

# Barn Owls Home Learning

## Week beginning Monday 4<sup>th</sup> May 2020



### Daily Activities

**15 mins**  
Times Tables Rockstars

**15 mins**  
Spelling Frame  
Y3/4 Rule 3  
(Test yourself on Seesaw on **Friday!**)

**20 mins**  
Class book – The Bolds  
plus daily comprehension  
questions

### Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

#### Maths

**up to 30 mins**  
Number-based activity on  
Seesaw

**up to 30 mins**  
Problem-solving activity on  
Seesaw

**up to 30 mins**  
Create your own maths board  
game with challenge cards and  
rules.

#### Writing

Source: <https://www.pobble365.com/a-dangerous-pet>

**Session 1 – 30 mins**  
Sentence Challenge  
Sick Sentences

**Session 2 – 30 mins**  
Story Starter  
(can be written or typed)

**Session 3 – 30 mins**  
Finish your story and edit spelling  
and punctuation

#### Science – 30 mins

**Brilliant Birds** – Have you ever wondered how birds make their nests? Do you think you can make one as well as a bird? Grab some utensils from the kitchen to use as a 'beak' (holding them in your hands!) and have a go at making a nest.

#### Keeping Active

(Try at least two of the following this week. Get your family involved too!)

**Joe Wicks**  
Daily workouts on youtube  
  
**Real PE**  
(password emailed to parents)

**BBC Supermovers**  
Choose 2-3 different videos  
  
**Active Norfolk**  
<https://www.activenorfolk.org/active-at-home>

**Cosmic Kids**  
Available on youtube  
  
**Get Outside**  
Go for a walk/cycle around your  
local area

#### Enrichment

**Turn a book into a comic**  
Use the activity sheet on Seesaw  
to turn one of your favourite  
books into a comic book!

**Remote Control Holder**  
Design something to hold the TV  
remote control to keep it from  
getting lost. Make a model of the  
holder using plasticine or  
cardboard. (See Seesaw)

**My favourite place**  
Make a model, draw a picture or  
describe your favourite place in  
the world! Try to pick a place that  
you have visited in real life!

#### Project – Viewpoints

Kindly borrowed from Robin Hood MAT

*The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and those of others.*

##### How people see me:

Draw a picture of themselves and label their drawing with the qualities they have. How do others see them differently? Ask people at home to add to their qualities. How are they different to other children in different parts of the world? What makes them similar to other children around the world?

##### Ideal World:

Design their own ideal world. Would their world contain the same things as other people? Which things are most important to them? What are they going to include?

##### What I see:

Complete an observational drawing of what they see outside a window in their house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.