

# Class 2 Home Learning w/c Monday 11<sup>th</sup> May 2020

## Daily Activities

**15 mins**  
Times Tables Rockstars/  
Hit the Button

**15 mins**  
Spellings:  
**Vowel phonemes: ear and eer**

**10 mins**  
Class book: ***The Witches*** by Roald Dahl  
*Discuss who is worse: George's Grandmother or the Grand High Witch. Give reasons for your answers*

## Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

### Maths

**1**  
MyMaths:  
'Adding number lines' and  
'subtraction lines'

**2**  
'+/- problems' and  
'Spot the relation'

**3**  
Create a 'shop' with things around your house. Give each item a price and work out how much it would cost to buy different combinations of items.

### Comprehension

Minibeasts  
(Choose 1, 2 or 3 stars)

### Science

Create a bird's nest or a bug hotel  
(Instructions on Seesaw)

### Writing

**1**  
Write a fact file about an animal of your choice.

**2**  
Make up your own animal and write about it.

**3**  
Write a poem about an animal.

### Enrichment



Make a peg animal.

Create an A-Z of animals.

Play guess my animal.

## Learning Project – Animals

*The project this week aims to provide opportunities to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.*

### Sorting:

How can you sort different animals into groups?

Can you identify animals which are carnivores, herbivores and omnivores?

Use the sorting cards (on seesaw) to sort the animals into mammals, amphibians, reptiles, fish, birds and insects. Can you think of any other animals to add to each group?

### Nocturnal animals:

What does nocturnal mean? Do you know any animals which are nocturnal?

What is it about these animals that allows them to survive at night?

Find out about nocturnal animals (links on seesaw).

### Create:

Using different materials around your house, create a mask of your favourite animal (or any animal that you choose).



Think about the colours and the shapes.

Can you add different textures to your mask?

## **Keeping Active**

(Try at least two of the following this week. Get your family involved too!)

### **Joe Wicks**

Daily workouts on Youtube

### **real PE**

(password emailed to parents)

### **BBC Supermovers**

Choose 2-3 different videos

### **Active Norfolk**

<https://www.activenorfolk.org/active-at-home>

### **Cosmic Kids**

Available on utube

### **Get Outside**

Go for a walk/cycle around your local area