

Curriculum Plan

History

'Spirituality is the bitter-sweet yearning for beauty, truth, love and wonder beyond ourselves. It is a longing we pursue together and a treasure we glimpse in ourselves and one another and seek beyond us into eternity. It is life in all its fullness.'

Nebula Spirituality Statement



EYFS Statutory Educational Programme	Statutory National Curriculum	
EYFS	Key Stage One	Key Stage Two
<p>Understanding the World Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.</p> <p>Past and Present ELG</p> <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society; • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; • Understand the past through settings, characters and events encountered in books read in class and storytelling 	<ul style="list-style-type: none"> • Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. • Events beyond living memory that are significant nationally or globally • The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods • Significant historical events, people and places in their own locality. 	<ul style="list-style-type: none"> • Changes in Britain from the Stone Age to the Iron Age • The Roman Empire and its impact on Britain • Britain's settlement by Anglo Saxons and Scots • The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor • A local history study • A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 • The achievements of the earliest civilizations • Ancient Greece • A non-European society that provides contrasts with British history

History Coverage in Each Class		
Class 1 (Reception & Year 1) across 1 year	Class 2 (Year 2 & 3) across 2 years	Class 3 (Year 4, 5 & 6) across 3 years
EYFS <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society; • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; • Understand the past through settings, characters and events encountered in books read in class and storytelling KS1 <ul style="list-style-type: none"> • Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life • Events beyond living memory that are significant nationally or globally [for example, the first aeroplane flight or events commemorated through festivals or anniversaries] • The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods 	KS1 <ul style="list-style-type: none"> • Significant historical events, people and places in their own locality [Henry Blogg and WW1 & Remembrance] • Events beyond living memory that are significant nationally or globally [The Great Fire of London and The Great Plague] KS2 <ul style="list-style-type: none"> • A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 [The Great Fire of London, The Great Plague] • The Roman Empire and its impact on Britain • Britain's settlement by Anglo Saxons and Scots 	KS2 <ul style="list-style-type: none"> • Changes in Britain from the Stone Age to the Iron Age • The achievements of the earliest civilizations [Ancient Egypt] [The Shang Dynasty] • A non-European society that provides contrasts with British history [The Mayan Civilisation] • Ancient Greece • The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • A local history study [Norwich] • A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 [The first railways in Victorian England] [The Battle of Britain in WWII]

CLASS 1 (Reception and Year 1) every year

EYFS: Themes are chosen from the interests of EYFS children and are explored through enhanced provision.

Year 1: Across 1 year, each of these areas of the KS1 National Curriculum are taught as a 'Deep Study' through a theme. Each year, different themes are chosen to the previous year.

Important People

Pupils learn about the achievements of significant people in history by exploring stories about their life.

- **EYFS:** Understand the past through settings, characters and events encountered in books read in class and storytelling
- **KS1:** Lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

THEME OPTIONS:

Epic Explorers

Howard Carter, Neil Armstrong, Amelia Earhart, Captain Cook...

World Changers

Mahatma Gandhi, Emeline Pankhurst, Marie Curie...

Kings and Queens

Queen Victoria, Henry VIII, King Richard III...

Nurturing Nurses

Florence Nightingale, Mary Seacole, Edith Cavell...

Wonder Women

Emeline Pankhurst, Marie Curie, Grace Darling...

Black History

Rosa Parks, Nelson Mandela, Martin Luther King...

Incredible Inventors

Tim Berners-Lee, Alexander Graham-Bell, Thomas Edison...

Changes Over Time

Pupils learn about how an aspect of life has changed over the last century by exploring the lives of different generations within their family.

- **EYFS:** Talk about the lives of the people around them and their roles in society
- **EYFS:** Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- **KS1:** Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

THEME OPTIONS:

My Family

Learn about their family tree and how their family has changed and continues to change.

Toys and Gadgets

Understand how toys and gadgets have changed, linked to developments in electricity and the internet.

Travel and Transport

Understand how modes of transport have changed and how this has changed holidays and hobbies.

Fashion

Understand how clothes have changed and learn about the signature looks of each decade.

Significant Events

Pupils learn about a significant historical event by exploring stories about what happened.

- **EYFS:** Understand the past through settings, characters and events encountered in books read in class and storytelling
- **KS1:** Events beyond living memory that are significant nationally or globally [for example, the first aeroplane flight or events commemorated through festivals or anniversaries]

THEME OPTIONS:

An Anniversary

Learn about a significant historical event being commemorated nationally or globally this year.

The Gunpowder Plot

Understand the story behind why we commemorate Bonfire Night each year.

The Titanic

Learn the story of the sinking of the ship 'Titanic'.

The First Moon Landing

Learn the story of the first man to land and walk on the moon.

The First Flight

Learn about the story of the first aeroplanes that were invented and flown by the Wright brothers

CLASS 2 (Year 2 and 3) 2 year rolling plan			
Year A 2022- 2023	<u>Henry Blogg</u> KS1: A significant historical event, person and place in their own locality KS2: A local history study: study an aspect of history or a site dating from a period beyond 1066 that is significant in their locality [RNLI Henry Blogg Museum Cromer]	<u>The Great Fire of London</u> KS1: An event beyond living memory that is significant nationally or globally KS2: An aspect of British history that extends pupils' chronological knowledge beyond 1066	<u>The Roman Empire</u> KS2: The Roman Empire and its impact on Britain <ul style="list-style-type: none"> • The Roman Empire and the power of its army • Julius Caesar's attempted invasion • Invasion by Claudius (Hadrian's Wall) • British resistance by Boudica • 'Romanisation' of Britain (e.g. sites such as Caerwent) and the impact of technology, culture and beliefs, including early Christianity
	<u>WW1 and Remembrance</u> KS1: A significant historical event, person and place in their own locality KS2: A local history study: study an aspect of history or a site dating from a period beyond 1066 that is significant in their locality [Hainford war memorial]	<u>The Great Plague</u> KS1: An event beyond living memory that is significant nationally or globally KS2: An aspect of British history that extends pupils' chronological knowledge beyond 1066	<u>Anglo-Saxons and Scots</u> KS2: Britain's settlement by the Anglo-Saxons and Scots <ul style="list-style-type: none"> • The fall of the western Roman Empire • Scots invasions from Ireland to north Britain • Anglo-Saxon invasions, settlements and kingdoms (place names and village life) • Anglo-Saxon art and culture • Christian conversion – Canterbury / Lindisfarne [Anglo-Saxon settlement in Hainford and Norwich]

CLASS 3 (Year 4, 5 and 6) 3 year rolling plan			
Year A 2022- 2023	<u>WWII</u> KS2: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066, such as a significant turning point in British history (Battle of Britain). KS2: A local history study: linked to one of the British aspects of history [the Battle of Britain and the Norwich Blitz]	<u>The Maya Civilisation</u> KS2: Study a non-European society that provides contrasts with British history, such as the Maya Civilisation.	<u>The Shang Dynasty</u> KS2: Study the achievements of the earliest civilizations, such as the Shang Dynasty of Ancient China, including an overview of where and when the first civilizations appeared.
Year B 2023 - 2024	<u>Vikings and Anglo-Saxons</u> KS2: Study the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. <ul style="list-style-type: none"> • Viking raids, invasions and Danegeld • Resistance by Alfred the Great, first king of England • Anglo-Saxon laws and justice • Edward the Confessor and his death in 1066 	<u>Ancient Greece</u> KS2: Study Ancient Greek life and achievements and their influence on the western world, including the legacy of Greek culture on later periods in British history. [Ancient Greek philosophers and astronomers]	<u>Ancient Egypt</u> KS2: Study the achievements of the earliest civilizations, such as the Ancient Egyptians, including an overview of where and when the first civilizations appeared.
Year C 2024 - 2025	<u>History of Norwich</u> KS2: A local history study: a study over time tracing how several aspects of national history are reflected in their locality KS2: Study a theme in British history that extends pupils' chronological knowledge beyond 1066, such as changes in social history (crime and punishment from Anglo-Saxons to the present). [Norwich Castle – Crime and Punishment] [Stanger's Hall – Middle Ages and Kett's Rebellion]	<u>The Victorians</u> KS2: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066, such as a significant turning point in British history (the first railways). [the first railways and the Industrial Revolution]	<u>Stone Age to the Iron Age</u> KS2: Study the changes in Britain from the Stone Age to the Iron Age. <ul style="list-style-type: none"> • Neolithic hunter-gatherers and early farmers (Skara Brae) • Bronze Age religion, technology and travel (Stonehenge) • Iron Age hill forts, tribal kingdoms, farming, art and culture