### St Faiths' Primary School



### **Virtual Sports Day 2020**



### What you will need?

Some markers, a timer, a plastic bottle, Socks, 2 chairs, a stick or pole, a toilet roll tube, some water balloons (or sponges) and a plastic cup



### **Record of Activity**

Activity	Completed (Tick)	Score/Time/Amount
Bottle Flip		Number of flips:
Leaky Cup		Number of lengths:
Run Run Run		Number of lengths:
Sock Dribble		Number of circuits:
Speed Bounce		Number of bounces:
Toilet Roll Run		Number of lengths:
Balancing Cone Touch		Number of touches:
Under and Over		Number of times:
Wall Sit		Seconds:
Water Balloon Catch		Number of catches:

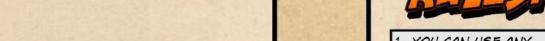
ACTIVITY ---

# COLL FUP

WHAT YOU WILL NEED ...

- PLASTIC BOTTLE (ANY SIZE)
- WATER (ANY AMOUNT)
- TIMER

GOOD LUCK EVERYONE!



- 1- YOU CAN USE ANY AMOUNT OF WATER AND HAVE ANY SIZED BOTTLE
- 2. CAREFULLY COUNT THE FLIPS THAT LAND.
- 3. FLIP THE BOTTLE WITH ONE HAND ONLY.
- 4. BE QUICK, YOU ARE AGAINST THE CLOCK!
- 5. SEND PICTURES OR VIDEOS INTO YOUR CLASS TEACHER.
- 6. RECORD YOUR SCORE ON THE RECORDING SHEET.

- 1. PUT ANY AMOUNT OF WATER INTO A PLASTIC BOTTLE
- 2. SET A TIMER TO 1 MINUTES AND RECORD HOW MANY TIMES YOU CAN FLIP THE BOTTLE AND MAKE IT LAND THE RIGHT WAY UP. YOU HAVE ONE MINUTE!!!
- 3. RECORD YOUR SCORE ON THE RECORDING SHEET!





WHAT YOU WILL NEED ...

- PLASTIC CUP/ PLASTIC BOTTLE
- PENCIL/ SCISSORS
- 500ML OF WATER
- 2 MARKERS

GOOD LUCK EVERYONE!



- 1- WALKING ONLY!
- 2. WALKING FROM ONE MARKER TO THE NEXT COUNTS AS 1. THERE AND BACK WOULD BE 2.
- 3. YOU WILL GET WET WITH THIS ACTIVITY -EMBRACE IT!
- 4- HAVE FUN WITH IT!
- 5. SEND PICTURES OR VIDEOS INTO YOUR CLASS TEACHER.
- G. RECORD YOUR SCORE ON THE RECORDING SHEET!

- 1. FIRST PIERCE A HOLE IN THE BOTTOM OF A PLASTIC CUP OR BOTTLE TO CREATE A PENCIL SIZE HOLE (ASK FOR HELP FROM AN ADULT)
- 2. PLACE 1 MARKER DOWN AND PACE OUT 20 STEPS, PLACING A MARKER AT THE END. THIS WILL BE YOUR ACTIVITY ZONE.
- 3. CAREFULLY ADD 500ML OF WATER INTO THE CUP/ BOTTLE AND PLACE YOUR FINGER OVER THE HOLE.
- 4. RELEASE YOUR FINGER AND HOLD THE CUP/ BOTTLE ABOVE YOUR HEAD. BY WALKING ONLY, RECORD HOW MANY TIMES YOU REACH EACH MARKER. GO BACK AND FORTH UNTIL THE WATER RUNS OUT OVER YOUR HEAD!
- 5. RECORD YOUR SCORE ON THE RECORDING SHEET!



WHAT YOU WILL NEED ...

- 2 MARKERS

- A TIMER

GOOD LUCK EVERYONE!

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1. YOU SCORE A POINT FROM RUNNING FROM ONE MARKER TO THE OTHER. FOR EXAMPLE, THERE AND BACK WOULD BE 2 POINTS.

- 2. REMEMBER YOU GET 2 MINUTES.
- 3. SEND PICTURES OR VIDEOS INTO YOUR CLASS TEACHER.
- 4- RECORD YOUR SCORE ON THE RECORDING SHEET!

WHAT TO DO ...

- 1. PLACE A MAKER AT THE START AND ANOTHER MARKER 20 STEPS AWAY. THIS WILL BE YOUR ACTIVITY ZONE.
- 2. RUN BACK AND FORWARD BETWEEN THE MARKERS AS MANY TIMES AS YOU CAN.
- 3. CAREFULLY COUNT HOW MANY RUNS YOU CAN DO IN 2 MINUTES! THERE AND BACK COUNTS AS 2.
- 4- RECORD YOUR SCORE ON THE RECORDING SHEET!

Virtual Sports Week

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WHAT YOU WILL NEED ...

- 3 PAIRS OF SOCKS
- 3 OR 5 MARKERS
- A TIMER

GOOD LUCK EVERYONE!



- 1- ENSURE THE MARKERS ARE 5 FEET APART-
- 2. ENSURE YOU DRIBBLE IN AND OUT OF EACH MARKER.
- 3. CAREFULLY COUNT HOW MANY FULL CIRCUITS YOU COMPLETE.
- 4. SEND PICTURES OR VIDEOS INTO YOUR CLASS TEACHER.
- 5. RECORD YOUR SCORE ON THE RECORDING PAGE!

- 1. IN YOUR LIVING ROOM OR ON A FLAT SURFACE SOMEWHERE IN YOUR HOUSE, PLACE DOWN 5 MARKERS (MUGS, PAPER, TEDDIES ETC) FOR KSZ OR 3 MARKERS FOR KS1 AND RECEPTION THAT ARE 5 STEPS APART.
- 2. SCRUNCH UP 3 PAIRS OF SOCKS TO CREATE A BALL.
- 3. DRIBBLE THE BALL OF SOCKS IN AND OUT OF THE MARKERS AS MANY TIMES AS YOU CAN IN 2 MINUTES.
- 4- EACH TIME THERE AND BACK THROUGH THE MARKERS COUNTS AS 2 POINTS
- 5. RECORD YOUR SCORE ON THE RECORDING PAGE!



ACTIVITY ---

# FED EME

WHAT YOU WILL NEED ...

- A STICK
- A TIMER
- A SAFE SPACE!

GOOD LUCK EVERYONE!



- 1- JUMP OVER THE POLE OR STICK WHILST IT'S ON THE GROUND-
- Z. COUNT HOW MANY YOU CAN DO IN Z MINUTES.
- 3. SEND PICTURES OR VIDEOS TO YOUR CLASS TEACHER.
- 4- RECORD YOUR SCORE ON THE RECORDING PAGE!

- 1. FIND AN OPEN SPACE OUTSIDE.
- 2. PLACE A THE STICK OR POLE ONTO THE GROUND
- 3. SET THE TIMER TO 2 MINUTES
- 4- JUMP FROM ONE SIDE OF THE STICK TO THE OTHER- EACH TIME YOU DO THAT YOU SCORE 1 POINT-
- 5- COUNT HOW MANY TIMES YOU JUMP OVER THE STICK OR POLE IN 2 MINUTES
- 5. RECORD YOUR SCORE ON THE RECORDING PAGE!



## TOLER ROLL RUN

WHAT YOU WILL NEED ...

- 2 MARKERS
- A TOILET ROLL TUBE
- A TIMER

GOOD LUCK EVERYONE!

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- 1. SET THE MARKERS UP 20 STEPS APART.
- 2. COUNT HOW MANY TIMES YOU RUN BACK AND FORTH WITH THE TOILET ROLL TUBE BALANCED ON YOUR HEAD.
- 3. REMEMBER YOU GET 2 MINUTES TO DO AS MANY AS YOU CAN
- 4. SEND PICTURES OR VIDEOS TO YOUR CLASS TEACHER.
- 5. RECORD YOUR SCORE ON THE RECORDING PAGE!

- 1. FIND AN OPEN SPACE OUTSIDE
- 2. PLACE THE FIRST MARKER ONTO THE GROUND AND THEN PACE OUT 20 STEPS AND PLACE THE SECOND MARKER DOWN. THIS IS YOUR ACTIVITY AREA
- 3. SET THE TIMER TO 2 MINUTE
- 4- RUN OR WALK BETWEEN THE TWO MARKERS WITH THE TOILET ROLL TUBE BALANCED ON YOUR HEAD
- 5. IF IT FALLS OFF PUT IT BACK ON AGAIN!
- G. THERE AND BACK COUNTS AS 2 POINTS. COUNT HOW MANY YOU CAN DO IN 2 MINUTES.
- 7. RECORD YOUR SCORE ON THE RECORDING PAGE!



## BUILD COLLEGE

WHAT YOU WILL NEED ...

- Z MARKERS

- A TIMER

GOOD LUCK EVERYONE!



- 1. SET THE CONES UP AND STEP BACK 1 STEP.
- 2- COUNT HOW MANY YOU TOUCHES YOU CAN DO IN 1 MINUTE
- 3. REMEMBER YOU MUST GO TO ALTERNATE MARKERS EACH TIME
- 4. SEND PICTURES OR VIDEOS TO YOUR CLASS TEACHER.
- 5. RECORD YOUR SCORE ON THE RECORDING PAGE!

- 1. FIND AN OPEN SPACE INSIDE OR OUTSIDE
- 2. PLACE THE 2 MARKERS ONTO THE GROUND AND TAKE 1 STEP BACK
- 3. SET THE TIMER TO 1 MINUTE
- 4- STANDING ON ONE LEG TOUCH EACH CONE ALTERNATIVELY
- 5. COUNT HOW MANY TIMES YOU TOUCH A CONE IN THE 1 MINUTE
- G. RECORD YOUR SCORE ON THE RECORDING PAGE!



## UNDER AND OVER

WHAT YOU WILL NEED ---

- 2 CHAIRS
- A POLE OR STICK PLACED ACROSS THE CHAIRS
- A TIMER

GOOD LUCK EVERYONE!



- 1. YOU'LL NEED TO COMPLETE YOUR CIRCUIT AS MANY TIMES AS YOU CAN IN 2 MINUTES.
- 2. GOING UNDER AND OVER WILL SCORE YOU 1 POINT. HOW MANY CAN YOU DO?
- 3. YOUR HURDLES NEED TO A REASONABLE SIZE COMPARED TO YOUR BODY HEIGHT.
- 4. BE QUICK, YOU ARE AGAINST THE CLOCK!
- 5. SEND PICTURES OR VIDEOS INTO YOUR CLASS TEACHER.
- 6. RECORD THE SCORE ON THE RECORDING PAGE!

- 1. PLACE CHAIRS OR ALTERNATIVES NEXT TO EACH OTHER AROUND YOUR HOUSE OR IN YOUR GARDEN.
- 2. PLACE A STICK, POLE OR AN ALTERNATIVE ONTO THE CHAIRS TO CREATE A HURDLE AND A BRIDGE
- 3. ORGANISE THIS SO YOU HAVE CREATED A CIRCUIT WHERE YOU CAN GO OVER AND UNDER QUICKLY
- 4- GOING UNDER AND OVER WILL SCORE YOU 1 POINT- HOW MANY TIMES CAN YOU GO UP AND OVER THROUGHOUT YOUR CIRCUIT IN 2 MINUTES?
- 5. RECORD THE SCORE ON THE RECORDING PAGE!



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WHAT YOU WILL NEED ...

- A FLAT WALL
- A TIMER
- STRONG LEGS!!!!

GOOD LUCK EVERYONE!



- 1- BACK FLAT AGAINST THE WALL-
- 2- FEET FLAT ON THE FLOOR-
- 3. LEGS SHOULD BE BENT AT 90 DEGREES.
- 4. SEND PICTURES OR VIDEOS INTO YOUR CLASS TEACHER .
- 5. RECORD YOUR SCORE ON THE RECORDING PAGE

- 1. FIND A FLAT WALL INSIDE OR OUTSIDE.
- 2. PLACE YOUR BACK FLAT AGAINST THE WALL.
- 3. BEND YOUR KNEES SO THEY ARE AT A RIGHT ANGLE (THIS IS IMPORTANT).
- 4. YOUR LEGS SHOULD BE STRAIGHT AND LOOK LIKE THE CORNER OF A SQUARE.
- 5. YOUR FEET SHOULD BE FLAT ON THE FLOOR.
- G. HOLD THIS POSITION FOR AS LONG AS YOU CAN. USE A TIMER TO RECORD THIS.
- 7. YOU SCORE 1 POINT FOR EVERY SECOND YOU HOLD THAT POSITION FOR.
- 8. RECORD YOUR SCORE ON THE RECORDING PAGE!



## Will Concine

WHAT YOU WILL NEED ...

- WATER BALLOONS OR A WET SPONGE OF ANY SIZE
- SOFT HANDS
- A TIMER

WHAT TO DO ...

- 1. STAND OUTSIDE IN A GOOD SPACE
- 2. UNDER ARM THROWING THE WATER
  BALLOON UP AND CATCHING IT. SEE HOW
  MANY YOU CAN DO IT 2 MINUTES (YOU MAY
  NEED MORE THAN 1 WATER BALLOON IN CASE
  IT POPS!)
- 3. IF YOU DROP IT, PICK IT UP AND CARRY ON THROWING AND CARRY ON COUNTING FROM THE NUMBER YOU WERE ON.
- 4. YOU SCORE 1 POINT FOR EACH CATCH YOU DO.
- 5. RECORD YOUR SCORE ON THE RECORDING PAGE.

GOOD LUCK EVERYONE!



- 1. YOU CAN USE WATER BALLOONS OR ANY SIZED WET SPONGE YOU HAVE AT HOME.
- 2- CAREFULLY COUNT THE NUMBER OF CATCHES YOU MAKE
- 3. IF YOUR DROP IT OR IT BURSTS YOU CAN CARRY ON FROM WHERE YOU WERE!
- 4- BE QUICK, YOU ARE AGAINST THE CLOCK!
- 5. SEND PICTURES OR VIDEOS INTO YOUR CLASS TEACHER.
- G. RECORD YOUR SCORE ON THE RECORDING PAGE!

