


Class 1 Home Learning – Food
WC 18th May 2020

Daily Expectations

- Spend **15 minutes** reading- books, comics, magazines- any reading is great!
- Spend **15 minutes** doing some maths, counting backwards from 10, 20 or 100 or play on **Numbots** or **Top Marks**.
- Practise reading and writing words from the high 100 frequency word list (6 per day).
→ Write each one in a sentence. Can you use more than one?
- Spend **15 minutes** playing a phonics game on **Phonics Play** or **Top Marks**.
- **Year 1** – Spend **15 minutes** on spelling shed.

Writing

- * Write Miss Riches a letter asking her things you want to find out. Remember to use question marks if you are asking questions. She will send you a video back replying to your letter. 
- * Write a poem about your favourite food. Will it rhyme?
- * Using recipe books as a guide, ask your child to create their own recipe for their dream meal. They could draw out the ingredients and label them and draw the finished meal. Then write instructions on how to make the meal.
- * Create a shopping list for the week. Can you sort the foods into the different food groups? Use the Eat well plate to help you. Draw and label the foods.

Reading



- * Listen to a story read aloud (Miss Riches on Tapestry on Monday, Wednesday and Friday).
- * Find a food leaflet in the house and read some of the items. Make a list of the food in alphabetical order and add on the sound buttons.
- * Look at recipe books and food magazines and encourage your child to read the ingredients. Have a go at making the recipe together. Try to read the labels on packaging, work out how much of each ingredient you need and weigh the ingredients.

Maths-



- Look out your window or garden and count how many cars go past. Make a chart for each day and decide which day you saw the most and which day you saw the least. Were they the same?
- Choose a number between 10 and 20. How many different ways could this number be partitioned? You could use anything from around the house to help you do this.
- Explore weighing and measuring food on the kitchen scales. What happens as you put more on the scales?

Science- <https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home> - Carry on with the activities here. What have you found out so far?

FOOD LEARNING PROJECT



Project borrowed from Robin Hood MAT

- Look at the Eat well plate then create your own. You could use food magazines and cut the food out and sort those into the food groups, use food from your kitchen or draw your own food.
- Ask your family which different fruits they like to eat. Create a tally chart to collect this information. Can you show this in a different way?
- Create a collage- Draw and fill your page with fruit and vegetables then use food packaging to collage your picture.
- Design a menu for a restaurant. What would you like on your menu? How much is the food? Can you design a menu for a vegetarian?

Enrichment Activities

- Use different fruit and vegetables to do some printing. Can you create a repeating pattern?
- Look at the work of Giuseppe Arcimboldo. Using different drawing materials can you create a picture of your own?
- Find a few recipes. Check if you have the ingredients at home. Then make a meal for your family. Can you cook as a family and make a starter, main and dessert? Can you measure the ingredients?
- Discuss how exercise is important to keep us healthy. Have a go at an exercise video online. Then make your own exercise video and share it on Tapestry for us all to do.