

Shared Expectations



be safe.

School Child Parent The school will do its best to: To help my child at school, I know and understand that: I will do my best to: Provide an environment which has If my child, or anyone in my household, shows symptoms of Listen to the adults in school so COVID-19, I will not send them to school, as a family we will isolate been risk-assessed in response to they can do their best to keep me and be tested in line with current Government guidelines. I will let the COVID-19 infection. safe. the school know as soon as possible via telephone. Adhere to the social distancing Keep to the social distancing rules If asked to do so, I will collect my child from school immediately. rules as set out by the government in school and on the playground. When dropping my child off and picking them up, I will adhere to as much as we reasonably can. Tell an adult if I feel unwell. the 2 metre social distancing rules, drop my child and disperse Provide a curriculum that focuses Keep things from home at home immediately or collect my child and leave immediately. If possible, on your child's well-being, mental and leave things from school at I will walk to school. health and academic needs. school. When dropping off and picking up, I will strictly adhere to the Contact parents/carers if your child Only use the equipment provided school timings for my child, (unless I have agreed otherwise with displays symptoms of COVID-19. to me by school, and no other. the Head of School). Inform you if staff or children in Not mix with any other children My child must not bring any items into school with them, or take child's 'bubble' show outside my 'bubble' in school. items home, apart from a lunchbox, water bottle and reading book. symptoms of COVID-19. Only enter and exit the school My child will have their temperature taken **if** they feel or present Continue our clear and consistent building from the designated as being unwell. approach to rewards and sanctions entrance/exit. I will need to remind my child about social distancing rules, but for children as set out in the Follow good respiratory hygiene: accept they are difficult to follow and that my child may not always Behaviour Policy, as well the coughing and sneezing into elbow do this successfully. expectations outlined in this or tissue (catch it, bin it, kill it). My child will need to use good respiratory and hand hygiene – for document. Follow good hand hygiene – use example, using tissues and disposing of them. Communicate between home and soap and water for 20 seconds or I will not be allowed into the school. I can make appointments to school through notices, newsletters, use hand sanitiser. speak to a member of staff via telephone or email. text, email and the school website. Behave well at all times to I need to support all staff in their efforts to create an 'as safe as maintain the safety of myself and possible' environment during this crisis and read all others. letters/messages/emails that are sent home. Follow these expectations As my child will be outside where possible, I will ensure they have because if I don't, I will be sent a coat and appropriate footwear. On days when they have physical home and will not be able to education, they will wear their PE kit. come back into school until I can