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Year 4 home learning.

Year 4 home learning is slightly different from the rest of class 2, as we need to ensure there are the right level of expectation and challenge, as the children move up through the school.

The children will have reading homework from Mary which needs recording in their reading records each week.

Spellings: Children will bring home 15 spelling words on a Tuesday. We will have looked at these words in class and the children will have identified the tricky parts to learn. They will keep these words for 2 weeks and I would suggest splitting them up into 2 groups to learn over that time. They can do the activities which are stuck in the front of their spelling book. They can also just copy them out neatly at least 3 times to practice the flow of the word and focus on which part is tricky. Please try to support your child and talk about the words, their meaning and how to use then in sentences. **Please ensure your child brings their spelling book on a Monday, so I can check what they have done.**

Comprehension.

Each week there will be a comprehension which will also be given out on a Tuesday. This is due the following Monday. We will read and check over their homework in guided reading each Monday. Please spend no longer than 30 mins on this task.

Maths:

They have a Mental Maths book, which looks the same as the one they were using last year. Please complete a page each week and mark it with your child. You can also star (*) any questions your child needed support with, so I can track areas which might need some additional teaching. Again please spend about 30 mins on this. Try to answer questions from each area. Please bring this back on Friday to be checked.

Times tables.

By the end of Year 4 children are expected to be able to answer all multiplication question up to 12x 12. Also in June, Year 4 the children have a Multiplication check to complete. This is 25 questions, with 6 seconds to answer each one. Therefore multiplication is a key focus in Maths this year. The children will have a times table to learn each



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week. They can Use TTR, or any other way of learning they like, but a little and often is best. Knowing their times tables confidently will help with many areas of their maths this year and with the speed and accuracy of their calculation work.

Please e mail the office if you have any queries about home learning.

Kind regards,

Gyles



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