

Power of Reading

The Everywhere Bear (and traditional tales)

Handa's Surprise

Philosophy

We will continue to explore a question posed by Spots and Stripes (Philosophy4Children) each week.

Let's Think in English – Year 1 only

Rosie's Walk

Grammar and Punctuation

Conjunctions, exclamations, capital letters

Phonics

YR: Phase 2-3 consolidation, Phase 3 vowel digraphs and Phase 4 consonant blends

Y1: Consolidating Phase 2-4, Phase 5, alternative spellings

See full phonic breakdown on our school website.

Texts to Support The Everywhere Bear:

- This is the Bear by Sarah Hayes
- The Rabbit Belongs to Emily Brown by Cressida Cowell and Neal Layton
- I Love You, Blue Kangaroo by Emma Chichester Clark

Texts to Support Handa's Surprise:

- Handa's Hen by Eileen Browne
- Handa's Surprising Day by Eileen Browne
- Suddenly! By Colin McNaughton
- What the Ladybird Heard by Julia Donaldson

Maths (YR) – counting objects actions and sounds, counting beyond 10, subitising, comparing numbers, number bonds to 5 and then 10, 'one more and 'one less', comparing length, weight and capacity, shape work

Maths (Y1) - counting to and across 100, counting forwards and backwards, counting in 2s, 5s and 10s, using the language of more than, less than, equal to, money, capacity, learning how to multiply and divide using objects, addition and subtractions, number bonds to 20, missing number problems, 2D and 3D shape

Science/The Natural World

Seasons – Autumn and Winter

Animals including humans – we are focusing on humans this term!

History/Past and Present

Changes over Time – *A look at how toys have changed over time (includes a trip!)*

Geography/People, Culture and Communities

Locating Places– *Let's find where different fruits come from around the world.*

Art and Design/Creating with Materials

Collage: Fruit Faces (Giuseppe Arcimboldo)

Design and Technology/Creating with Materials

Textiles – *to accompany history, we will be making our own toy sock hand puppet!*

Computing – iLearn2 units

Digital Photos and Videos (EYFS)

Text and Images (Year 1)

Elm Class

Year R/1

Curriculum Map

Spring 2025



Religious Education

What happens in a church? *Christianity*

Why do Christians put a cross in an Easter garden? *Christianity*

PSHE and RSHE

EYFS: Self-Regulation, Managing Self, Building Relationships

Relationships

My Relationships

My Beliefs

Physical Education

Team Games

Dance

Music/Being Imaginative and Expressive

Working World (Music Express Unit)

Moving Patterns (Music Express Unit)

Growth and Change (Music Express Unit)



Nebula
where stars are born

Power of Reading

- One Plastic Bag
- Tales of Wisdom and Wonder

Let's Think in English

- Kites
- Zog
- Clockwork

Grammar and Punctuation

- Commas in a list
- Apostrophes for omission and possession
- Clauses and phrases
- Noun phrases
- Subject, object, verb
- Main and Subordinate clauses
- Introduction to paragraphs

Spellings

- Y2: suffixes, contractions, homophones, the /n/ spelt /kn/ /gn/, the /j/ sound spelt as /ge/ and /dge/, the /dʒ/ sound is spelt as -ge, the /s/ sound spelt /c/, the /r/ sound spelt /wr/
- Y3: suffixes, words with endings sounding /ʒə/ /tʃə/ /ʒən/, homophones and near-homophones

Texts to Support One Plastic Bag:

- If the World Were a Village by David J. Smith and Shelagh Armstrong
- Our Planet: Infographic How It Works by Jon Richards and Ed Simkins
- How The World Works by Christiane Dorion and Beverley Young

Texts to Support Tales of Wisdom and Wonder:

- Tales from Old Ireland by Malachy Doyle
- The Barefoot Book of Animal Tales by Naomi Adler
- The Barefoot Book of Earth Tales by Dawn Casey

Maths

Addition and subtraction, Multiplication and division, Measurement, Geometry, and Fractions.

Science

Plants – *We will look at the functions of different parts of plants, explore what a plant needs and investigate how water is transported within plants.*

History

Stone Age to the Iron Age – *We will step back in time to discover how early humans lived and the changes that occurred from Stone Age to Iron Age.*

Geography:

Biomes – *Locate, describe and compare different biomes and climates around the world.*

Art and Design:

Drawing: Cave Art – *We will be channelling our inner stone age artist to create cave art that would have been seen at the time.*

Design and Technology:

Textiles: Themed Bunting – *We will be designing and making decorative bunting.*

Computing

- E-Safety
- Internet Research

Chestnut Class

Year 2/3

Curriculum Map

Spring Term 2025



Religious Education

- How and why do Jewish people celebrate Shabbat? *Judaism*
- Why does Easter Matter to Christians? *Christianity*

PSHE and RSHE

My Relationships
My Beliefs

Physical Education

Gymnastics
Invasion Games

Music- music express:

Weather – exploring sounds
Environment – composing
Communication – composing

French

Brothers and Sisters
Numbers to 12



Nebula
where stars are born

Power of Reading

The Dam
Varjak Paw

Grammar and Punctuation

Paragraphs, pronouns, determiners, noun phrases, adverbial phrases, commas, prepositions, apostrophes

Spellings

Y4: -sion -ous ious -eous -tion -ssion -cian
Yr 5: adverbs of time, -fer, silent letters, ie after c, -ee sounds, -or sounds, words containing ough

Texts to Support The Dam:

- Mouse Bird Snake Wolf by David Almond
- The Song from Somewhere Else by AF Harrold
- The Promise by Nicola Davies
- Water Dance by Thomas Locker

Texts to Support Varjak Paw:

- Phoenix by SF Said
- The Savage by David Almond
- The Day I Swapped my Two Dads for Goldfish by Neil Gaiman
- Stuart Little by EB White

Maths

Multiplication and Division
Length, Perimeter and Area
Properties of fractions and decimals

Science

Living Things and Their Habitats – *We will be studying different reproductive systems in plants and animals.*

Animals including Humans – *This unit develops the children's understanding of nutrition that comes from food and the role of the digestive system.*

History

Ancient Egypt – *We will study the Ancient Civilisation and look at some of their biggest achievements.*

Geography

Rivers and Water – *This unit will explore famous world rivers and the water cycle.*

Art and Design

Drawing: Ancient Egyptian Freizes – *The children will learn to draw in an Egyptian style on homemade papyrus.*

Design and Technology

Food and Nutrition: Egyptian Food – *Linked to our history topic, we will study and make some Egyptian-inspired foods.*

Computing

Programming in Scratch

Oak Class

Year 4/5

Curriculum Map Spring Term 2025



Religious Education

What is the Trinity? *Christianity*
Why do Christians call the day Jesus died 'Good Friday'? *Christianity*

PSHE

Relationships

RSE

My relationships
My body

Physical Education

Dance
Net and Wall Games
CC1 – Year 5 only

Music

Music Express: Life Cycles
Music Express: Time

French

What do you like to eat?
Classroom Objects



Nebula
where stars are born

Power of Reading (Y5/6)

Floodland by Marcus Sedgewick

Independent Writing Tasks – Harry Potter

Let's Think in English

Voices

Knight

Grammar and Punctuation

Apostrophes, commas, parenthesis, phrases and clauses, active and passive voice, conjunctions and prepositions

Spellings

Revision of rules and words from the Y3/4 and Y5/6 word lists

Texts to Support Floodland:

- The Last Wild by Piers Torday (Quercus)
- Mortal Engines by Philip Reeve (Scholastic)
- The Boy in the Tower by Polly Ho-Yen (Corgi)
- Songs of Innocence & Experience by William Blake (Penguin Classics)
- If the World Were a Village by David J. Smith and Shelagh Armstrong (A & C Black)
- Our Planet: Infographic How It Works by Jon Richards and Ed Simkins (Wayland)
- Where the Forest Meets the Sea by Jeannie Baker (Walker)

Maths

Fractions, Decimals and Percentages, Algebra, Ratio and Proportion, Angles, Shape and Measure

Science

Living Things and their Habitats – *We will look at the classification of living things, including micro-organisms.*

Electricity – *We will learn to represent circuits using symbols in a diagram and about two of the most important inventors in the field of electricity: Thomas Edison and Nikola Tesla.*

History

The History of our School – *After looking at the impact of different Education Acts, we will use a range of sources to answer our own questions about the history of St Faiths'.*

Geography:

Changes over Time: Coastal Erosion – *We will learn how coastlines are formed before studying the impact of erosion in the local area.*

Art and Design:

Drawing: Perspective – *After learning and practising the necessary skills, we will be drawing our school with one-point perspective.*

Design and Technology:

Textiles: Book Sleeve Bags – *We'll be making a bag with our school logo on it, using a range of given fabric.*

Computing

E-safety

Willow Class

Year 6

Curriculum Map

Spring Term 2025



Religious Education

How do beliefs shape identity for the Baha'i?

Baha'i Faith

PSHE and RSHE

Relationships

My Relationships

My Beliefs

Physical Education

OAA

Dance

Music

Music Express – Journeys

Music Express – Growth

French

Ice Cream Flavours

What is your favourite lesson?



Nebula
where stars are born