

Power of Reading
The Secret Sky Garden
Pattan's Pumpkin

Let's Think in English – Whole Class
Fish is Fish
Hat

Grammar and Punctuation
Sequencing sentences, clauses, consolidation

Phonics
YR: Phase 4, consolidation of Phases 2-4 and the Phase 5 in Summer 2

Y1: Consolidating Phase 2-5, Phase 5, alternative spellings

See full phonics breakdown on our school website.

Texts to Support The Secret Sky Garden

- Clem and Crab by Fiona Lumbers
- The Little Gardener by Emily Hughes
- Errol's Garden but Gillian Hibbs

Texts to Support Pattan's Pumpkin

- Stories from India by Anna Melbourne
- I is for India by Podeepta Das
- Olivier's Vegetables by Vivian French
- Elmer and the Flood by David McKee

Maths (YR)

Building numbers beyond 10, count patterns beyond 10, spatial reasoning, shape (match, rotate, manipulate, adding, taking away, doubling, sharing & grouping, patterns and relationships, spatial mapping)

Maths (Y1)

Place value, addition, subtraction, multiplication, division, shape, position and direction, time (o'clock, half past), fractions ($\frac{1}{2}$ $\frac{1}{4}$), measures

Science/The Natural World

Seasons – Spring and Summer

Plants – Sunflowers, Pumpkins and Salad

History/Past and Present

Nurturing Nurses – *We will learn about Edith Cavell and other important people during this unit.*

Geography/People, Culture and Communities

Comparing Places – *Let's compare a local farm to one in India (linked to Pattan's Pumpkin).*

Art and Design/Creating with Materials

Art – Painting: Sunflowers (Vincent van Gogh)

Design and Technology/Creating with Materials

DT – Food and Nutrition: *We will use our own grown vegetables to make a garden salad.*

Computing – iLearn2 units

Early Programming (EYFS)

Elm Class

Year R/1

Curriculum Map Summer 2026



Religious Education

What is the Bible? *Christianity*

What ceremonies and festivals have you taken part in? *Christianity*

PSHE and RSE

EYFS - Self-Regulation, Managing Self, Building Relationships

Living in the Wider World

My Beliefs

Rights and Responsibilities

Physical Education

Athletic Skills

Striking and Fielding

Music/Being Imaginative and Expressive

Animals (Music Express)

Pattern (Music Express)



Nebula
where stars are born

Power of Reading

Jelly Boots, Smelly Boots by Michael Rosen
Iron Man by Ted Hughes

Let's Think in English

Bear
Mystery
The Present
Bernard

Grammar and Punctuation

Clauses and phrases, Noun phrases, Subject, object and verbs, Clauses and Paragraphs, Articles/ Determiners, Inverted Commas and Prepositions

Spellings

Y2: Consonant sounds, short vowels, suffixes and phase 6 spelling rules
Y3: Homophones and near homophones, possessive apostrophes and consolidation of the Y3 spelling word list

Texts to Support Jelly Boots, Smelly Boots:

- Bananas in My Ears by Michael Rosen
- A Great Big Cuddle, Poems for the Very Young by Michael Rosen
- Little Rabbit Foo Foo by Michael Rosen

Texts to Support The Iron Man:

- The Promise by Nicola Davies
- The Robot and the Bluebird by David Lucas
- The Iron Giant, Warner Bros 1999

Maths (Y2/3)

Multiplication and Division, Fractions, Measurement – Time, Statistics and Geometry

Science

Materials – *We will be investigating a variety of everyday materials, looking at their suitability and seeing if they can be changed or manipulated in any way.*

Forces and Magnets – *Children will investigate the force that is created between two objects, experimenting with magnetic materials.*

History

The Roman Empire– *We will be learning about the Roman Empire this term. We'll look at how they lived, what they believed in and why we have a lot to thank them for!*

Geography:

Extreme Earth– *The children will be exploring Volcanos and Earthquakes, investigating the impact these have on our planet.*

Art and Design:

Printing: Roman Mosaics– *We'll learn why the Romans were so famous for mosaics, before making our own in a similar style.*

Design and Technology:

Food and Nutrition: Pizza – *Keeping with our Roman theme, we will design and make healthy pizzas.*

Computing

Introduce Data Handling
Programming in Kodu

Chestnut Class

Year 2/3

Curriculum Map

Summer Term 2026



Religious Education

What happens at Pesach and why is it important to Jewish people? *Judaism*

How do we make moral decisions? *Multi- Faith*

PSHE and RSHE

Living in the Wider World
My Rights and Responsibilities
Asking for Help

Physical Education

Striking and Fielding
Tennis

Music

Music Express: Travel and Our Land

French

Months of the Year, Numbers to 31
Happy Birthday



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Power of Reading

Cosmic Disco

A Boy and a Bear and a Boat by Dave Shelton

Let's Think in English

Shoes

Window

Visitor

Grammar and Punctuation

Inverted commas for direct speech

Relative pronouns, clauses and embedding them

Parenthesis – brackets, dashes, double commas

Antonyms and synonyms

Consolidation

Spellings

Yr.4 –cian, adverbs of manner, homophones, Words containing sol, real, phon, sign, prefixes super- anti-auto-

Yr.5 - words containing 'ough', Adverbs of possibility and frequency, homophones, words with hyphens, Challenge Words

Texts to Support Cosmic Disco:

Poetry anthologies by poets such as:

Michael Rosen, Pie Corbett, Joseph Coelho, etc

Texts to Support A Boy and a Bear and a Boat:

Monster in the Woods by Dave Shelton

A Brave Bear by Sean Taylor

The Song from Somewhere Else by A.F. Harrold

Maths

Properties of Shape, Position and Direction, Time, Statistics, Transformations and Units of Measure

Science

Animals including Humans

Scientists and Inventors

Geography

Global Trade – *The children will be looking closely at what we mean by Fairtrade, where our food comes from and what impact this has on the planet.*

Magnificent Mountains – *The children will be learning about how mountains are formed and enhancing their knowledge of mountain ranges across the world.*

Art and Design

Muslim Art and Geometric Patterns – *We'll look at how Islamic art portrays God through artistic symbolism.*

Design and Technology

Food Nutrition: Fairtrade Banana Split – *The children will link the knowledge they have learned in Geography to support them in designing and making a Fairtrade Banana Split with a focus on its nutritional and Fairtrade ingredients.*

Computing

Data Handling (Y4)

Text-Based Programming (Y5)

Programming in Scratch (Y4)

Oak Class

Year 4/5

Curriculum Map

Summer Term 2026



Religious Education

How do Muslims make sense of the world?

Islam

What can we tell about Islam through Music and Art? *Islam*

PSHE and RSHE

Living in the Wider World

My Rights and Responsibilities

My Beliefs

Physical Education

Athletics

Cricket

Softball

Tennis

Music

Celebration-Performance: Oak Class will play and perform in solo and ensemble contexts.

French:

Exploring Town: We will be learning to find places in a French town through playing games, labelling maps and role-playing asking for directions.



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where stars are born

Power of Reading (Y5/6)

Twitch by MG Leonard

Rain Player by David Wisniewski

Let's Think in English

1)a

Maker

Survivor

Not Much Room

Grammar and Punctuation

Standard English, formal and informal,
semi-colons, colons, ellipsis, hyphen, bullet
points, subjunctive and consolidation

Spellings

Revision of rules and words from the Y3/4 and
Y5/6 word lists

Texts to Support Twitch:

- *Skellig*, David Almond
- *October, October*, Katya Balen
- *The Remarkable Pigeon*, Dorian Brouwers
- *Sky Hawk*, Gill Lewis
- *King of the Sky*, Nicola Davies and Laura Carlin
- *Otto Blotter, Bird Spotter*, Graham Carter
- *How to Heal a Broken Wing*, Bob Graham
- *Hummingbird*, Nicola Davies and Jane Ray
- *Beetleboy*, MG Leonard

Maths

Time, statistics, fractions and revision of core
knowledge

Science

Animals including Humans – *In this unit, we
learn about the three main parts of the
circulatory system and the job of the heart.*
Scientists and Inventors – *We will use different
elements of our primary science learning to
explore famous scientists and inventors.*

History

The Maya Civilisation – *A look at different
elements of this ancient civilisation. We will
study different elements including hierarchy
and the legacy of the Maya.*

Geography:

Country Comparisons – *Comparing Mexico
with England, we will look at the similarities
and differences of these places.*

Art and Design:

Painting: Frida Kahlo – *Looking at the work of
Frida Kahlo, we'll take her style to create our
own unique piece of art.*

Design and Technology:

Food and Nutrition: Mexican Food – *We'll
make some well-known savoury Mexican food
and, of course, a traditional hot chocolate!*

Computing

E-Safety

Programming

Willow Class

Year 6

Curriculum Map Summer Term 2026



Religious Education

What Can We Learn about the World from
Great Philosophers? *Buddhism/Christianity*

Is Death the End? *Multi-Faith*

PSHE and RSHE

Living in the Wider World

My Beliefs

My Rights and Responsibilities

Physical Education

Athletics – Track and Field

Cricket/Softball

Tennis

Music

Music Express – World Unite

How to Play: The Ocarina

French

Healthy Eating

Circus School



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