

# St Faiths' Primary School



## New Reception Intake 2020-2021

# A Warm Welcome

Thank you for choosing St Faiths' Primary School. Although we don't know what to expect from September, we look forward to welcoming you to our school.

Here you'll find some information that we would usually share with you during our transition afternoon meeting.



# The School Day

From the first day of school, the children are encouraged to be independent. The gate opens at 8:45 and the children are encouraged to come into school independently. In the first half term, parents are invited to bring their children to the classroom, where independent and guided activities await.

Each day begins with 'Dinner Maths' where we count up our daily dinners and we write our names for the register.

We then begin our independent and adult-led learning. We have a fruit snack during the morning and join the rest of the school for lunch at 12:15.

At the end of the day, children are led out by Mrs Landles and handed over to their adults at 3:10pm. This happens in the 'Quiet Area' – where the picnic benches are!



# The First Week

First and foremost, it is important to remember that all children (and parents!) in Reception are sharing the same experience. It is a big step in your child's development and an equally big change in routine. We understand that every parent worries about their child's first week in school but we will support you and your child as much as you need.

Some top tips to help ease this first week include:

- Having a set morning routine.
- Speak confidently and positively about school.
- Get to school on time.
- Reassure your children that parents/carers have to go home so the children can have fun!





# What to Bring to School

We take pride in all children wearing our school uniform. This should include a school book bag where reading books and school correspondences are shared with you. **Please ensure all items of clothing are named... Including shoes!**



## Weather-Appropriate Clothing

We encourage the children to take their learning outside, regardless of the weather! If your child has a waterproof jacket and wellies in school, it will enable them to make the most of these opportunities. In fairer weather, we ask that a light jacket and sun hat are kept in school so we are always prepared. A change of clothes for emergencies might also be beneficial.

# What to Bring to School

## PE Kit



All items should be named and in a named PE bag.



## Water Bottle

Children should bring a bottle of fresh water to school each day. These can be refilled in class.

## Book Bag

Book bags should be in school every day. Letters from school are placed in here.



## Lunch

All children in Reception, Year 1 and Year 2 are entitled to a Universal Free School Meal. We encourage all children to have these meals to try a variety of different foods.

If your child has a home packed lunch, please make sure it is named!



# The Curriculum

## **Personal, Social and Emotional Development**

Talking about personal experiences, getting to know ourselves and the people around us. An introduction to Religion and Religious festivals.

## **Communication and Language**

Speaking and listening skills, understanding of language.

## **Literacy**

Letter recognition, reading, writing, letter formation, pencil control, knowledge of books.

## **Mathematics**

Number, counting, shape, pattern, money, measure and estimation.

## **Expressive Arts and Design**

Pencil control, drawing, pattern, colour, paint, colour mixing, collage, 3D construction, modelling, music and role-play.

## **Understanding the World**

Life processes, understanding of living things and how to care for them, our environment, life in the past, designing and constructing and using ICT in everyday life.

## **Physical Development**

Understanding how the body develops and changes, ball skills, balancing, following instructions, sequencing activities and controlling movements.

# Foundation Stage Profile

To track progress in the 7 areas of learning, we use the Foundation Stage Profile. We make observations, take photos and keep notes of what the children are doing. We then record their learning on Tapestry – an online learning journal.

Parents and carers can also access Tapestry to see what happens during the school day and to share any learning that may take place at home.

By using this tool, it means each child is taught according to their own learning style and needs. We recognise children as individuals and work together on their strengths and areas of development. By keeping a record, we can also make sure the children have personalised next steps that they can aim for and achieve.





# Supporting your Child

The key skill that underpins all others is reading. Children learn to read in lots of ways. The most successful readers and learners are those that read with family or loved ones and have a love of stories and books from the very start.

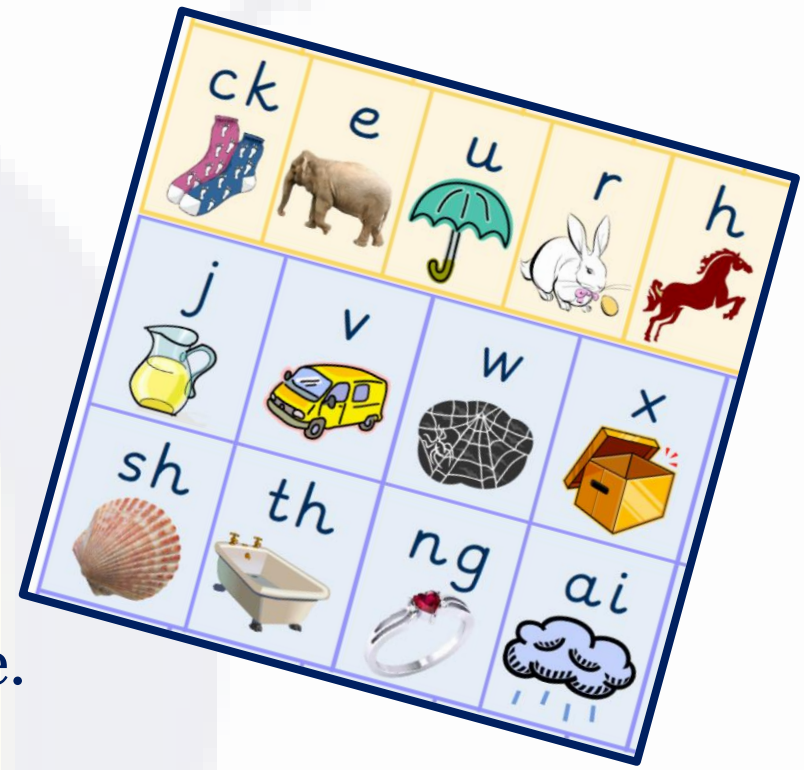


We read with the children as often as we can but recommend that you read with your child at least once **every day**. In the children's reading records, we encourage you to write positive comments when you listen to your child read. Adults in school will also do this when they hear your child read.

Throughout the year, your child will bring home a set of word cards. These words will be added to as the children encounter more words in their phonics learning.

# Phonics

At St Faiths' we follow the Letters and Sounds phonics scheme. We begin with listening games. These help tune the ear, boost confidence and shows the importance of being a good listener. We then move on to learning single sounds. Once we have a few single sounds we practice blending them to read 3 letter words. We also learn to segment sounds in words so we can begin to write.



Once the children have been taught the single sounds, or graphemes, we then teach sounds that are written with 2 letters (digraphs). An example of a digraph is 'oa' in boat. Alongside this we teach words that cannot be blended because those words do not stick to the rules. These are called common exception words, which we sometimes call 'tricky words'.



we

me

be

his

put

was

# What next?

You will have received your welcome pack from us this week. In it, you will find some key documents and forms that need returning to us by Monday 6<sup>th</sup> July 2020.

Once we have received your documents, Mrs Landles will telephone you to introduce herself, find out about your child and, if they are feeling confident, talk to them too.

In the meantime, should you have any additional questions, please don't hesitate to get in touch via Sarah in the school office:

Telephone: 01603 898353

Email: [office@stfaithsprimary.norfolk.sch.uk](mailto:office@stfaithsprimary.norfolk.sch.uk)





# We look forward to seeing you in September!

Children in early years make a good start to their education. They settle quickly because of high expectations and well-established routines. They are well prepared for Year 1.  
~ Ofsted, 2019

Staff know the children well... Activities are tailored to the individual needs of the children, based on their prior learning.  
~ Ofsted, 2019

Children's behaviour is good. They have an excellent, caring relationship with the teacher and additional adults.  
~ Ofsted, 2019

Learning activities are well organised and resourced. The learning environment is bright and attractive. It encourages children to participate and supports their social, emotional and academic development.  
~ Ofsted, 2019

