

Christian Distinctiveness Statements – Hainford Primary School

Religious Education

At Hainford C of E Primary School, we teach RE with the express desire to foster religious literacy. We believe that this leads to a greater understanding between people of different beliefs and none. We believe that through a greater understanding of each other we will find it easier to show 'Compassion' one another, despite the differences we discover. We have identified that this subject gives 'Hope' to the concept of religious tolerance and future peace between nations and religions through a greater understanding of one another. We believe this subject helps to foster a 'Responsible' attitude to ourselves, our school community and the wider world including our environment. By creating a challenging but supportive atmosphere we enable children to explore the bigger questions life has to offer in a safe and open environment.

English

At Hainford C of E Primary School, we ensure that the teaching of our English curriculum embodies our Christian Distinctiveness and reinforces our School Values of: Compassion, Hope and Responsibility. We believe that through exposing the children to a range of texts, cultures and viewpoints, we can encourage a deeper understanding and acceptance of the diverse world in which we live. Texts and authors have been carefully selected so that pupils can develop a deep and empathetic appreciation of character in all its strengths and flaws. Drama such as role-play and techniques such as *'Role on the Wall'* support children in developing Compassion and thereby in hope for the future. Units have also been carefully chosen to explore our responsibility to our world and the importance of using and expressing our voice to explore injustice. Through our teaching of *'The Parable of the Mustard Seed'* We teach our children to make the responsible choice, even if it is not the easiest one.

Science

At Hainford C of E Primary School, our rich and varied Science curriculum encourages pupils to explore, challenge and wonder at the world around them. From Reception through to Year 6, all pupils have plenty of opportunities to participate, lead and plan practical experiments as part of developing responsibility. As pupil's knowledge of their world and their own body grows this encourages responsibility, compassion and hope towards the world around them.

Our science curriculum enables children to understand the challenges that Climate Change and how people can show responsibility and hope to make changes to help future generations.

Maths

In order for children to flourish in maths, we create a compassionate and inclusive environment for all children to succeed. Children are encouraged to take responsibility and challenge themselves. If you have faith as small as a mustard seed, you can say to this mountain, *'Move from here to there,' and it will move. Nothing will be impossible for you* we aim to create a resilient and 'can do' approach to maths that they can apply on the wider world. Maths can often prove challenging and calls on children's resilience and perseverance in order to tackle and solve more complex questions.

Physical Education

As in the parable of the mustard seed, we are inclusive and have room for everyone. Knowing they are valued, the children are well placed to have and show compassion in all their relationships in school, to have compassion for the needs of others, and for all creation. In Physical Education at Hainford an inclusive attitude is paramount and we promote this in school clubs, lessons and wider events. We encourage all to participate and encourage, cheer and support all.

As in the parable of the mustard seed, we provide children with a range of experiences and opportunities which gives them the confidence and belief to do their best and believe anything is possible for them. Whether through guest speakers or sporting opportunities, we aim to inspire children through sport to flourish and be the best that they can be.

History

At Hainford Primary School, we ensure that the teaching of our history curriculum embodies our Christian Distinctiveness and reinforces our School Values. Through learning about key historical events, especially using an enquiry approach, children gain an understanding of what has preceded the world in which they live, which in turn gives them a deepening respect and compassion for varying cultures, beliefs and religions. Through learning about historical events and key historical figures that have not only shaped British culture but also global cultures, children can hope that we learn from what history has taught us, in order to live in a more harmonious world.

By carefully selecting a diverse and sometimes repressed/persecuted range of historical figures to study, children can explore how compassion, responsibility and hope can make a difference and deepen their appreciation of how: *"If you have faith as small as a mustard seed, you can say to this mountain, 'Move from here to there,' and it will move. Nothing will be impossible for you."*

Geography

As in the parable mustard seed, we teach children to take responsibility for all in our community. We provide a safe, nurturing place - encouraging everyone to take responsibility for themselves and the world around them. We teach our children to make the responsible choice, even if it is not the easiest one.

Through Geography at Hainford, pupils are taught the knowledge and skills to better understand local, national and global issues. We use an enquiry approach to bring these issues to life and encourage activism and responsibility. We encourage children to take responsibility for the school and local environment through litter monitors and surveys and how we can look after God's world.

Compassion-The Lost sheep- Luke 15: The Shepard cared so much about his large flock , that when one disappeared, he did not stop searching until the sheep was safe and sound. We encourage our children to care for everyone and everything, beyond their circles of friends. Every individual matters in our community.

Languages

Languages is intended to be a subject in which all children are given the chance to flourish and are given opportunities to be the very best they can be.

Hope-Zacchaeus-Luke 19

Hope to change-that like Zacchaeus everybody has the ability to change themselves for the better. We encourage children to think how they can improve themselves and that everyone can have a fresh start. We recognise that that Hainford is a small community and encourage children to look beyond their borders throughout their time at school through opportunities such as studying different languages.

Music

Through music, children are able to express their creativity and their talents through a different approach. Singing is an integral part of life at Hainford with excellent engagement in clubs and participation in local and national choirs such as Young Voices. As part of our daily act of Collective worship children learn and celebrate our half-termly value through five carefully matched hymns and religious songs. As in the parable of the mustard seed, we provide children with a range of experiences and opportunities which gives them the confidence and belief to do their best and believe anything is possible for them. This helps all to flourish and embrace the opportunities beyond school.

'From the tiny mustard seeds grows the greatest of plants which becomes a tree so that the birds of the air come and make their nests in its branches', says Jesus in his parable (Matthew 31:31-32).

Art and Design and Technology

Through art and D&T, children are able to express their creativity and talents through different approaches and opportunities. Christians believe that life is a gift entrusted by a loving creator God to humankind for a purpose and this purpose is glimpsed as the creative spirit within each person. At Hainford, we aim to explore, celebrate and enjoy the world in all its mystery and diversity. Through studying a wide range of artists from different cultures and backgrounds, children are able to begin to appreciate different perspectives. As in the parable of the mustard seed, we provide children with a range of experiences and opportunities which gives them the confidence and belief to do their best and believe anything is possible for them. This helps all to flourish and embrace the opportunities beyond school.

Physical and Social Health Education (PSHE)

Hainford C of E Primary School is committed to providing a high-quality educational experience for all our pupils. As a result, our personal, social and health education (PSHE) determines and underpins both our curriculum and our Christian Values. Our PSHE education brings together citizenship with personal wellbeing, whilst promoting and upholding fundamental British Values. The topics covered allow pupils the opportunity to self-reflect, identify their strengths, achievements and emotions, as well the attitude needed for success, encouraging pupils to flourish.

We encourage our children to care for everyone and everything, beyond their circles of friends. Every individual matters in our community.

Hope to change is a key part of our PSHE curriculum and that like Zacchaeus everybody has the ability to change themselves for the better. We explore the importance of taking responsibility for our actions and behaviours and by making amends with those we have wronged we can show Hope for the future. *We encourage children to think how they can improve themselves and that everyone can have a fresh start.*

When the foolish builder made the easy choice of building his house upon the sand, he had nothing to show for it. However the wise builder who took time to build his house upon the rocks, created a safe home he felt proud of. We encourage our children to make the responsible choice, even if it's not the easiest choice. This is especially important in small schools where friendships can often become strained and forgiveness can be so important

Relationship and Sex Education (RSE)

Hainford Church of England Primary school is a place for all to flourish. The whole school community is a place for all to belong so they grow confidently into caring, hospitable and loving people. As a church school we believe that such belonging reflects what Jesus calls the Kingdom of God. 'From the tiny mustard seeds grows the greatest of plants which becomes a tree so that the birds of the air come and make their nests in its branches', says Jesus in his parable (Matthew 31:31-32). As in the parable mustard seed, we take responsibility for all in our community. We provide a safe, nurturing place, encouraging everyone to take responsibility for self and those around them. We teach our children to make the responsible choice, even if it is not the easiest one. The RSE curriculum compliments the PSHE curriculum taught and this approach allows pupils to talk positively about healthy, fulfilling relationships. RSE empowers children to feel 'Hope' as they learn to build self-esteem, positive and open views, supporting mutual respect and celebration of self and others.

Computing

As in the parable of the mustard seed, we provide children with a range of experiences and opportunities which gives them the confidence and belief to do their best and believe anything is possible for them. Through our creative and broad computing curriculum, we aim to equip all children with the tools to flourish now and in the future.

Staying safe online is an integral part of the curriculum and promotes compassion, hope and responsibility to look after ourselves and all of our flock.