

Kingfishers Home Learning

Week beginning Monday 18th May 2020



Daily Activities

15 mins
Fluent in 5
Times Tables Rockstars

15 mins
Spelling Frame
Y3/4 Rules 9 & 10
(Test on Seesaw on **Friday!**)

15-20 mins
Class Book
Read Theory – 5 questions
Guided Reading (2x 20 mins)

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

up to 30 mins
Number-based activity on
Seesaw

up to 30 mins
Problem-solving activity on
Seesaw

up to 30 mins
Design a poster showing all you
know about fractions

Writing

Source: <https://www.pobble365.com/the-end-of-technology/>

Session 1 – 30 mins
Sentence Challenge
Sick Sentences

Session 2 – 30 mins
Story Starter
(can be written or typed)

Session 3 – 30 mins
Finish your story and edit spelling
and punctuation

Science

30 mins

Animal adaptation

Using this [video](#), find out about how animals have adapted for different environments. After completing the quiz, can you choose a biome, design your own creature and explain why it suits your chosen environment?

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

Joe Wicks
Daily workouts on youtube

Real PE
(password emailed to parents)

BBC Supermovers
Choose 2-3 different videos

Active Norfolk
<https://www.activenorfolk.org/active-at-home>

Cosmic Kids
Available on youtube

Get Outside
Go for a walk/cycle around your
local area

Enrichment

Alternative Uses

How many alternative uses can
you think of for a sock?

Music is a Magic Key

Which songs make you feel
good? Why not sing along to, or
make up, a song that makes you
feel good? Film a pop video and
send it to us!

Ready, Steady, Cook

Why don't you plan and cook a
meal this week for your family?
Perhaps go international and find
out about the country as well?

Project – The Environment

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

Upcycling

Choose an item within the house that
you do not really use anymore - this
could be an old item of clothing,
accessory or household item - and
upcycle it to make a new item that
they will use. Evaluate your product
and identify any areas that you could
improve if they were to make it again.
You could even write a set of
instructions so that other people can
upcycle the same
item too.

Brilliant Biomes

Using the website and activity
on Seesaw, can you explore
some new vocabulary and
think about some of the main
biomes on the planet?

Do People Intentionally Damage an Area?

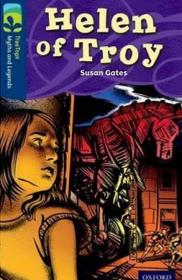
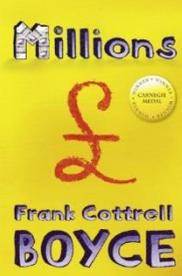
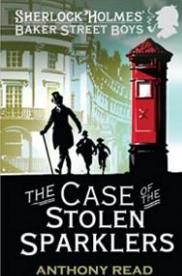
Imagine that a new park,
housing development, restaurant
or other structure is being built on
green land near their home. How
might this be positive for the
environment? How might this be
negative for the environment?
Create a poster that explains the
pros and cons of this new
development. Consider wildlife,
air and noise pollution and jobs.

Guided Reading – Week 5 – Upload your answers to Seesaw when they are complete!

Session 1: up to 30 minutes of reading

Session 2: up to 30 minutes to answer questions

Remember to answer in full sentences, using the question to help with structure.

	<p>Read Chapter 4 up to the end of P48.</p> <ol style="list-style-type: none"> 1) Who is not enjoying the party? 2) What does 'stumbling' mean? 3) How can you tell Sinon doesn't want to be seen? 4) Why does Karis want to warn Helen?
	<p>Read to the end of Chapter 13 (P165).</p> <ol style="list-style-type: none"> 1) Which of these words means the same as 'vengeance': retribution attack punishment 2) Who do you think the burglars were and what do you think they're looking for? 3) Select 5 key events from the story so far and write them in the wrong order for someone else to place in the correct order. 4) What is a 'clerihew'? 5) P157 – Why has a line break been used on this page?
	<p>Read to the end of P126.</p> <ol style="list-style-type: none"> 1) P104 – What does Gertie think is in Violet's parcel? How do you know? Use P.E.E. 2) P109 – What is a skivvy? 3) P117 – Why were the hat and pipe important to Wiggins? 4) Do you think Gerald stole the tiara? Why/why not? Use anything else from the text to back-up your answers.
	<p>Read Chapters 9 and 10.</p> <ol style="list-style-type: none"> 1) What did Hercules have to do for task 9? 2) What synonym is used to talk about the group of cows? 3) How do you pronounce Geryon? 4) In your own words, how did Hercules stop the dog?
	<p>Read to the end of Chapter 12 (P197).</p> <ol style="list-style-type: none"> 1) P165 – What does 'manoeuvred' mean? 2) P168 – Why has the author given 'So she jumped.' Its own paragraph? 3) P180 – What does an Echo Stone work? 4) P192 – Find and copy a phrase that shows that Stephanie was annoyed for trusting Skulduggery. 5) P196 – How do you think Stephanie is feeling once they reach the car? Try to answer in 4 sentences.
	<p>Read to the end of Tuesday Chapter 7 (P191).</p> <ol style="list-style-type: none"> 1) What is Vlassorina? Who are they? 2) Draw and label a sketch of Vlassorina's apartment. 3) Throughout Chapter 4 there are a variety of different plays on real-world products and people. How many can you find and what are they in real life? 4) What are your thoughts about the anonymous couple who keep appearing throughout the book? Answer as fully as you can. 5) Do you think Barry enjoys the attention of the paparazzi? Use examples from the text to back-up your thoughts.