



Class 3
Year 6

First Half Term Second Half Term Throughout

| Year B 2023-2024 | Autumn | Spring | Summer |
|---------------------|---|--|---|
| Themes | WWII & EUROPE | GLOBAL TRADE | VIKINGS & THE UK |
| Core Texts | The Missing The Journey | The Song from Somewhere Else Rhythm and Poetry | The Dam Twitch |
| Science | Living things and their habitats (Y5) Properties and changes of materials (Y5) | Evolution and inheritance (Y6) | Electricity (Y6) Living things and their habitats (Y6) |
| History | World War 2 | Shang Dynasty of Ancient China | Vikings |
| Geography | Europe | Global Trade | UK Environmental Regions (Broads Fieldwork) |
| Art and Design | Drawing: People during WWII (Henry Moore) | Painting: Chinese Landscapes | 3D Art: Local bird clay sculptures |
| Design Technology | Textiles: Make Do and Mend | Food and Nutrition: Spring Rolls | Construction: Viking Longboat Automata Toys |
| Computing | Computers: Past, Present and Future (6) Graphic Design (6) | E-Safety (5/6) Data Detectives (6) | Python Programming (6) Web Design (6) |
| Music | Keeping Healthy (Y5) – Beat Celebration (Y5) – Performance | Learn to Play: The Ocarina Roots (Y6) – Notation | Journeys (Y6) – Performance Year 6 Leavers’ Performance |
| French | 2.6 What time is it? 2.2 Places in town | 2.11 Enjoy your meal 2.8 Numbers 40-200 | 3.10 Out and about 3.11 Cinderella |
| Physical Education | Invasion games Tag Rugby Lacrosse | Year 5 Swimming Year 6 Dance OAA / Cricket | Athletics – Track and Field Striking and Fielding – Softball |
| PSHE | Health and Wellbeing | Relationships | Living in the Wider World |
| RSE | Asking for Help My Feelings | My Body My Relationships | My Beliefs My Rights and Responsibilities |
| Religious Education | Judaism and Christianity: Are the 10 Commandments still relevant today? Philosophy: right or wrong Why is Advent important to Christians? | Islam and Christianity: How has belief impacted on art and culture throughout history? | Multi-Faith: Who or what is God? |

First Half Term Second Half Term Throughout

| Year C 2024-2025 | Autumn | Spring | Summer |
|---------------------|--|---|---|
| Themes | | | |
| Core Texts | | | |
| Science | Light (6) Electricity (Y6) | Evolution and inheritance (Y6) | Living things and their habitats (Y6) Animals including Humans (6) |
| History | | | |
| Geography | | | |
| Art and Design | | | |
| Design Technology | | | |
| Computing | | | |
| Music | WWII Music – Notation World Unite (Y6) – Step Dance Performance | Learn to Play: The Recorder Growth (Y6) – Street Dance Performance | Journeys (Y6) – Performance Moving On (Y6) – Leavers’ Performance |
| French | 2.4 At School 2.8 Numbers to 200 | 2.10 What do you like to eat? 2.5 Classroom objects | 3.2 Parts of the body 3.5 At the zoo |
| Physical Education | | | |
| PSHE | | | |
| RSE | | | |
| Religious Education | | | |