



Class 2
Year 3, 4 and 5

First Half Term Second Half Term Throughout

Year B 2023-2024	Autumn	Spring	Summer
Themes	ANCIENT RIVERS	JUNGLE LIFE	CHANGING WORLD
Core Texts	Marcy and the Riddle of the Sphinx 3/4 Oliver and the Seawigs 3/4	Varjak Paw 3/4 A Nest Full of Stars 3/4	Street Child 5/6 Varmints 5/6
Science	Forces and Magnets (Y3) Animals including Humans (Y3)	Living Things and their Habitats (Y4)	Electricity (4) Forces (5)
History	Ancient Egypt	Mayan Civilisation	The Industrial Revolution (Victorians)
Geography	Fieldwork: Rivers	The Americas	Resources and Sustainability
Art and Design	Painting: Egyptian Tomb Wall Art	Textiles: Mayan God’s Eye Weaving	Printing: Victorian Wallpaper (William Morris)
Design Technology	Textiles: New School Pencil Case	Food and Nutrition: Mexican Tortilla Chips and Dip	Construction: Mechanical Posters (about recycling)
Computing	Text and Images – Infographics (3) Audio/Visual – Video Editing (4)	e-safety Internet Research	Programming – Kodu (Y3) Data Handling – (4)
Music	Sounds (Y3) – Exploring Sounds Christmas Show – Performance	In the Past (Y3) – Pitch Recycling (Y4) – Structure	Environment (Y4) – Composition Sounds (Y4) – Exploring Sounds
French	1.3 What’s your name? 1.4 Alphabet	1.7 How old are you? 1.8 Brothers and Sisters	2.12 Ice Cream 2.7 What is the weather like?
Physical Education	Y3/4 Tag Rugby Health and fitness Y2/3/4 Korf Ball Health and fitness	Y3/4 Dance Hockey Y2/3/4 OAA Target – Boccia	Y 3 / 4 Athletics Softball Y2/3/4 Athletics Cricket
PSHE	Health and Wellbeing	Relationships	Living in the Wider World
RSE	Asking for Help My Feelings	My Body My Relationships	My Beliefs My Rights and Responsibilities
Religious Education	Christianity: What does it mean to say that Jesus was the Son of God? Christianity: Has Christmas lost its meaning?	Multi-Faith If life is a Journey does it ever end?	Multi-faith How do people show a commitment to a faith? (Islam, Christianity, Judaism)

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Year C 2024-2025	Autumn	Spring	Summer
	STONE AGE SURVIVAL	SAXON SETTLERS	NORWICH
Core Texts	Pebble in my Pocket 3/4 Danny Chung does not do Maths 3/4	Monster Slayer 3/4 Dark Sky Park 5/6	Clockwork 5/6 Harry Miller’s Run 5/6
Science	Plants (Y3) Animals including Humans (Y4)	Properties of Materials (Y5)	Animals including Humans (Y5) Living Things and their Habitats (5)
History	Stone Age to Iron Age	Anglo-Saxons and Scots	Local History: Kett’s Rebellion
Geography	Mountains	UK Settlements	Fieldwork: Where I Live
Art and Design	Drawing: Animals (charcoal cave art)	3D Art: Saxon Shields	Painting: Norwich Landscapes (John Sell Cotman)
Design Technology	Construction: Pop-up Book	Textiles: Saxon Coin Purse	Food and Nutrition: The Great Norfolk Menu
Computing	Text and Images – Graphic Design (4) Audio/Visual – Music Creation (3/5)	e-safety Internet Research	Programming – Scratch (4) Data Handling – (5)
Music	Time (Y3) – Beat Singing French (Y3) – Pitch Christmas Show – Performance	In the Past (Y4) – Notation Keeping Healthy (Y5) – Beat	At the Movies (Y5) – Composition Our Community / Celebration (Y5) – Performance
French	1.13- Days of the week and 1.14- Happy Birthday 1.9- Do you have a pet?	1.10- Colours and 1.11- Months of the year 1.12- Numbers 13-31	1.16- Weather 2.14- What’s your favourite lesson?
Physical Education	Y3/4 Tag Rugby Health and fitness Y2/3/4 Korf Ball Health and fitness	Y3/4 Dance Hockey Y2/3/4 OAA Target – Boccia	Y 3 / 4 Athletics Softball Y2/3/4 Athletics Cricket
PSHE	Health and Wellbeing	Relationships	Living in the Wider World
RSE	Asking for Help My Feelings	My Body My Relationships	My Beliefs My Rights and Responsibilities
Religious Education	Hindu: What do stories about Rama Sita Krishna tell us about Hindu beliefs and God? Christianity: Why is there so much diversity of belief within Christianity?	Christianity: What can we learn about Jesus from the things he did? (parables, miracles, teaching.) Philosophy: Is seeing believing?	Multi-Faith What is it like to be part of a religious family?



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Year A 2025-26	Autumn	Spring	Summer
Themes	CITIES	ROMAN EMPIRE	EARTH AND SPACE
Core Texts	Milo Imagines the World 3/4 The Boy at the Back of the Class 3/4	Krindlekrax 3/4 Sensational! 5/6	The Viewer 5/6 Cosmic 5/6
Science	Rocks (Y3) Light (Y3)	Sound (Y4)	States of Matter (Y4) Earth and Space (Y5)
History	London in the Middle Ages (Great Fire and Plague)	Roman Empire	Ancient Greece
Geography	Cities	Volcanoes and Earthquakes	Planet Earth
Art and Design	Drawing: Design a Building (Christopher Wren, Antoni Gaudi, Frank Gehry)	3D Art: Roman Coins and Mosaics	Collage: Galaxy Landscape (Shawn Marie Hardy)
Design Technology	Food and Nutrition: Medieval Bread	Construction: Pompeii Light-Up Scene (Catapults)	Textiles: Ancient Greek Sandals
Computing	Text and Images – Ebooks (4/5) Audio/Visual – Animation (4)	e-safety Internet Research	Programming – Physical Devices (5) Data Handling – Branching Databases (3) and Typing
Music	Human Body (Y3) – Structure Building (Y3) – Beat Christmas Show – Performance	Communication (Y4) – Composition Food and Drink (Y4) – Performance	Solar System (Y5) – Listening Life Cycles (Y5) – Structure
French	1.1 Greetings and Goodbyes 1.2 How are you?	1.6 Numbers 0-12 1.5 My Family	2.9 The Euro 2.3 Directions
Physical Education	Y3/4 Tag Rugby Health and fitness Y2/3/4 Korf Ball Health and fitness	Y3/4 Dance Hockey Y2/3/4 OAA Target – Boccia	Y 3 / 4 Athletics Softball Y2/3/4 Athletics Cricket
PSHE	Health and Wellbeing	Relationships	Living in the Wider World
RSE	Asking for Help My Feelings	My Body My Relationships	My Beliefs My Rights and Responsibilities
Religious Education	Christianity/ Judaism People of God: What is like to follow God? (Noah, Abraham) Christianity: How do Christians worship across the world?	Christianity: Why do people make a new start? (Baptism) Christian/Humanist: What is philosophy? How do people make moral decisions?	Islam: What does it mean to be a Muslim? Multi-faith: What does it mean to be a Pilgrim?