|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Class 2 Home Learning**  **w/c Monday 1st June 2020** | | | | | |  |
|  | | | | | | |
| **Daily Activities** | | | | | | |
| **15 mins**  Times Tables Rockstars/  Hit the Button | | **15 mins**  Spellings:  **Vowel phonemes: ure and ire** | | **10 mins**  Reading | | |
|  | | | | | | |
| **Weekly Activities**  (all to be completed across the week and evidenced on Seesaw using your Home-Learning code) | | | | | | |
| **Maths** | | | | | | |
| **1**  MyMaths:  ‘Commutativity: multiplication’ and ‘Mixed tables: 2, 5, 10’ | | **2**  ‘Multiplication/division relationships’  and ‘12’ | | **3**  Make arrays with items from around your house. Write the multiplication and division calculations to go with. | | |
|  | | | | | | |
| **Comprehension** | | | | | | |
|  | | The Enormous Turnip  (Choose 1, 2 or 3 stars) | |  | | |
|  | | | | | | |
| **Science**  Make your own ice cream  (instructions on Seesaw) | | | | | | |
|  | | | | | | |
|  | | | | | | |
| **Writing** | | | | | | |
| **1**  Write an acrostic poem for a particular food. | | **2**  Write a recipe. How to make…  Include a list of ingredients and use clear steps. | | **3**  Write a review of a meal you have eaten. Make it really descriptive. | | |
|  | |  | |  | | |
|  | | | | | | |
| **Enrichment** | | | | | | |
| Create a shopping list. Make sure your items ensure your family has a balanced diet. | | Design a milkshake. | | Create and have a picnic together. | | |
|  | | | | | | |
| **Learning Project – Food** | | | | | | |
| *The project this week aims to provide opportunities for your child to learn more about food. Learning may focus on where different foods come from, what makes a healthy meal, opportunities to cook etc.* | | | | | | |  | |
| **A balanced diet:**  What makes a balanced diet?  What can you remember about the 5 food groups (carbohydrates, proteins, dairy, fats, fruits and vegetables)?  Can you create a school menu using what you know?  Other things to think about:  Where does your food come from? Which food comes from the UK? What is Fairtrade? | | **Food art:**  Have a go at sketching some fruit and vegetables in your home.  Find out about the work of Lynne Flavell (link on Seesaw). Can you create some art like hers?  5 Most Notable Giuseppe Arcimboldo Paintings | Widewalls  Take a look at the art  of Giuseppe  Arcimboldo. Can you  create a face using  fruit and vegetables like him? | | **Understanding others:**  Can you find out about different foods from around the world? What are some traditional foods eaten in other countries?  Have a look at the short video about different lunches around the world (link on Seesaw).  Can you find out what a vegetarian is? Vegan? Kosher food? Halal food? | | |
| **Keeping Active**  (Try at least two of the following this week. Get your family involved too!) | | | | | | |
| **Joe Wicks**  Daily workouts on Youtube | | **BBC Supermovers**  Choose 2-3 different videos | | **Cosmic Kids**  Available on utube | | |
| **real PE**  (password emailed to parents) | | **Active Norfolk**  <https://www.activenorfolk.org/active-at-home> | | **Get Outside**  Go for a walk/cycle around your local area | | |