

# FRETTENHAM PRIMARY SCHOOL

### PHYSICAL EDUCATION & SPORT PREMIUM 2023 - 2024

INCLUDING IMPACT STATEMENT 2022 - JULY 2023



# PHYSICAL EDUCATION & SPORT PREMIUM

### PROPOSED SPEND 2023 - 2024

#### £16 700

#### PLEASE NOTE, THIS IS A WORKING DOCUMENT AND SUBJECT TO CHANGE

| ACTION                              | IMPACT (WHO)  | KEY INDICATOR   | SUSTAINABLE IMPACT   | COST   |
|-------------------------------------|---|---|--|--------|
| Employment of specialist PE teacher | <ul> <li>This provides support and upskilling to generalist primary teachers</li> <li>Pupils will be motivated by high quality provision</li> </ul> | <ol> <li>Increasing staff's confidence, knowledge and skills in teaching PE and sport</li> <li>Increasing engagement of all pupils in regular physical activity and sport</li> <li>Raising the profile of PE and sport across the school, to support whole school improvement</li> <li>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>Increase participation in competitive sport</li> </ol> | <ul> <li>Staff will be upskilled and the profile of physical education and sport raised</li> <li>Pupil engagement will be high</li> <li>Pupils in lessons will have high quality teaching across all aspects of physical education and access to a broader physical education curriculum</li> <li>Access to competition will be greater as the desire to see children competing becomes evident; also pressures on staffing are reduced</li> </ul> | £9 767 |

| Participation in competition | Pupils throughout the school access competition at various levels | 3. Raising the profile of PE and sport across the school, to support whole school improvement Pupils strive to achieve across the curriculum in order to be selected to represent the school  6. Increase participation in competitive sport                                     | <ul> <li>Pupils will continue to compete in SSP arranged competition</li> <li>Pupils compete in local leagues with the possibility of progressing to regional and national competition</li> <li>Pupils compete in Nebula competitions and festivals in partnership with Norwich City Community Sports Foundation.</li> </ul> | £1 787 Costs are related to subscriptions; transport; supply costs covering attending staff; hiring of venue and provision of referees/coaches. |
|------------------------------|---|--|--|---|
| Broadening the curriculum    | Pupils have access to a widening range of activity                | 2 Increasing engagement of all pupils in regular physical activity and sport 3 Raising the profile of PE and sport across the school, to support whole school improvement 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils | <ul> <li>Space has been created and equipment purchased to enable pupils to be introduced to gymnastics skills improving balance, flexibility, and stability</li> <li>Softball will be introduced as a game to enthuse pupils in striking and fielding</li> </ul>  | £600  |
| Introduction of yoga         | Health and well-being of pupils                                   | 2 Increasing engagement of all pupils in regular physical activity and sport   | Pupils able to use exercise techniques in order to self-regulate and access the broader school curriculum independently  | £1 370  |

| Increasing<br>midday<br>supervision | y easier to manage | 2 Increasing engagement of all pupils in regular physical activity and sport | active | £3 183 |
|-------------------------------------|--------------------|--|--------|--------|
|-------------------------------------|--------------------|--|--------|--------|

# PHYSICAL EDUCATION & SPORT PREMIUM

### IMPACT STATEMENT YEAR 2022 - 2023

| ACTION                                | IMPACT   | COMMENTS   |
|---------------------------------------|--|--|
| Swimming                              | 82% of pupils swam competently, confidently and proficiently over 25m. |  |
|                                       | 82% of pupils used a range of strokes effectively                      |  |
|                                       | 82% of pupils performed safe self-rescue                               |  |
| Maintenance, insurance and driving of | Key indicators 2,4,5   | Pupils had access to multi sports, cross           |
| minibus                               | Pupils were able to attend multiple events                             | country; korfball; football; tag-rugby; indoor     |
|                                       | improving their access to a range of physical                          | athletics; athletics across the key stages. This   |
| Access to competition                 | activity and a variety of competition.                                 | included festivals for pupils who would            |
|                                       |  | otherwise not be selected to represent the         |
| Affiliations                          |  | school.  |
|                                       | Key indicator 2  | Year 6 pupils were also trained as play            |
| Active Play                           | Pupils accessed structured, active lunchtimes                          | leaders, raising their ability to organise as well |
|                                       | preparing them for learning in the afternoon.                          | as improving their self-esteem                     |
| Employment of specialist teacher      | Key indicators 1,2,3,4,5   |  |
|                                       | The profile of physical education and sport is                         | The PE apprentices were present at all Nebula      |
| Employment of Nebula PE apprentices   | raised throughout the school. The specialist                           | competitions offering encouragement and            |
|                                       | acted as a positive role model, engaged pupils                         | acting as young, positive role models              |
|                                       | in a broad range of activities and extended the                        |  |
|                                       | scope for competition  |  |