

Power of Reading

Adventures of an Eggbox Dragon
We're Going on a Bear Hunt

Let's Think in English – Whole Class

Owl Bat
Who Did It?

Grammar and Punctuation

Questions, singular and plurals, suffixes and prefixes, sequencing sentences.

Phonics

YR: Phase 4, consolidation of Phases 2-4 and the Phase 5 in Summer 2

Y1: Consolidating Phase 2-5, Phase 5, alternative spellings

See full phonic breakdown on our school website.

Texts to Support Adventures of an Eggbox Dragon:

- Gorilla by Anthony Browne
- Naughty Bus by Jan and Jerry Oke
- Knuffle Bunny by Mo Williams
- Toys in Space by Mini Grey

Texts to Support We're Going on a Bear Hunt

- We're Going on a Leaf Hunt by Steve Metzger
- We're Going on a Lion Hunt by David Axtell
- We're Going on an Egg Hunt by Martha Mumford

Maths (YR)

Building numbers beyond 10, count patterns beyond 10, spatial reasoning, shape (match, rotate, manipulate, adding, taking away, doubling, sharing & grouping, patterns and relationships, spatial mapping

Maths (Y1)

Place value, addition, subtraction, multiplication, division, shape, position and direction, time (o'clock, half past), fractions ($\frac{1}{2}$, $\frac{1}{4}$), measures

Science/The Natural World

Seasons – Spring and Summer

Planting

Everyday Materials

History/Past and Present

Epic Explorers – A look into the lives and achievements of Epic Explorers from the past and present.

Geography/People, Culture and Communities

By the Sea– let's compare Mundesley beach (Norfolk) to a tropical beach.

Art and Design/Creating with Materials

Drawing – we will develop our drawing skills this term by learning how to draw self-portraits.

Design and Technology/Creating with Materials

Textiles – we will be creating our own hand Egg Box Dragons

Computing – iLearn2 units

Introducing Programming

Elm Class

Year R/1

Curriculum Map

Summer 2025



Religious Education

What is the Big Idea? *What questions do religious stories make us ask?* *Philosophy*

What happens in a church? *Christianity*

PSHE and RSE

EYFS - Self-Regulation, Managing Self, Building Relationships

Living in the Wider World
Rights and Responsibilities
Asking for Help

Physical Education

Athletics
Striking and Fielding Skills
Tennis

Music/Being Imaginative and Expressive

Our Senses (Music Express nit)
Christmas Performance



Nebula
where stars are born

Power of Reading

- The Green Ship
- Monster Slayer

Let's Think in English

- Kids
- Big Wolf and Little Wolf
- Rain Rainbows
- Here We Are

Grammar and Punctuation

- Articles/determiners
- Inverted commas for direct speech
- Prepositions
- Consolidation

Spellings

Year 2: Year 2 common exception words

- /igh/ sound spelt y
- /or/ sound spelt a
- /u/ sound spelt o
- /ee/ sound spelt ey
- /l/ spelt le, el or al
- Words ending -il
- /sh/ sound spelt s
- Words ending in -tion
- /o/ sound spelt a
- /ur/ sound spelt or
- /or/ sound spelt ar

Year 3: Spelling Rules 25 to 29 -Years 3 and 4 statutory spellings

Texts to Support The Green Ship

- Mister Magnolia by Quentin Blake
- Where the Wild Things Are by Maurice Sendak

Texts to Support Monster Slayer

- Anglo-Saxon Boy, Tony Bradman (Walker Books)
- Viking Boy, Tony Bradman (Walker Books)

Maths

Addition and subtraction, multiplication and division, number and place value, telling the time, fractions and position and direction.

Science

Seed Explorers –*exploring different types of seeds, how/why they travel and investigating the best conditions for plants to grow.*

Scientists and Inventors– *Finding out about people who have invented useful new materials*

History

The Anglo-Saxons and Scots – *Who were they? How did they change Britain? What can we learn from what they left behind? Where do they fit in our history timeline?*

Geography

Settlements – *What features does a good settlement has, types of settlement and creating a settlement.*

Art and Design

Anglo-Saxon Weaving – *We will look at how Anglo-Saxons made clothes, blankets and bags. We will use their techniques to weave our own design.*

Design and Technology

Food and Nutrition: Anglo-Saxon Menu – *We will be making some Anglo-Saxon inspired foods and creating our own menus based on what they would have eaten at the time.*

Computing

- E-Safety
- Branching Databases
- Programming

Chestnut Class

Year 2/3

Curriculum Map

Summer Term 2025



Religious Education

- What can Jewish people learn from the stories of Exodus? *Judaism*
- What do Christians believe that God is like? *Christianity*

PSHE and RSHE

Living in the Wider World
My Rights and Responsibilities

Physical Education

Athletics – Track and Field
Cricket
Tennis

Music – Music Express

Our Bodies (beat)
Time (beat)
Seasons (pitch)
Food and Drink (performing)

French

Days of the Week
Colours



Nebula
where stars are born

Power of Reading

The Miraculous Journey of Edward Tulane by Kate DiCamillo

Let's Think in English

Creature

Feathers

Maps

The Island

Grammar and Punctuation

Adverbial phrases, commas, prepositions and prepositional phrases, apostrophes, inverted commas for direct speech, relative pronouns, embedded clauses, parenthesis – brackets, dashes, commas, antonyms and synonyms

Spellings

Homophones and other words that are often confused

Revision of rules and words from the Y3/4 and Y5/6 word lists

Texts to Support The Miraculous Journey of Edward Tulane:

- Noah Barleywater Runs Away by John Boyne
- Pinocchio by Michael Morpurgo
- The Velveteen Rabbit by Margery Williams
- The Matchbook Diary by Paul Fleischman
- The Wild Robot by Peter Brown

Maths

Coordinates (Yr. 4)

Statistics/Data Handling

Units of Measure

Solving Problems with Measures

Angles

Area

Consolidation

Science

Earth and Space

Forces

History

Crime and Punishment – *In this unit we will be looking at how crime and punishment have changed over time in this country.*

Geography

The Amazing Americas – *In this unit we will be exploring the countries which make up North and South America, looking closely at the physical key characteristics which make up its physical geography.*

Art and Design

Printing: Banksy Stencils – *The children will be looking into the work of Banksy and creating their own art pieces inspired by his work.*

Design and Technology

Construction: Bridges of America – *During this unit we will be designing and constructing our own model bridges with a focus on creating strong and supportive structures.*

Computing

Data Handling

Computer Networks and the Internet

Oak Class

Year 4/5

Curriculum Map

Summer Term 2025



Religious Education

What is the Bible and how do people interpret it? *Christianity*

How do people respond to issues of poverty and injustice? *Multi-Faith*

PSHE and RSHE

Living in the Wider World

Physical Education

Athletics – Track and Field

Baseball

Tennis

Swimming – Y5

Music

Music Express: Life Cycles

Learning to play the Ukulele

French

Parts of the Body



Nebula
where stars are born

Power of Reading (Y5/6)

London Eye Mystery by Siobhan O'Dowd
Rainplayer by David Wisniewski

Let's Think in English

1)A
Maker
Survivors
Not Much Room

Grammar and Punctuation

Standard English, semi-colons between two main clauses and in a list, colons to separate clauses and to introduce a list, ellipsis, hyphen, bullet points and the subjunctive

Spellings

Revision of rules and words from the Y3/4 and Y5/6 word lists

Texts to Support London Eye Mystery:

- A Murder Most Unladylike (series) by Robin Stevens
- Julian, Secret Agent by Ann Cameron
- The Invention of Hugo Cabret by Brian Selznick
- A Series of Unfortunate Events (series) by Lemony Snicket
- Diamond Brothers (series) by Anthony Horowitz
- Ruby Redfort (series) by Lauren Child
- Laura Marlin Mysteries (series) by Lauren St John
- Young Sherlock Holmes by Andrew Lane

Maths (Y5/6)

Long division, time, statistics, 2d and 3d shapes, fractions and revision of core knowledge

Science

Animals including Humans – *In this unit, we learn about the three main parts of the circulatory system and the job of the heart.*
Scientists and Inventors – *We will use different elements of our primary science learning to explore famous scientists and inventors.*

History

The Maya Civilisation – *A look at different elements of this ancient civilisation. We will study different elements including hierarchy and the legacy of the Maya.*

Geography:

Country Comparisons – *Comparing Mexico with England, we will look at the similarities and differences of these places.*

Art and Design:

Painting: Frida Kahlo – *Looking at the work of Frida Kahlo, we'll take her style to create our own unique piece of art.*

Design and Technology:

Food and Nutrition: Mexican Food – *We'll make some well-known savoury Mexican food and, of course, a traditional hot chocolate!*

Computing

Data Handling
Programming

Willow Class

Year 6

Curriculum Map Spring Term 2025



Religious Education

What Can We Learn about the World from Great Philosophers? *Buddhism/Christianity*

Is Death the End? *Multi-Faith*

PSHE and RSHE

Living in the Wider World
My Beliefs
My Rights and Responsibilities

Physical Education

Athletics – Track and Field
Baseball
Tennis

Music

Music Express – Growth
How to Play: The Ocarina

French

Healthy Eating
Circus School



Nebula
where stars are born