



29 January 2021



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Message from Gyles

You will have received a letter from Mrs Best-White today with information and top tips in creating a successful remote learning relationship.

I think the main tips from us are encourage your child to join and make the most of the live sessions. Be ready on time and log in a few minutes before, so we can make the most of the time together. Find a quiet space to work in with minimal chance of distractions in the background. It can be hard to focus the children when there are other conversations going on around them or they can see people moving around. Joining late slows down the teaching and your child is less likely to feel confident in the activities afterwards if they have missed some of the input.

Also please as much as possible allow your child to do the activities as independently as possible. We understand you want your child to do well, but doing it for them is creating a false sense of understanding which we will have to revisit on our return. Support them by explaining and talking through the activity and prompting them to check things, but allow them to make mistakes with maths and writing.

Lastly please try as much as possible to upload work by the evening so staff have a time to check and give feedback as necessary before the next session. Otherwise staff are having to wait until they have time or start their day catching up on assignments before being able to ensure everything is ready for the day ahead. We really do appreciate all you are doing at home with the children and are impressed with the way the children continue to adapt and cope with the way their learning is structured at the moment. When we are eventually able to reopen fully, I am hopeful the time and effort we have all invested, will mean that the majority of children will return confident and in a good place to carry on with their schooling this year.

A big well done to everyone this week, for a fantastic week of work with Mrs C!

We were very excited to see Jacob had his own appearance on our live lesson with Mrs C, what a fabulous sentence stack!

Jane Considine's Live Lessons - The Day The Crayons Quit - Sentence Lesson 5

Jane Considine Education

The screenshot shows a live lesson interface with a whiteboard background. At the top, there are several lines of text from the story 'The Day the Crayons Quit', with some words highlighted in different colors. Below this, a 'Rhyming Rule' is written: '... we will never mistreat you and your friends again.' Underneath the rule, three students are listed with their names, ages, and schools: Jacob - 7 years Frettenham Primary, Amy - Yr6 Horsforth Newlaithes, and Artemis Year 4 Mum - Rebecca Naylor. A 'Hyphen Hero!' is also mentioned. The sentence stack on the whiteboard reads: 'Put the felt tips neatly in their tray. Ensure each pen is lidded at the end of the day.' A small video feed of the teacher, Mrs C, is visible in the bottom right corner. The video player controls at the bottom show a play button, a progress bar at 14:37 / 1:20:12, and various icons for volume, settings, and full screen.

* tub-crashing *
* head-splitting *
* nib-obliteration *

Rhyming Rule
Queen

"... we will never mistreat you and your friends again."

Jacob - 7 years Frettenham Primary
Amy - Yr6 Horsforth Newlaithes
Artemis Year 4 Mum - Rebecca Naylor

Hyphen Hero!

Put the felt tips neatly in their tray. Ensure each pen is lidded at the end of the day.

Empathy Award

14:37 / 1:20:12