

**Maths- Measurement**

• Measure how far you can jump and compare it with your friends. Record what you have found out- Remember to use the correct unit of measurement.

• Measure different parts of your body using a ruler. Can you compare them? Which was shortest? Which was longest?

• Using non-standard measurements (cubes/string or something around your house) and standard measurements measure the length of different items and record these in a table. Put them in order from the shortest to the longest.

• Draw around some 2d shapes, making a picture of a person. Measure the sides and record how many cms each side of the shape is.

• Try these online measuring activities: <https://nrich.maths.org/9029>

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**Science-** Consider the question: If someone has bigger feet do they also need bigger gloves? Make a prediction. Measure the hands and feet of you and your family/friends. Record your results. Do the results show that those people that have the biggest feet also have the biggest hands?

**Enrichment Activities**

- Sing the human bones song and record a video with some actions: https:// www.youtube.com/watch?v=Ns91jtuPHZI&safe=active

- Take part in a sport, you could play football, basketball, netball, golf, do some yoga.

- Using a lid of a shoe box or something similar make your own junk modelled football pitch. Play a game of football. Challenge: Write instructions to tell someone else how to play it.

**\*** Make a split pin body. Can you make it move in different ways and move in the same way?

**\***. Make a skeleton picture using black card, and white straws or cotton buds.

**\*** Look at the art work of Alberto Giacometti. You could make your own figure using tin foil or clay: <https://theimaginationtree.com/giacometti-inspired-figure-sculptures/> or do a Giacometti glue drawing: <https://artprojectsforkids.org/giacometti-glue-drawing/>.

**\*** Think about your favourite sporting hero- create a fact page telling me all about them. What sport do they play, how old are they, have they set any records, what team do they play for etc.

**Under the sea**



Project borrowed from Robin Hood MAT

**Reading**

\*Listen to a story read aloud (Miss Riches on Tapestry on Monday, Wednesday and Friday).

\* Choose and read a healthy recipe from a recipe book. Make the recipe together.

**\*** The word sport contains the or sound, list as many words as you can think of using the or sound.

**\*** The sounds we are recapping this week are: oa, oo, or, ur, ow. Try writing these words and putting them into sentences: hurt, for, sport, look, pool,

**Writing**

\* Write instructions on how to brush your teeth, make a sandwich, or something else related to health.

**\*** Create a food diary of how many pieces of fruit/vegetables you have a day. Are you getting your 5 a day?

\* Talk about the different sports you know. Make a list of all the ones you can think of. Then see if you can watch or play them.

\* Draw a picture of you doing something sporty. Label it/ write sentences to tell me what you are doing.

\* Who is your hero? Draw them, write about them and tell me why they are your hero using the word because, it could be a family member, someone who is kind to you, a friend, your teacher, someone that has looked after you, a fireman, a nurse.

**Daily Expectations**

• Spend 15 minutes reading- books, comics, magazines- any reading is great! • Spend 15 minutes doing some maths, counting backwards from 10, 20 or 100 or play on **Numbots**. • Practise reading and writing words from the high 100 frequency word list (6 per day).

* Write each one in a sentence. Can you use more than one?

• Spend 15 minutes playing a phonics game on **Phonics Play** or **Top Marks.** • **Year 1 –**  Spend 15 minutes on spelling shed.