



HAINFORD PRIMARY SCHOOL

PHYSICAL EDUCATION & SPORT PREMIUM 2024 – 2025

INCLUDING IMPACT STATEMENT



KEY INDICATORS

1

THE ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY

2

THE PROFILE OF PESSPA BEING RAISED ACROSS THE SCHOOL AS A TOOL FOR WHOLE SCHOOL IMPROVEMENT

3

INCREASED CONFIDENCE, KNOWLEDGE AND SKILLS OF ALL STAFF IN TEACHING P.E. AND SPORT

4

BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES OFFERED TO ALL PUPILS

5

INCREASED PARTICIPATION IN COMPETITIVE SPORT

PHYSICAL EDUCATION & SPORT PREMIUM

PROPOSED SPEND 2024 – 2025

£16 650

PLEASE NOTE, THIS IS A WORKING DOCUMENT AND SUBJECT TO CHANGE

ACTION	IMPACT (WHO)	KEY INDICATOR	SUSTAINABLE IMPACT	COST
Employment of specialist PE teacher	<ul style="list-style-type: none">This provides support and upskilling to generalist primary teachersPupils will be motivated by high quality provision	<ol style="list-style-type: none">Increasing staff's confidence, knowledge and skills in teaching PE and sportIncreasing engagement of all pupils in regular physical activity and sportRaising the profile of PE and sport across the school, to support whole school improvementOffer a broader and more equal experience of a range of sports and physical activities to all pupilsIncrease participation in competitive sport	<ul style="list-style-type: none">Staff will be upskilled and the profile of physical education and sport raised by high quality provisionPupil engagement will be highPupils in lessons will have high quality teaching across all aspects of physical education and access to a broader physical education curriculumAccess to competition will be greater for children as the culture of competing becomes embedded across the school; pressures on staffing competitions are reduced through the additionality	£9 900

Participation in competition	<ul style="list-style-type: none"> Pupils throughout the school access competition at various levels 	<p>3. Raising the profile of PE and sport across the school, to support whole school improvement</p> <p><i>Pupils strive to achieve across the curriculum in order to be selected to represent the school</i></p> <p>5. Increase participation in competitive sport</p>	<ul style="list-style-type: none"> Pupils will continue to compete in SSP arranged competition Pupils compete in local leagues with the possibility of progressing to regional and national competition Pupils compete in Nebula competitions and festivals in partnership with Norwich City Community Sports Foundation. 	<p>£2 120</p> <p><i>Costs are related to subscriptions; transport; supply costs covering attending staff; hiring of venue and provision of referees/coaches.</i></p>
	<ul style="list-style-type: none"> 		<ul style="list-style-type: none"> 	
Introduction of yoga	<ul style="list-style-type: none"> Health and well-being of pupils 	2 Increasing engagement of all pupils in regular physical activity and sport	<ul style="list-style-type: none"> Pupils able to use exercise techniques in order to self-regulate and access the broader school curriculum independently 	£1 370
Increasing midday supervision	<ul style="list-style-type: none"> Staff will find lunchtimes easier to manage Pupils will enjoy more structured, active lunchtimes 	2 Increasing engagement of all pupils in regular physical activity and sport	<ul style="list-style-type: none"> Pupils will learn to be independently active Pupils will learn to work collaboratively and competitively 	£3 300
Purchase of equipment	<ul style="list-style-type: none"> Increased accessibility for children 	2 Increasing engagement of all pupils in regular physical activity and sport	<ul style="list-style-type: none"> Pupils will have more success, more rapidly, when striking a ball. This will lead to greater engagement 	£100

PHYSICAL EDUCATION & SPORT PREMIUM

IMPACT STATEMENT

ACTION	IMPACT	COMMENTS
Swimming	100% of pupils swam competently, confidently and proficiently over 25m. 100% of pupils used a range of strokes effectively 100% of pupils performed safe self-rescue	
Maintenance, insurance and driving of minibus Access to competition Affiliations	Key indicators 2,4,5 Pupils were able to attend multiple events improving their access to a range of physical activity and a variety of competition.	Pupils had access to multi sports, cross country; korfbal; football; tag-rugby; indoor athletics; athletics and cricket across the key stages. This included festivals for pupils who would otherwise not be selected to represent the school.
Broadening the curriculum	Key Indicators 1, 2, 4 <ul style="list-style-type: none"> Pupils are engaged in, and have greater success in striking and fielding Pupils accessing yoga are able to self-regulate and access the wider curriculum more positively 	As these skills embed year on year standards will continue to rise
Employment of specialist teacher	Key indicators 1,2,3,4,5 <ul style="list-style-type: none"> The profile of physical education and sport is raised throughout the school. The specialist acted as a positive role model, engaged pupils in a broad range of activities and extended the scope for competition 	