

Curriculum Plan

French

'Spirituality is the bitter-sweet yearning for beauty, truth, love and wonder beyond ourselves. It is a longing we pursue together and a treasure we glimpse in ourselves and one another and seek beyond us into eternity. It is life in all its fullness.'

Nebula Spirituality Statement



FOREIGN LANGUAGES: NATIONAL CURRICULUM
KEY STAGE TWO ONLY
Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

YFS and Year 1-

- Will say the register in different languages.
- Will explore different countries and cultures as part of understanding the world.

Year 2:

- Will have the opportunity to enjoy and participate in languages (French)
- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- appreciate stories, songs, poems and rhymes in the language

Class 2
(Years 3 and 4)

Language in red is the core language area that needs to be fed through the topics (from the core language on the skills document).

Songs/Stories

| | <u>Autumn 1</u> | <u>Autumn 2</u> | <u>Spring 1</u> | <u>Spring 2</u> | <u>Summer 1</u> | <u>Summer 2</u> |
|--------------------------------|--|--|---|---|--|--|
| Year A 2022- 2023 | Early Start 1- Unit 1- Greetings and Goodbyes- Salut, Au Revoir! Classroom instructions/Greetings | Early Start 1 Unit 2- How are you? Ca va? Classroom instructions/ Greetings, Early Start Unit 16- Happy Christmas- Joyeux Noel! Express preferences Adjectives The Christmas Story | Early Start 1- Unit 6- Numbers- Les nombres de 0 a 12. Numbers Numbers song | Early Start 1- Unit 5 My Family-Ma famille Adjectives Goldilocks and the 3 Bears | Early Start 2- Unit 9 The Euro- L'Euro Numbers | Early Start 2- Unit 3- Directions- Toutes directions Directional language (other language section) |
| Year B 2023- 2024 | Early Start 1- Unit 3 What's your name? Comment t'appelles tu? Classroom instructions/Greetings | Early Start 1-Unit 4- Alphabet- L'alphabet The Alphabet song The Christmas Story | Early Start 1- Unit 7- How old are you? Quel ages as-tu? Classroom instructions/Greetings Numbers | Early Start 1- Unit 8 Brothers and Sisters- As- tu des freres et des soeurs Adjectives | Early Start 2- Unit 12- Ice-cream- Les Glaces Express preferences Adjectives | Early Start 2- Unit 7- What is the weather like? Quelle temps fait ils? (2) Adjectives |
| Year C 2024- 2025 | Early Start 1- Unit 13- Days of the week/ Numbers Early Start 1- Unit 12 Happy Birthday- Joyeux anniversaire. Express preferences Happy Birthday song | Early Start 1- Unit 9 Do you have a pet? As-tu un animal? Express preferences Adjectives | Early Start 1- Unit 10- Colours- Les Couleurs Express preferences Adjectives Rainbow song Early Start 1- Unit 11 Months of the year/ Les mois de l'annee, | Early Start 1- Unit 12 Numbers 13-31 Les Nombres de 13 a 31. Numbers | Early Start 1- Unit 16- Weather- Quel temps fait-il? Adjectives | Early Start 2- Unit 14 What is your favourite lesson? Quelle est ta matière preferee? Express preferences Adjectives Classroom instructions |

Class 3
(Years 5 and 6)

Language in red is the core language area that needs to be fed through the topics (from the core language on the skills document).
Songs/Stories

| | <u>Autumn 1</u> NUMBER | <u>Autumn 2</u> PLACE | <u>Spring 1</u> FOOD | <u>Spring 2</u> SCHOOL | <u>Summer 1</u> | <u>Summer 2</u> |
|---|---|--|---|---|--|---|
| Year A 2022-2023 2024-2025 | Early Start 2- Unit 6 What's the time? Quelle Heure est-il? Classroom instructions/Greetings Numbers | Early Start 2- Unit 2 Places in town- En ville Directional language The Christmas Story | Early Start 2- Unit 11 Enjoy your meal- Bon appetit! Express preferences Adjectives The Hungry Caterpillar | Early Start 2- Unit 8 Numbers 40-200- Les nombres de 40 a 200. Numbers | Early Start 3- Unit 2- Parts of the body- Les parties du corps Adjectives Droite (right) Gauge (left) | Early Start 3- Unit 5 At the Zoo- Au zoo Dear Zoo Adjectives Express preferences |
| Year B 2023-2024 2025-2026 | Early Start 2- Unit 4- At School- A l'école Classroom instructions/Greetings Numbers | Early Start 2- Unit 1 Where do you live? Ou habites-tu? Directional language We're going on a bear hunt. | Early Start 2- Unit 10 What do you like to eat? Qu'est ce que tu aimes? Express preferences Adjectives | Early Start 2- Unit 5 Classroom objects- Les objets de la classe. Adjectives Classroom instructions | Early Start 3- Unit 10- Out and about- Ici et la Ou est? (where is?) Directional language | Early Start 3- Unit 11- Cinderella- Cendrillon |