Theme: Cromer

Hainford C+E PRIMARY SCHOOL

Year 2&3

Value: Hope

R.E.

What is the trinity?

- The trinity- the Father, the Son and the Holy Spirit.
- Understanding what is meant by incarnation.
- Being able to retell the nativity story.

P.S.H.E./ RSE

Keeping Safe/ My body/ My relationships

Key themes: Privacy, exercise, wellbeing, household products and medicines and how to keep safe around them. Managing risk and who can help us and keep us safe.

Computing

Music creation

- Create a piece of music for a purpose.
- Create music with a beat, percussion, chords and a tune.
- Evaluate the content created and make improvements.

Science

Use of everyday materials.

- Testing a variety of materials to test their suitability for making a boat.
- Children will be investigating which materials are waterproof and buoyant.
- They will use their results and conclusions to make a boat.

P.E.

Ball skills/ invasion games

- To be able to throw and catch accurately.
- To be able to pass accurately (with hands and feet).
- To work well as part of a team and recognise good performance in themselves and others.

English

Focus Text: 'The storm Whale' by Benji Davies.
Writing opportunities: Instructions, descriptive writing, diary entry, writing in role.
Guided Reading: wild Animals, London
LTE: Journey/Quest/Return -(Symbolic reasoning, Classification, Frames of reference).

G.P.S.

Grammar:

- Expanded noun phrases
-Adjectives, verbs and adverbs
-Sentence types
- Conjunctions
- Past and Present tense.

Spellings:

Year 2- High Frequency words.
Year 3- Words with Prefixes- Spelling rules- 4, 5 and 6 on Spelling Frame.

Maths

- Multiplication and division
Year 2- 2x, 5x and 10x tables.
Year 3- 3x, 4x and 8x tables.

- Measuring Length
- Estimate and measure length using cms, mms and ms.
- Add and subtract length.
- Solve problems involving length.

Geography

Cromer fieldwork

- Use geographical vocabulary to describe physical and human features.
- Use simple fieldwork and observational skills to measure, record and present the human and physical features.
- Devise a simple map using basic symbols in a key.

DT-

Textiles- Making a Christmas decoration

- Evaluate existing products and create design criteria.
- Design a Christmas decoration.
- Use different techniques to join materials.
- To begin to use a running stitch.
- Use tools and different techniques to make a Christmas decoration.
- Evaluate it and make suggestions for improvement.

Music- Christmas performance

- Performance and singing.
- Pitch, tempo, dynamics, rhythm