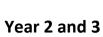
-Class 2





First Half Term Second Half Term Throughout

Year A 2024-2025	Autumn	Spring	Summer
Theme	NORFOLK COAST	CITIES	ROMANS
Core Texts	Halibut Jackson The Storm Whale	The Dragon with a Big nose Claude in the City	Wolves Escape to Pompeii
Science	Uses of Everyday Materials (Y2)	Rocks (Y3) Light (Y3)	Plants (Y2) Plants (Y3)
History	Henry Blogg	The Great Fire of London	The Roman Empire
Geography	Norfolk Coast	Cities	Volcanoes and Earthquakes
Art and Design	Drawing: Waves (Hokusai)	Collage: Buildings (Andy Burgess & Christopher Wren)	3D Art: Roman Mosaics
Design Technology	Textiles: Christmas Decorations	Food and Nutrition: Pizza	Construction: Bridges (STEM)
Computing	Ebook Creation (Y2) Music Creation (Y3)	E-safety (Y3) – Safter Internet Day Developing Programming (Y2)	Introduce Data Handling (Y2) Programming in Kodu (Y3)
Music	Christmas Performance	Learn to Play tuned/untuned instruments The Kazoo / Ocarina/ Boom whackers	Rocking Romans Time (Y3) + Communication (Y3)
French	Core Language	Food and Drink (new words)	Food and Drink (application)
Physical Education	Invasion Games Ball Skills (hands) and Gymnastics (floor)	Dance and Health and Fitness Gymnastics (apparatus) and Health and Fitness	Net and Wall Games and Athletics Striking and Fielding and Target Games
PSHE	Health and Wellbeing	Relationships	Living in the Wider World
RSE	Asking for Help My Feelings	My Body My Relationships	My Beliefs My Rights and Responsibilities
Religious Education	Christianity: What do Christians learn from the Creation story? (Creation) Christianity: What is the Trinity? (Nativity /Incarnation)	Judaism: What do Jewish people learn from the story of Moses? (Passover) Christianity: Why is Easter important to Christians? (Salvation)	Multi-Faith: Why do people have different views about the idea of God? Multi-Faith: How do religious groups contribute to society and culture?

First Half Term Second Half Term Throughout

First Half Term Second Half Term Throughout				
Year B 2025-2026	Autumn	Spring	Summer	
Theme	OUR VILLAGE	AROUND THE WORLD	SAXON SETTLERS	
Core Texts	The Last Wolf Winter Sleep: A Hibernation Story	Anna Hibiscus The Sun is Laughing	Quill Soup Monster Slayer	
Science	Animals Including Humans (Y2) Animals Including Humans (Y3)	Living Things and Their Habitats (Y2)	Forces and Magnets (Y3)	
History	WWI and Remembrance	The Great Plague	Anglo-Saxons and Scots	
Geography	Our Village	Biomes	Settlements	
Art and Design	Painting: Village Sign	Printing: Pop Art Animals (Andy Warhol)	Textiles: Saxon Weaving	
Design Technology	Textiles: Bunting	Food and Nutrition: Nachos and Salsa	Construction: Mechanical Landscape Sliders	
Computing	Document Editing and Creation (Y3) Digital Art (Y2)	E-Safety (Safer Internet Day) Internet Research (Y2)	Branching database (Y3) Programming in Scratch Jr (Y2)	
Music	Christmas Performance	Learn to Play Percussion	Anglo-Saxons Travel (Y2) + Our Land (Y2)	
French	Core Language	Family and Pets (new words)	Family and Pets (application)	
Physical Education	Invasion Games/ Tag Rugby Ball Skills (hands) and Gymnastics (floor)	Dance and Health and Fitness Gymnastics (apparatus) and Health and Fitness	Net and Wall Games and Athletics Striking and Fielding and Target Games	
PSHE	Health and Wellbeing	Relationships	Living in the Wider World	
RSE	Asking for Help My Feelings	My Body My Relationships	My Beliefs My Rights and Responsibilities	
Religious Education	Christianity: What is it like to follow God? Christianity: How do Christians bring hope at Christmas?	Multi-Faith: How do people decide what is right or wrong? Multi-Faith: Why do people make a fresh start?	Christianity: How do Christians worship across the world?	