

# Curriculum Plan

## French

*‘Spirituality is the bitter-sweet yearning for beauty, truth, love and wonder beyond ourselves. It is a longing we pursue together and a treasure we glimpse in ourselves and one another and seek beyond us into eternity. It is life in all its fullness.’*

### **Nebula Spirituality Statement**



**FOREIGN LANGUAGES: NATIONAL CURRICULUM**

**KEY STAGE TWO ONLY**

**Pupils should be taught to:**

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

**EYFS and Year 1**

- Will say the register in different languages.
- Will explore different countries and cultures as part of understanding the world.

**Year 2:**

- Will have the opportunity to enjoy and participate in languages (French)
- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- appreciate stories, songs, poems and rhymes in the language

## Year 2 and 3

Language in red is the core language area (from the skills document) that needs to be fed through the topic.

Songs and stories

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A 2022- 2023	Early Start 1- Unit 1- <b>Greetings and Goodbyes- Salut, Au Revoir!</b> Classroom instructions/Greetings	Early Start 1 Unit 2- <b>How are you? Ca va?</b> Classroom instructions/ Greetings  Early Start Unit 16- <b>Happy Christmas- Joyeux Noel!</b> Express preferences Adjectives The Christmas Story	Early Start 1- Unit 7 <b>Brothers and Sisters- As-tu des freres et des soeurs</b> Adjectives	Early Start 1- Unit 5 <b>Numbers- Les nombres de 0 a 12.</b> Numbers  Numbers song	Early Start 1- Units 13/14 <b>Days of the week/ What is today's date? Les jours de la semaine/ Quelle est la date aujourd'hui?</b> Numbers	Early Start 1- Unit 9 <b>Colours- Les Couleurs</b> Express preferences Adjectives Rainbow song
Year B 2023- 2024	Early Start 1- Unit 3 <b>What's your name? Comment t'appelles tu?</b> Classroom instructions/Greetings  Early Start 1- Unit <b>The alphabet</b> The Alphabet song	Early Start 1- Unit 6 <b>How old are you? Quel ages as-tu?</b> Classroom instructions/Greetings Elles sont, Ils sont Numbers Et toi?  Early Start Unit 16- <b>Happy Christmas- Joyeux Noel!</b> Express preferences Adjectives The Christmas Story	Early Start 1- Unit 4 <b>My Family-Ma famille</b> Adjectives  Early Start Unit 16- <b>Happy Christmas- Joyeux Noel!</b> Express preferences Adjectives Goldilocks and the 3 Bears	Early Start 1- Unit 8 <b>Do you have a pet? As-tu un animal?</b> Express preferences Adjectives	Early Start 1- Units 10/11 <b>Months of the year/Numbers 13-31</b> Les mois de l'annee, Les Nombres de 13 a 31. Numbers	Early Start 1- Unit 12 <b>Happy Birthday- Joyeux anniversaire.</b> Express preferences Happy Birthday song

## Year 4, 5 and 6

Language in red is the core language area (from the skills document) that needs to be fed through the topic.

### Songs and stories

	Autumn 1 NUMBER	Autumn 2 PLACE	Spring 1 FOOD	Spring 2 SCHOOL	Summer 1	Summer 2
<b>Year A</b> 2022-23  <b>Oak</b>	Early Start 2- Unit 8 <b>Numbers 40-200- Les nombres de 40 a 200.</b> Classroom instructions/Greetings Numbers	Early Start 2- Unit 1 <b>Where do you live? Ou habites-tu?</b> Directional language (other language) <b>We're going on a bear hunt.</b>	Early Start 2- Unit 10 <b>What do you like to eat? Qu'est ce que tu aimes?</b> Express preferences Adjectives	Early Start 2- Unit 5 <b>Classroom objects- Les objets de la classe.</b> Adjectives Colours Classroom instructions	Early Start 3- Unit 2- <b>Parts of the body- Les parties du corps</b> Adjectives Droit (right) gauge (left)	Early Start 3- Unit 5 <b>At the Zoo- Au zoo</b> <b>Dear Zoo</b> Adjectives Express preferences
<b>Year B</b> 2023-24  <b>Oak</b>	Early Start 2- Unit 6 <b>What's the time? Quelle Heure est-il?</b> Classroom instructions/Greetings Numbers	Early Start 2- Unit 2 <b>Places in town- En ville</b> Ou est? (where is?) Directional language (other language)  <b>The Christmas Story</b>	Early Start 2- Unit 11 <b>Enjoy your meal- Bon appetit!</b> Express preferences Adjectives	Early Start 2- Unit 4- <b>At School- A l'ecole</b> Numbers Express preferences Adjectives	Early Start 3- Unit 10- <b>Out and about- Ici et la</b> Directional language (other language) Express preferences	Early Start 3- Unit 11- <b>Cinderella- Cendrillon</b>
<b>Year C</b> 2024-25  <b>Willow</b>	Early Start 2- Unit 9- <b>The Euro- L'Euro</b> Classroom instructions/Greetings Numbers	Early Start 2- Unit 3- <b>Directions- Toutes directions.</b> Directional language (other language) Ou est? (where is?) <b>The Christmas Story</b>	Early Start 2- Unit 12- <b>Ice Cream- Les glaces.</b> Express preferences Adjectives	Early Start 2- Unit 14- <b>What is your favourite lesson? Quelle est ta matiere preferee?</b> Express preferences Adjectives Classroom instructions	Early Start 3- Unit 1- <b>Healthy Eating- Bonne Sante</b> Express preferences Adjectives <b>The Hungry Caterpillar</b>	Early Start 3- Unit 3- <b>Circus School-A l'ecole du cirque</b> Adjectives