

# Curriculum Plan

## Geography

*'Spirituality is the bitter-sweet yearning for beauty, truth, love and wonder beyond ourselves. It is a longing we pursue together and a treasure we glimpse in ourselves and one another and seek beyond us into eternity. It is life in all its fullness.'*

### Nebula Spirituality Statement



EYFS Statutory Programme	Statutory National Curriculum	
EYFS	Key Stage One	Key Stage Two
<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>Understanding the world involves guiding children to make sense of their physical world and their community.</li> <li>The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters.</li> <li>In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world.</li> <li>As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.</li> </ul> <p><b>People, Culture and Communities ELG</b></p> <ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</li> </ul>	<p><b>Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>Name and locate the world's seven continents and five oceans</li> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> </ul> <p><b>Place Knowledge</b></p> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> </ul> <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> </ul> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> <li>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> <p><b>Fieldwork</b></p> <ul style="list-style-type: none"> <li>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul> <p><b>Geographical Skills – covered in the skills doc</b></p> <ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> <li>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</li> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> </ul>	<p><b>Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</li> <li>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (incl. day and night)</li> </ul> <p><b>Place Knowledge</b></p> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</li> </ul> <p><b>Human and Physical Geography</b></p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> <li>physical geography: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, the water cycle</li> <li>human geography: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul> <p><b>Fieldwork</b></p> <ul style="list-style-type: none"> <li>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul> <p><b>Geographical Skills – covered in the skills doc</b></p> <ul style="list-style-type: none"> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> </ul>

## CLASS 1 (Reception and Year 1)

**EYFS:** Themes are chosen from the interests of EYFS children and are explored through enhanced provision.

**Year 1:** Across 1 year, each of these areas of the KS1 National Curriculum are taught as a 'Deep Study' through a theme. Each year, different themes are chosen to the previous year.

### School Fieldwork

#### **KS1 Fieldwork**

- Use simple fieldwork and observational skills to study the geography of their school and its grounds

#### **EYFS**

- Describe their immediate environment using knowledge from observation
- Increase their knowledge and sense of the world around them through personal experiences
- Extend their familiarity with words that support understanding

#### **THEME OPTIONS:**

##### Classroom Floorplan

Map out a floor plan for their classroom for the different learning areas.

##### School Map

Create a map for finding their way around school and the different rooms and outdoor areas.

##### Marvellous Maps

Navigate their way around the school to find hidden treasures and create a map for where to find them.

### Locating Places

#### **KS1 Locational Knowledge**

- Name and locate the world's seven continents and five oceans
- Name and locate the four countries of the UK and its surrounding seas
- Location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

#### **EYFS**

- Look at a broad selection of texts and maps to foster their understanding of our ecologically diverse world
- Explain some similarities and differences between life in this country and life in other countries.

#### **THEME OPTIONS:**

##### Amazing Animals

Locate their favourite animals from books they have read or from zoos and farms they have visited.

##### Happy Holidays

Locate places they have visited or would like to visit during their school holidays.

##### Favourite Food

Locate the origin of their favourite cuisines from around the world.

##### Fabulous Fruit

Locate where their fruit and vegetables were grown.

### Comparing Places

#### **KS1 Place Knowledge**

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in a contrasting non-European country

#### **KS1 Human and Physical Geography**

- physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- human features: city, town, village, factory, farm, house, office, port, harbour and shop

#### **EYFS**

- Explain some similarities and differences between life in this country and life in other countries.
- Increase their knowledge and sense of the world around them through personal experiences from visiting places.
- Enrich and widen children's vocabulary.

#### **THEME OPTIONS:**

##### By the Sea

Explore a local beach and compare it to a tropical beach.

##### Wildlife Walk

Explore a local wildlife walk and compare it to a safari.

##### Fun at the Farm

Explore a local farm and compare it to a farm in a tropical country.

##### Village Voyage

Explore a local village and compare it to a tribal village.

### Weather and Seasons

**KS1 Human and Physical Geography:** Identify seasonal and daily weather patterns in the United Kingdom.

**EYFS:** Describe their immediate environment using knowledge from observation.

[taught alongside Science with evidence added to a display or scrapbook throughout the year]

CLASS 2 (Year 2 and 3) 2 year rolling plan			
Year A 2022- 2023	<b><u>Norfolk Coast</u></b> Conduct fieldwork in Cromer to identify key physical and human features for sketching maps. <b>Human and Physical Geography</b> <ul style="list-style-type: none"> <li><b>KS1:</b> key physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li><b>KS1:</b> key human features: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> <b>Fieldwork</b> <ul style="list-style-type: none"> <li><b>KS1:</b> Use simple fieldwork and observational skills</li> <li><b>KS2:</b> Use fieldwork to observe, measure, record and present the human and physical features in the local area.</li> </ul>	<b><u>Cities</u></b> Locate capital cities of the UK and describe their key human and physical features. Compare London to other popular cities in Europe and the Americas (e.g. Paris, Rome, New York, Washington DC or Los Angeles). <b>Locational Knowledge</b> <ul style="list-style-type: none"> <li><b>KS1:</b> Name and locate the 4 countries and capital cities of the UK and their key characteristics.</li> <li><b>KS2:</b> Locate major cities in Europe and North or South America and their key human features.</li> </ul> <b>Place Knowledge</b> <ul style="list-style-type: none"> <li><b>KS1:</b> Understand similarities and differences</li> <li><b>KS2:</b> Study and compare a city in the UK, a city in a European country, and a city in North or South America.</li> </ul>	<b><u>Volcanoes and Earthquakes</u></b> Describe the key features of volcanoes and earthquakes. Locate volcanoes around the world and their different climates and biomes. <b>Human and Physical Geography</b> <ul style="list-style-type: none"> <li><b>KS2:</b> Describe and understand aspects of physical geography: volcanoes and earthquakes.</li> <li><b>KS1:</b> Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> </ul> <b>Locational Knowledge</b> <ul style="list-style-type: none"> <li><b>KS1:</b> Name and locate the world's 7 continents and 5 oceans.</li> <li><b>KS2:</b> Locate the world's countries, concentrating on physical characteristics (volcanoes).</li> </ul>
	<b><u>Our Village</u></b> Conduct fieldwork in the local area surrounding the school to identify key physical and human features for sketching maps. <b>Human and Physical Geography</b> <ul style="list-style-type: none"> <li><b>KS1:</b> key physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li><b>KS1:</b> key human features: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> <b>Fieldwork</b> <ul style="list-style-type: none"> <li><b>KS1:</b> Use simple fieldwork and observational skills</li> <li><b>KS2:</b> Use fieldwork to observe, measure, record and present the human and physical features in the local area.</li> </ul>	<b><u>Biomes</u></b> Locate, describe and compare different biomes and climates around the world. <b>Human and Physical Geography</b> <ul style="list-style-type: none"> <li><b>KS1:</b> Identify the location of hot and cold areas in relation to the Equator and North and South Poles.</li> <li><b>KS2:</b> Describe biomes and climate zones.</li> </ul> <b>Locational Knowledge</b> <ul style="list-style-type: none"> <li><b>KS1:</b> Locate the world's 7 continents and 5 oceans.</li> <li><b>KS2:</b> Locate the Equator, Northern / Southern Hemispheres, the Tropics, and the Arctic (North pole) and Antarctic Circle (South pole)</li> </ul> <b>Place Knowledge</b> <ul style="list-style-type: none"> <li><b>KS1:</b> Understand similarities and differences</li> <li><b>KS2:</b> Study and compare a region of the UK, Europe and North or South America.</li> </ul>	<b><u>Settlements</u></b> Understand why people chose to settle in locations with certain physical features and how they used the land. Locate and describe different types of settlements in the UK (counties, cities, towns, villages). <b>Human and Physical Geography</b> <ul style="list-style-type: none"> <li><b>KS1:</b> Use basic geographical vocabulary to refer to key human features: city, town, village</li> <li><b>KS2:</b> Describe and understand aspects of human geography: types of settlement and land use</li> </ul> <b>Locational Knowledge</b> <ul style="list-style-type: none"> <li><b>KS1:</b> Name and locate the 4 countries and capital cities of the UK and its surrounding seas</li> <li><b>KS2:</b> Name and locate counties and cities of the UK</li> <li><b>KS2:</b> Identify their human and physical characteristics.</li> </ul>

CLASS 3 (Year 4, 5 and 6) 3 year rolling plan			
Year A 2022- 2023	<b><u>Europe</u></b> Locate countries and cities in Europe, including the UK. Describe the countries' physical features and the key human features of major cities. <b>KS2 Locational Knowledge</b> <ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</li> <li>Name and locate counties and cities of the UK, and their identifying human and physical characteristics</li> </ul> <b>KS2 Human and Physical Geography</b> <ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography: climate zones, biomes and vegetation belts.</li> </ul>	<b><u>The Americas</u></b> Locate and describe environmental regions and countries in North and South America and identify their different climates, biomes and time zones. <b>KS2 Locational Knowledge</b> <ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</li> <li>Identify the position and significance of latitude, (Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle) and longitude (the Prime/Greenwich Meridian and time zones)</li> </ul> <b>KS2 Human and Physical Geography</b> <ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography: climate zones, biomes and vegetation belts.</li> </ul>	<b><u>Environmental Regions</u></b> Conduct fieldwork in the Norfolk Broads and compare it to other environmental regions in the UK, Europe and North and South America. <b>KS2 Fieldwork</b> <ul style="list-style-type: none"> <li>Use fieldwork to observe, measure, record and present the physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul> <b>KS2 Place Knowledge</b> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, Europe and North or South America.</li> </ul>
	<b><u>Rivers and Water</u></b> Describe rivers and the water cycle. Locate key rivers, lakes and coasts around the UK. Understand the distribution of water around the world (WaterAid). <b>KS2 Locational Knowledge</b> <ul style="list-style-type: none"> <li>Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (mountains, coasts and rivers)</li> </ul> <b>KS2 Human and Physical Geography</b> <ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography: rivers and the water cycle</li> <li>Describe and understand key aspects of human geography: the distribution of natural resources including water</li> </ul>	<b><u>Planet Earth</u></b> Understand day and night and how planet Earth is divided into lines of longitude (climate) and latitude (time). Compare places with different daylight hours, times and climates. <b>KS2 Locational Knowledge</b> <ul style="list-style-type: none"> <li>Identify the position and significance of latitude, (Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle) and longitude (the Prime/Greenwich Meridian and time zones, including day and night)</li> </ul> <b>KS2 Place Knowledge</b> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, Europe and North or South America.</li> </ul>	<b><u>Holiday Destinations</u></b> Conduct fieldwork on Great Yarmouth seafront. Locate and describe other popular holiday destinations around the world. <b>KS2 Fieldwork</b> <ul style="list-style-type: none"> <li>Use fieldwork to observe, measure, record and present the physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul> <b>KS2 Locational Knowledge</b> <ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> </ul>

<b>Year C</b> <b>2024 -</b> <b>2025</b>	<p><b><u>Changes Over Time</u></b></p> <p>Learn how the UK has changed over time (urbanisation, modernisation and population). Collect evidence through fieldwork in Norwich city.</p> <p><b>KS2 Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>Name and locate counties and cities of UK, and their identifying human and physical characteristics, and land-use patterns; and understand how some of these aspects have changed over time</li> </ul> <p><b>KS2 Fieldwork</b></p> <ul style="list-style-type: none"> <li>Use fieldwork to observe, measure, record and present the human features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>	<p><b><u>Sharing Resources</u></b></p> <p>Understand the impact climate has on food trade links. Learn about unfair economic activity (Fairtrade) and the unsustainable use of resources (fuel and food).</p> <p><b>KS2 Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus Europe and North and South America</li> <li>Identify the position and significance of latitude (Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle)</li> </ul> <p><b>KS2 Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of human geography: economic activity including trade links, and the distribution of natural resources (energy and food)</li> </ul>	<p><b><u>Mountains</u></b></p> <p>Describe mountains and compare the physical and human geography of the Pennines, Alps &amp; Andes.</p> <p><b>KS2 Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography: mountains</li> </ul> <p><b>KS2 Place Knowledge</b></p> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, Europe and North or South America.</li> </ul> <p><b>KS2 Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus Europe and North and South America, concentrating on their environmental regions</li> </ul>
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