

**Chestnut Class
Year 2 and Year 3**

Year A	Autumn	Spring	Summer
Theme	VICTORIAN NORFOLK	STONE AGE TO IRON AGE	ANGLO-SAXONS
Core Texts	Rapunzel Olga da Polga	Tales of Wisdom and Wonder The Dragon with a Big Nose	Leon and the Place Between Monster Slayer
Science	Animals including Humans (3) Living Things and Their Habitats (2)	The Environment (2) Plants (2)	Light (3) Scientists and Inventors (2)
History	Victorian Norfolk	Stone Age to the Iron Age	The Anglo-Saxons and Scots
Geography	Our Village	Beautiful Biomes	Somewhere to Settle
Art and Design	Painting: Georges Seurat and Pointillism	Drawing: Cave Art	Textiles: Anglo-Saxon Weaving
Design Technology	Construction: Hobby Horses	Textiles: Themed Bunting	F&N: Anglo-Saxon Menus
Computing	Internet Research (2) Digital Art (2)	Programming in Scratch (2) Programming in Scratch (3)	Document Editing and Creation (3) Branching Databases (3)
Music	Animals (Y2) Christmas Performance	Weather (Y2) Environment (Y3) Communication (Y3)	Our Bodies (Y2) Time (Y3) Seasons (Y2) Food and Drink (Y3)
French	1:1 – Greetings and Goodbyes 1:2 – How are you?	1:7 – Brothers and Sisters 1:5 – Numbers to 12	1:13/14 – Days of the Week 1:9 - Colours
Physical Education	Gymnastics – Floor and Apparatus Health and Fitness Invasion Games	Dance Health and Fitness Target Games	Athletics – Track and Field Striking and Fielding
PSHE	Health and Wellbeing	Relationships	Living in the Wider World
RSE	My Feelings My Body	My Relationships My Beliefs	My Rights and Responsibilities Asking for Help
Religious Education	What signs and symbols do we see in everyday life and how are they like Christian symbols? <i>Christianity</i> Why is light an important symbol? <i>Christianity/Judaism</i>	How and why do Jewish people celebrate Shabbat? <i>Judaism</i> Why does Easter Matter to Christians? <i>Christianity</i>	What do Christians believe God is like? <i>Christianity</i> What can Jewish people learn about God from the stories of Exodus? <i>Judaism</i>

First Half Term

Second Half Term

Throughout

Year B 2023-2024	Autumn	Spring	Summer
Theme	NORFOLK COAST	SCANDINAVIA	ROMANS
Core Texts	The Secret of Black Rock The King Who Banned the Dark	Jelly Boots, Smelly Boots Arthur and the Golden Rope	The Iron Man I was a Rat
Science	Animals including Humans (2) Rocks (3)	Plants (2/3)	Materials (2) Forces and Magnets (3)
History	Henry Blogg	The Vikings	The Roman Empire
Geography	Norfolk Coast	Scandinavia	Extreme Earth
Art and Design	3d Modelling: Recycled Art	Collage: Mixed-Media Landscapes of Scandinavia	Printing: Roman Mosaics
Design Technology	Construction: Lighthouses	Textiles: Viking Purses	F&N: Pizza
Computing	Ebook Creation (2) Introduce Data Handling (2)	Develop Programming (2) Programming in Kodu (3)	Music Creation (3) E-Safety (3/4)
Music	Toys (Y2) Christmas Performance	Our Lands (Y2) Sounds (Y3) China (Y3)	Pattern (Y2) Travel (Y2) Human Body (Y3)
French	1:3 – What's your name? 1:6 – How old are you?	1:4 – My Family 1:8 – Do you have a pet?	1:10/11 – Months of the year and numbers to 31 1:12 – Happy birthday
Physical Education	Tag Rugby and Boccia Gymnastics Health and Fitness	Gymnastics Dance and Hockey	Athletics Striking and Fielding and Tennis
PSHE	Health and Wellbeing	Relationships	Living in the Wider World
RSE	My Feelings My Body	My Relationships My Beliefs	My Rights and Responsibilities Asking for Help
Religious Education	What do Christians learn from the creation story? <i>Christianity</i> What can we learn from different viewpoints of creation? <i>Multi-Faith</i>	Where do religious beliefs come from? <i>Sikhism</i> What is it like to follow God? <i>Christianity</i>	What happens at Pesach and why is it important to Jewish people? <i>Judaism</i> How do we make moral decisions? <i>Multi-Faith</i>