

Barn Owls Home Learning

Week beginning Monday 8th June 2020



Daily Activities

15 mins
Times Tables Rockstars

15 mins
Spelling Frame
Y3/4 Rule 6
(Test on Seesaw on **Friday!**)

20 mins
Our new class book! Plus a question or two to answer/discuss.

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

up to 30 mins
Number-based activity on Seesaw

up to 30 mins
Problem-solving activity on Seesaw

up to 30 mins
Angle Dancing – Draw around your shadow whilst you are in a dance move – look at the angles that your body has made and write any angles you see!

Writing

Source: <https://www.literacyshed.com/catch-a-lot.html>

Session 1 – 30 mins

Catch a Lot – Discuss different parts of the film and share your ideas on Seesaw.

Session 2 – 30 mins

Jumble Word – How many words can you find using the jumbled letters?
Rhyme Time – Can you find a rhyme for each word?

Session 3 – 30 mins

The Whale's Tale – Imagine you're the whale. Using the prompt sheet, can you write a diary extract about the whale's day?

Remember to edit spelling and punctuation!
Why not use a dictionary and thesaurus?

Science/STEM

30 mins

Artificial Intelligence – Saving our Oceans

Visit code.org to find out how we can save our oceans using a little computer coding and some great artificial intelligence!

Enrichment

National Best Friends Day

The 8th of June is National Best Friends Day. While we can't see them at the moment we can still celebrate! Create a card or picture to send to your best friend via post or safely online.

Visit the Beach

Why not take a family trip to a beach you haven't visited before? Try going earlier or later for a quiet, relaxing walk!

3...2...1...Go!

Create an obstacle course in your garden at home. Once complete, have a competition to see which family member can complete it the fastest! Good Luck!

Project – Under the Sea

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

Exploring the Blue Abyss

Do you know the oceans of the world? Find out about the five different layers of the ocean (Sunlight Zone, Twilight Zone, Midnight Zone, Lower Midnight Zone or Abyss and the Trenches). [Sea creatures](#) adapt incredibly to live in specific layers where the conditions, such as the temperature and light levels, can change. Explore the creatures that are found in each layer of the ocean and create a fact file for each ocean layer with a labelled diagram.

Submarine Sculptures

Look at pictures of real submarines for inspiration and create your own model submarine from different materials found at home e.g. plastic bottles, paint, coloured pencils, string, paper-mache, sweet wrappers, tin foil and cardboard. Alternatively, children could design and create a boat to carry a load on the ocean using junk modelling.

Preventing Pollution

Ask family members what they know about plastic waste (e.g. plastic bags, six-pack rings and microbeads) that ends up in the ocean. You could do this by creating a questionnaire and carrying out interviews (perhaps over Facetime with adult supervision?). Discuss how you could help reduce ocean pollution and create a persuasive poster to reduce plastic waste.

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

There are lots of ways to stay active. Why not try: a bike ride, a walk, a scavenger hunt, Joe Wicks, BBC Supermovers, Cosmic Kids, Real PE, Active Norfolk or get creative yourself!