

Power of Reading

Poems to Perform

The Snail and the Whale

We are focusing on the author Julia Donaldson throughout Spring 1.

Philosophy

We will explore questions posed by Spots and Stripes (Philosophy4children) each week.

Let's Think in English – Year 1 only

Rosie's Walk

Grammar and Punctuation

Nouns, verbs, adjectives, singular and plurals (plural noun suffixes), suffixes (adding -ing, -ed, -er to verbs), prefixes (un- changing the meaning of verbs and adjectives)

Phonics

YR: Phase 3 and Phase 4

Y1: consolidating Phases 2-4, Phase 5, alternative pronunciations (*Full phonic breakdown on our school website*)

Texts to Support Poems to Perform

- The Puffin Book of Fantastic First Poms, ed. June Crebbin
- All the Best. The Selected Poems, by Rodger McGough
- Everybody's Got a Gift, by Grace Nichols

Texts to Support The Snail and the Whale

- Big Blue Whale, by Nicola Davies
- Is a Blue Whale the Biggest Thing There Is? By Robert E Wells

Maths (YR) – counting objects actions and sounds, counting beyond 10, subitising, comparing numbers, number bonds to 5 and then 10, 'one more and 'one less', comparing length, weight and capacity, shape work

Maths (Y1) - counting to and across 100, counting forwards and backwards, counting in 2s, 5s and 10s, using the language of more than, less than, equal to, money, capacity, learning how to multiply and divide using objects, addition and subtractions, number bonds to 20, missing number problems, 2D and 3D shape

Science/The Natural World

Seasons – Winter and Weather

Animals including Humans

History/Past and Present

We will be learning about changes over time through the theme of Travel and Transport - We're hoping to go on a trip after the Easter holidays to support this learning!

Geography/People, Culture and Communities

Locating Places: we will be linking our geography with our science and history by learning about animals around the world and how we might travel around the United Kingdom.

Art and Design/Creating with Materials

Textiles: Hot Air Balloon art (linking with our history learning and travel).

Design and Technology/Creating with Materials

Textiles: Sock Whale (linking with our Power of Reading learning).

Computing

Digital Art (1)

Music Creation (1)

Elm Class

Year R/1

Curriculum Map

Spring Term 2024



Religious Education

How do people celebrate? *Multi-Faith*

Which aspects of the natural world do you find wonderful?

Multi-Faiths

PSHE and RSHE

EYFS – Self-Regulation, Managing Self, Building Relationships

Relationships

My Body

My Relationships

Physical Education

Dance (Wednesday)

Team Games and Ball Games (Thursday)

Music/Being Imaginative and Expressive

Going Places (EYFS)

Story Time (Y1)



Nebula
where stars are born

Power of Reading

Jelly Boots, Smelly Boots by Michael Rosen
Arthur and The Golden Rope by Joe Todd-Stanton

Let's Think in English

Today I Feel
Suitcase

Grammar and Punctuation

Commas in a list, Apostrophes, Clauses and phrases, Noun phrases, Subject, object and verbs, Clauses and Paragraphs

Spellings

Y2: Consonant sounds, short vowels, suffixes and phase 6 spelling rules.

Y3: Suffixes -ation, -ly, homophones and near homophones and words ending in -sion and -ture

Texts to Support Jelly Boots, Smelly Boots:

- Bananas in My Ears by Michael Rosen
- A Great Big Cuddle, Poems for the Very Young by Michael Rosen
- Little Rabbit Foo Foo by Michael Rosen

Texts to Support Arthur and The Golden Rope:

- Norse Myths: Tales of Odin, Thor and Loki by Kevin Crossley-Holland, illustrated by Jeffrey Alan Love
- Odd and the Frost Giants by Neil Gaiman, illustrated by Chris Riddell

Maths (Y2/3)

Addition and Subtraction, Multiplication and Division, Fractions, Measurement – Mass, Capacity and Temperature, 2D and 3D Shapes

Science

Plants – *Children will investigate what plants need to stay healthy, looking at the life cycle of a plant from a seed. We will learn the names of the different parts of a plant, along with the jobs they do.*

History

Vikings – *We'll learn about the famous Vikings this term. We will look at how they lived, what they believed and a few Viking stories along the way too!*

Geography:

Scandinavia– *The children will investigate the countries making up Scandinavia, before comparing their physical and human features to the UK.*

Art and Design:

Collage: Mixed Media of Scandinavia – *We'll learn about the artistic style of collage, before making our own linked to our Geography topic.*

Design and Technology:

Textiles: Viking Purses – *We keeping with our History theme we will make a money pouch for a Viking to safety store his gold coins.*

Computing

Developing Programming
Programming in Kodu

Chestnut Class

Year 2/3

Curriculum Map

Spring Term 2024



Religious Education

Where do beliefs come from? *Sikhism*

What is it like to follow God? *Christianity*

PSHE and RSHE

Relationships

My Body

My Relationships

Physical Education

Gymnastics

Dance

SAQ

Football

Music

Music Express: Our Lands, Sounds and China

French

My Family

Do you have a pet?



Nebula
where stars are born

Power of Reading

How the Stars Came to Be
Cosmic Disco

Let's Think in English

Dig a Hole
Old
The Sea Saw

Grammar and Punctuation

Paragraphs, pronouns, determiners, noun phrases, adverbial phrases, commas, prepositions, apostrophes

Spellings

Y4: -gue and -que, Latin origin words, ei, ey and eigh, possessive apostrophes and homophones
Y5: -fer suffixes, use of the hyphen, ei after c, ough and silent letters

Texts to Support How the Stars Came to Be:

- Dream Big: Michael Jordan and the Pursuit of Excellence, Deloris Jordan
- She Persisted Around the World, Chelsea Clinton
- Heroes of the Night Sky: The Greek Myths Behind the Constellations, Tom Kindley
- Seeing Stars. A Complete Guide to the 88 Constellations, Sara Gillingham

Texts to Support Cosmic Disco:

- Poetry anthologies by poets such as:
Michael Rosen, Pie Corbett, Joseph Coelho, etc

Maths

Fractions, Decimals and Percentages, Properties of Shape, Co-Ordinates, Angles and Time

Science

Scientists and Inventors
Changes of Materials

History

Ancient Greece – *Across the term, the children will undertake an in-depth study of the Ancient Greeks. They will study Greek life and achievements and their influence on the western world. In addition, we will look at the legacy of Greek culture on later periods in British history, including the present day*

Art and Design

3d Art: Greek Vases – *The children will be taking inspiration from Greek artefacts to create their own clay pots.*

Design and Technology

Construction: Labyrinth Games with Micro:Bit dice – *This task will see the children taking inspiration from Theseus and the Minotaur to create a labyrinth board game. Year 5s will also use the Micro:Bit computers to create electronic dice.*

Computing

Text-Based Programming
Music Creation

Oak Class

Year 4/5

Curriculum Map Spring Term 2024



Religious Education

Why do People Undertake a Pilgrimage?

Multi-Faith

PSHE and RSHE

Relationships
My Relationships
My beliefs

Physical Education

OAA
Hockey and Lacrosse
Dance

Music

Music Express – At the Movies
Music Express – In the Past

French

Enjoy Your Meal
At School



Nebula
where stars are born

Power of Reading (Y5/6)

Floodland by Marcus Sedgewick
Love That Dog

Writing Project

Imagine a Story

Let's Think in English

Voices
Knight

Grammar and Punctuation

Apostrophes, commas, parenthesis, phrases and clauses, active and passive voice, conjunctions and prepositions

Spellings

Revision of rules and words from the Y3/4 and Y5/6 word lists

Texts to Support Floodland:

- The Last Wild by Piers Torday (Quercus)
- Mortal Engines by Philip Reeve (Scholastic)
- The Boy in the Tower by Polly Ho-Yen (Corgi)
- Songs of Innocence & Experience by William Blake (Penguin Classics)
- If the World Were a Village by David J. Smith and Shelagh Armstrong (A & C Black)
- Our Planet: Infographic How It Works by Jon Richards and Ed Simkins (Wayland)
- Where the Forest Meets the Sea by Jeannie Baker (Walker)

Maths

Fractions, Decimals and Percentages, Algebra, Ratio and Proportion, Angles, Shape and Measure

Science

Living Things and their Habitats – *We will look at the classification of living things, including micro-organisms.*

Electricity – *We will learn to represent circuits using symbols in a diagram and about two of the most important inventors in the field of electricity: Thomas Edison and Nikola Tesla.*

History

The History of our School – *After looking at the impact of different Education Acts, we will use a range of sources to answer our own questions about the history of St Faiths'.*

Geography:

Changes over Time: Coastal Erosion – *We will learn how coastlines are formed before studying the impact of erosion in the local area.*

Art and Design:

Drawing: Perspective – *After learning and practising the necessary skills, we will be drawing our school with one-point perspective.*

Design and Technology:

Construction: Automata – *We'll be making moving toys with an animal theme using cams to show natural-looking movement.*

Computing

E-safety
Programming

Willow Class

Year 6

Curriculum Map

Spring Term 2024



Religious Education

How do beliefs shape identity for the Baha'i faith?

Baha'i Faith

PSHE and RSHE

Relationships
My Relationships
My beliefs

Physical Education

OAA
Hockey and Lacrosse
Dance

Music

Music Express – Journeys
Music Express – Growth

French

Ice Cream Flavours
What is your favourite lesson?



Nebula
where stars are born