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| **Class 2 Home Learning**  **w/c Monday 8th June 2020** | | |  |
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| **Daily Activities** | | | |
| **15 mins**  Times Tables Rockstars/  Hit the Button | **15 mins**  Spellings:  **Homonyms** | **10 mins**  Reading | |
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| **Weekly Activities**  (all to be completed across the week and evidenced on Seesaw using your Home-Learning code) | | | |
| **Maths** | | | |
| **1**  MyMaths:  ‘Comparing: how many times more?’ and ‘Correspondence problems’ | **2**  ‘Partition and multiply’ and ‘Written method for division’ | **3**  Do some party planning Maths. How many tables/sandwiches/balloons etc will you need for different numbers of guests? | |
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| **Comprehension** | | | |
|  | Carnival  (Choose 1, 2 or 3 stars) |  | |
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| **Science**  ‘Build a simple thermometer’ and ‘Race some beads’  (instructions on Seesaw) | | | |
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| **Writing** | | | |
| **1**  Create a birthday card for the next family member’s birthday. Write a rhyming poem in the middle. | **2**  Imagine that you have just taken part in one of the celebrations you have learned about.  Write a postcard to a family member about it. | **3**  Write a spooky story that would be great to read on Halloween. | |
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| **Enrichment** | | | |
| Help to bake a cake for a celebration. | Design a party. Choose a celebration. Who would you invite? What will you need? Would there be a dress code? Can you create an invitation? | Sing the song *Celebration* with your family. (link on Seesaw) Can you add actions and perform it? | |
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| **Learning Project – Celebrations** | | | |
| *The project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events in other parts of the world.* | | | |
| **Discuss:**  What things do you celebrate as a family? How do you celebrate? What celebrations do you or your family remember in the past?  What other different celebrations do you know about? (link on Seesaw)  Can you find out how birthdays are celebrated around the world? | **Understanding others:**  Talk about the different seasons and some of the celebrations that take place in each.  Autumn: Diwali, Bonfire night, Harvest festival, Hanukkah;  Winter: Christmas, New Year;  Spring: Holi, Easter, Mothers’ Day;  Summer: Fathers’ Day, EID, Vesak  What can you find out about these or any other celebrations around the world? Who celebrates them and why? How do they take part? What happens? | **Design:**  Choose a celebration you have learned about and create a card for this celebration.  What colours will you choose?  What pictures might you put on it?  What message could go inside? | |

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| **Keeping Active**  (Try at least two of the following this week. Get your family involved too!) | | |
| **Joe Wicks**  Daily workouts on Youtube | **BBC Supermovers**  Choose 2-3 different videos | **Cosmic Kids**  Available on Youtube |
| **real PE**  (password emailed to parents) | **Active Norfolk**  <https://www.activenorfolk.org/active-at-home> | **Get Outside**  Go for a walk/cycle around your local area |