

# Barn Owls Home Learning

## Week beginning Monday 15<sup>th</sup> June 2020



### Daily Activities

**15 mins**  
Times Tables Rockstars

**15 mins**  
Spelling Frame  
Y3/4 Rule 7  
(Test on Seesaw on **Friday!**)

**20 mins**  
Our new class book! Plus a question or two to answer/discuss.

### Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

#### Maths

**up to 30 mins**  
Number-based activity on Seesaw

**up to 30 mins**  
Problem-solving activity on Seesaw

**up to 30 mins**  
Estimation Challenge  
Follow the instructions on Seesaw to undertake this challenge.

#### Writing

Source: <https://www.literacyshed.com/blackhat.html>

##### Session 1 – 30 mins

*The Black Hat* – Discuss different parts of the film and share your ideas on Seesaw.

##### Session 2 – 30 mins

*Wordsearch* – How many words can you find in the wordsearch?  
*Poem Planning* – Can you record adverbs and verbs for a poem?

##### Session 3 – 30 mins

*Adverb and Verb Poem* – Write a poem using your words from Session 2. Can you write it up in neat and decorate it?

**Remember to edit spelling and punctuation!**  
**Why not use a dictionary and thesaurus?**

#### Science/STEM

**30 mins**

**Sophia Barnacle** was a British inventor who invented the [Helter-Skelter](#) in 1907. Try using junk box material to make your own helter-skelter or marble run. Try and make a run that takes exactly 60 seconds for the marble to complete the run. More information can be found on Seesaw.

#### Enrichment

##### Take your pen for a walk!

Can you take your pen for a walk and create a masterpiece? Colour the sections in with different patterns for a dramatic effect. Find the example on Seesaw for more information.

##### Scavenger Hunt

Using the template on Seesaw (or create your own) can you complete a Scavenger Hunt around your area?

##### It's time for a picnic

Grab a blanket, some food, and enjoy a living room picnic or take the fun out into the garden if you are able! You could even take a board game to enjoy!

#### Project – Famous Significant People

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

##### Famous Fact Find

Find out about one or more Famous British People. Decide how you would like to present the information you have discovered. This could be a slide show, a poster or an information report about them. Can you create a true or false quiz about your chosen person and test it out on others?

##### Healthcare Heroes

As the NHS plays such a significant role in our lives, ask your child to represent our amazing NHS staff with their own piece of artwork. This could be a painting, collage or even a collectable stamp of a famous medic such as [Florence Nightingale](#), [Mary Seacole](#) or [Aneurin Bevan](#).

##### Religious Role Models

Find out about significant religious people like Jesus, Moses, Muhammed (pbuh), and Guru Nanak. What do you notice about these people? What is similar about them? What is different? Record the similarities and differences in a table or make a Religious Role Model mini-book.

#### Keeping Active

(Try at least two of the following this week. Get your family involved too!)

*There are lots of ways to stay active. Why not try: a bike ride, a walk, a scavenger hunt, Joe Wicks, BBC Supermovers, Cosmic Kids, Real PE, Active Norfolk or get creative yourself!*