

Kingfishers Home Learning

Week beginning Monday 29th June 2020



Daily Activities

15 mins
Fluent in 5
Times Tables Rockstars

15 mins
Spelling Frame
Y3/4 Rules 19 & 20
(Test on Seesaw on **Friday!**)

15-20 mins
Class Book
Read Theory

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

up to 30 mins
Number-based activity –
on Seesaw

up to 30 mins
Problem-solving activity –
on Seesaw

up to 30 mins
Maths poster – [Area and Perimeter](#)
on Seesaw

English

Source: <https://www.literacyshed.com/the-clock-tower.html>

Session 1 – 30 mins

The Clock Tower – Share the video and discuss the questions.
Wordsearch – Can you find the verbs and adjectives?

Session 2 – 30 mins

Hello Poem – Write a poem about the clocktower using the template. Decorate it and write in your best handwriting!

Session 3 – 30 mins

The Clock Tower – Write a piece describing the clock tower. Try to include personification (example on Seesaw).

Guided Reading

Comprehension: Ed Sheeran
Choose the challenge from 1, 2 or 3 stars.

Remember to edit spelling and punctuation!
Why not use a dictionary and thesaurus?

Science/STEM

Making Instruments

A kazoo is a simple wind instrument that allows the player to create sound by humming. Make your own [kazoo](#). Hum a tune into the open end of the kazoo. What happens to the kazoo? What happens to the sound of your voice? Ask someone to guess the song!

Enrichment

Compose a Rap

Composition is one of the most creative musical activities. Select a topic of your choice and write a rap. Try to follow a rhyming pattern such as ABBA and AABB. Share your written rap or – even better – why not perform it on Seesaw?

A Night at the Musicals

Why not watch a musical film together? You could try a live show from Andrew Lloyd Webber's [The Shows Must Go On](#) YouTube channel!

Midi Synthesiser

Visit [this website](#) and let your creative juices flow! Can you create a new tune of your own? What would you call it?

Project – Music

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

Carnival Time

[The Rio Carnival](#) is a spectacle of samba, costumes and dance and takes place every year. Research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed.

Music Video Directors

Thinking about your favourite song, think about the sort of music video you could create to go with it. You could storyboard your ideas and think about whether you need any props or even come up with a dance routine before recording it.

Wassily Kandinsky

[Kandinsky](#) felt that he could express emotions and music through colours and shapes within his painting. Create a piece of artwork inspired by your favourite piece of music. Listen to the music several times and feel free to draw or paint the emotion you feel at the time.

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

There are lots of ways to stay active. Why not try: a bike ride, a walk, a scavenger hunt, Joe Wicks, BBC Supermovers, Cosmic Kids, Real PE, Active Norfolk or get creative yourself!