

Curriculum Plan

Modern Foreign Languages

French

'Spirituality is the bitter-sweet yearning for beauty, truth, love and wonder beyond ourselves. It is a longing we pursue together and a treasure we glimpse in ourselves and one another and seek beyond us into eternity. It is life in all its fullness.'

Nebula Spirituality Statement



FOREIGN LANGUAGES: NATIONAL CURRICULUM

KEY STAGE TWO ONLY

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

EYFS and Year 1

- Will say the register in different languages.
- Will explore different countries and cultures as part of understanding the world.

Year 2:

- Will have the opportunity to enjoy and participate in languages (French)
- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- appreciate stories, songs, poems and rhymes in the language

Year 2 and 3

Year 2 & 3	Autumn	Spring	Summer
Year A	(see skills doc for classroom instructions and greetings)	Family and Pets Learn to name different family member and pets through word games and stories. Book: Goldilocks and the Three Bears Each lesson: - Give classroom instructions in French - What day of the week is it? - Greet your work partner	Family and Pets Describe their families and pets through drawing, labelling and interviewing. (see skills doc for grammar, descriptions and preferences) Each lesson: - Give classroom instructions in French - What day of the week is it? - Greet your work partner - Combien? / Quelle couleur?
	Classroom Instructions		
	Greetings		
	Numbers 1-10 (song)		
	Days of the Week (song)		
Colours (song) Book: Elmer the Patchwork Elephant			
Year B	(see skills doc for classroom instructions and greetings)	Food and Drink Learn to name different foods and drinks through word games and stories. Book: Hungry Caterpillar Each lesson: - Give classroom instructions in French - What day of the week is it? - Greet your work partner	Food and Drink Describe food and drink through writing shopping lists and shopping role-play. (see skills doc for grammar, descriptions and preferences) Each lesson: - Give classroom instructions in French - What day of the week is it? - Greet your work partner - Combien? / Quelle couleur?
	Classroom Instructions		
	Greetings		
	Numbers 1-10 (song)		
	Days of the Week (song) Book: Hungry Caterpillar		
Colours (song)			

Year 4, 5 and 6

Year 4,5,6	Autumn	Spring	Summer
Year A St Faiths- Year 4/5 2025/2026	(see skills doc for classroom instructions and greetings) Classroom Instructions Numbers 11-31 (song) Birthday Months (song) Greetings Weather (song)	Parts of the Body Learn to name and describe parts of the body through singing songs, playing games and reading stories. Song: Head, Shoulders, Knees and Toes Book: Little Red Riding Hood (Bitesize) (see skills doc for grammar, descriptions and preferences) Each lesson: • Give classroom instructions in French • What is the date today? Quelle est la date? • What is the weather? Quel temps fait-il? • Introduce yourself (greetings and name / age / birthday / where they live)	Clothes Learn to describe their preferences for clothes through playing games, role-playing French shops, writing shopping lists and reading stories. Book: Quel Temps Fait-il Berthe? (see skills doc for grammar, descriptions and preferences) Each lesson: • Give classroom instructions in French • What is the date today? Quelle est la date? • What is the weather? Quel temps fait-il? • Introduce yourself (greetings and name / age / birthday / where they live)
Year B St Faiths- Year 4/5	(see skills doc for classroom instructions and greetings) Classroom Instructions Numbers 11-31 (song) Birthday Months (song) Greetings Weather (song)	Eating Out Learn to describe and order French food through playing games, writing menus and role-playing French cafés. Book: J'ai Faim (Bitesize) (see skills doc for grammar, descriptions and preferences) Each lesson: • Give classroom instructions in French • What is the date today? Quelle est la date? • What is the weather? Quel temps fait-il? • Introduce yourself (greetings and name / age / birthday / where they live)	Exploring Town Learn to find places in a French town through playing games, labelling maps and role-playing asking for directions. (see skills doc for grammar, descriptions and preferences) Each lesson: • Give classroom instructions in French • What is the date today? Quelle est la date? • What is the weather? Quel temps fait-il? • Introduce yourself (greetings and name / age / birthday / where they live)
Year C St Faiths- Year 6	(see skills doc for classroom instructions and greetings) Classroom Instructions Numbers 11-31 (song)	Hobbies Learn to name and describe hobbies through playing games, interviewing friends and sharing their preferences. (see skills doc for grammar, descriptions and preferences)	School Learn to describe the school day through playing games, translating timetables and sharing stories. Book: The Colour Monster Goes to School (see skills doc for grammar, descriptions and preferences)

	Birthday Months (song) Greetings Weather (song)	Each lesson: • Give classroom instructions in French • What is the date today? Quelle est la date? • What is the weather? Quel temps fait-il? • Introduce yourself (greetings and name / age / birthday / where they live)	Each lesson: • Give classroom instructions in French • What is the date today? Quelle est la date? • What is the weather? Quel temps fait-il? • Introduce yourself (greetings and name / age / birthday / where they live)
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