



In September 1939, Germany invaded Poland, so Britain and France declared war on Germany. Many were sent off to fight in the battles overseas, but the families living in Britain had to endure bombing, evacuation, rationing and working for the war effort. Their sacrifices and bravery made them all heroes!

READING

Guided Reading

Read 'Air Raid' on Oxford Owl. Make a poster selling this book with your own mini blurb and reviews.



Class Book

Miss Williams will read a book to you on Seesaw and will set some questions/tasks for you to complete and post on Seesaw.

Reading About This Topic

If you're interested in this topic, then take a look at the list of recommended info texts, stories and activity books [attached].

WRITING

Can you write a poem about the Blitz?

<https://www.youtube.com/watch?v=N6yisNi5ZWY&safe=active>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-blitz/zm22jhw>

Planning

- Take a look at the examples [attached] and pick a style.
- List things you could describe in your poem. What might you see, hear, feel and smell?

Writing

- Jot down your first draft and work on it until you're happy with it.
- Have you used different poetic and descriptive features?

Editing

- Present a beautiful final draft.
- You could use joined handwriting and draw illustrations.
 - Or you could present it on Word using nice fonts and images.

MATHS

Look at the 'Facts and Figures' [attached].

Gas Mask Box

People had to carry a gas mask everywhere in case of an air raid. Make a gas mask box by drawing, cutting and joining the cuboid 3D net provided.

Rationing

Food was rationed to make sure everyone got their fair portion. Use the prices and measures provided to work out your shopping for a family of 4.

Wartime Chocolate Cake

Can you work out the measurements for making 3 wartime chocolate cakes?



EXPECTATIONS

Daily activities (approx. ½ hour): 1x Maths 1x Reading 1x Writing / Spelling

Maths

Maths Tasks
Times Tables

- SumDog (online)
- TT Rockstars (online)
- nrich maths (online)
- CPG homework book
- Home-pack sheets
- Times tables booklet
- <https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb>

Reading

Reading Tasks
Free Reading

- Guided Reading
- Class book video on Seesaw
- Texts about this topic (below)
- Your own choice of texts
- Oxford Owl (online)
- <https://shop.scholastic.co.uk/homelearning>

Writing / Spelling

Writing Tasks
Spellings

- Spelling Frame (online)
- Spellzone (online)
- Spelling Shed (online)
- Vocabulary Ninja (online)
- Home-pack sheets
- Word searches & crosswords
- 'Banagrams' & 'Articulate'
- <https://www.bbc.co.uk/bitesize/topics/zkbkf4j/articles/zbm8scw>

Bitesize Daily lessons and challenges: www.bbc.co.uk/bitesize/dailylessons

Twinkl teaching resources and activities: www.twinkl.co.uk



LIFE FOR AN EVACUEE

History

Research

What can you find out about life for an evacuee?

Evacuation:

<https://www.youtube.com/watch?v=6jSsk3NtMLo>

Rationing:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-rationing-in-the-uk/zbqby9q>

Preparation

Look up some wartime recipes that were cooked using rationed ingredients.

Evacuees had to wear a box with a gas mask in, to protect them from smoke and harmful gases during an air raid. Make a mask you could wear (for COVID19) and a box to put it in (see the maths task).

Role-Play

Spend a day as an evacuee! They didn't have the technology you have today, so evacuees would read books/newspapers, knit/sew, play cards/boardgames, cook, write letters to family and listen to the radio. A lot of the city kids were new to the countryside, so they would get outdoors to plant fruit/veg, go on walks, ride bikes and go to the beach.



Science

ANDERSON SHELTER

People built Anderson Shelters in their gardens. During an air raid they would stay in them overnight to protect them from the bombs. Can you make a model shelter that is strong, waterproof and warm?

Anderson Shelters were made with soil, wood, stone, brick, sandbags and metal, so you could use tinfoil, mud, sticks, pencils, steel cutlery, bark, stones, bricks, sand...etc. Can you test and rank them from most to least water resistant? Can you test and rank them from most rigid to most flexible? Use your results to help you build your model of a shelter. Then test that it is waterproof and strong by dropping water and heavy objects on it. Can you use your observations and results to improve it?

To keep warm in their shelter overnight, they would wrap themselves up and line their shelter with materials for thermal insulation (keeping heat from getting through). Can you find out which materials stop heat from getting through? (e.g. cloth, tinfoil, newspaper, tissue...). Wrap same-sized ice cubes up in different materials with the same number of layers. After 10mins, the ice cube that has melted the least has been wrapped in the best material for thermal insulation.

LIFE SAVING SKILLS

PSHE

Would you know what to do if your house caught fire during the Blitz?

Design a fire safety plan for your home. Things to think about: exits, fire alarms, pets, smoke, 999, "get out, stay out", STOP DROP ROLL.

Can you do a fire drill?

Visit the Kids Zone on the Norfolk Fire and Rescue website.

MAKING DO

DT

Lots of items were rationed during the war. This meant that when things broke you had to come up with inventive ways to make do with what you had.

You could sew a blanket out of old clothes or look at these ideas:

<https://www.recycled-craftsy.com/crafts/20-household-items-you-can-repurpose-for-kids/>

WORKING WOMEN

PSHE

Memorialise working women during WWII to celebrate the significant turning point for the rights and roles for women.

https://www.youtube.com/watch?v=TyQ0hza4hYE&list=PLF1TyPJPE5gMN-1BLUirWZWOKm1i_0wJ&index=7&safe=active

You could make a mural, tapestry, mosaic or statue (tinfoil, playdough, papier-mâché).

KEEPING ACTIVE

[Try at least two of the following this week. Get your family involved too!]

Joe Wicks

Daily workouts on YouTube

Real PE

(password emailed to parents)

BBC Supermovers

Choose 2-3 different videos

Active Norfolk

Visit their website for ideas

Cosmic Kids Yoga

Available on YouTube

Get Outside

Go for a walk or cycle

READING

Books About This Topic

If you're interested in this topic, here is a range of stories, information texts and activity books all about WWII in Britain (available on Amazon).

Information Texts

Blitzed Brits (Horrible Histories)
Lookout! World War II: Evacuees
Lookout! World War II: Rations
Lookout! World War II: Homefront
Voices from the Second World War: Children Discover Memories from WWII
Blitz Kids by Kenneth Blackburn
Children and World War II: History Snapshots
The History Detective Investigates: Evacuation in World War II
Evacuees: Children's Lives on the WW2 Homefront
Remember World War II: Kids Who Survived Tell Their Stories
Rationing: At Home in World War II

Story Books

War Boy: A Wartime Childhood
Wave Me Goodbye (Jacqueline Wilson)
The Emergency Zoo
My Secret War Diary
Blitzcat
My Best Friend the Evacuee
Carrie's War
Goodnight Mr Tom
The Kingdom by the Sea
Friend or Foe (Michael Morpurgo)
Run Rabbit Run
The Evacuee Christmas
Billy's Blitz
Letters From The Lighthouse

Activities

Wartime Recipes: Military and Maritime
Children's War Memorabilia Pack
Carrie's War DVD (U)
Goodnight Mr Tom DVD (PG)

WRITING

What style of poem are you going to do? Here are some examples:

Descriptive Poem

Stanza Theme

What could each stanza be about?
E.g. sirens, planes, bombs, fire, falling buildings...

Stanza structure

- 1) personification
- 2) personification
- 3) simile

Personification:

Making a thing act like a human: strangling smoke, fire crawling, planes hunting...

Simile:

__ like something __ as similar as something
e.g. fast like a cheetah, as quick as lightning...

Examples by other children:

The Blitz

The screaming sirens ordering,
Pushing people into their houses,
Like a thousand lifeguards.

The planes soaring aggressively,
Whispering threats to the people below,
Like poisonous Chinese whispers.

The boisterous bombs leaping,
Cackling through the air,
Like a wicked witch.

Fearsome fire blazing through cities,
Grabbing everything in its path,
Like a villain looking to find its next victim.

The Blitz

Screeching sirens cry helplessly,
Screaming a terrible warning,
Like a child wailing in pain.

Cackling planes fly overhead,
Soaring through the sky,
Like a million ants in the air.

Ominous bombs whistling,
Colliding with the rocky ground,
Like hailstones plummeting to earth.

Leaping fires stretch,
Searching for the next place to burn,
As scorching as desolate desert.

Alphabet Poem

Structure

Start each line with a letter of the alphabet

Onomatopoeia

Words like a sound: bang, pop, crack, boom...

Alliteration

Words starting with the same sound: bouncing bombs bang and boom

Repetition

Words that are repeated: fire, FIRE, FIIRREE

Rhyming

Words that sound the same: arrived, survived, pity, city, call, fall, bang, sang...

Adjectives

Words that describe: thunderous, ominous, petrifying, deafening, derelict, threatening...

Example by another child:

Air raid shelters are safe and secure.
Booming bombs, bouncing in the black .
Children crying, people dying.
Deadly sounds ...bang, crack BOOM.
Evacuate, it's not too late.
Fear.
Go underground don't make a sound.
Hoping for a friendly face.
Innocent people pleading for mercy,
Just waiting waiting waiting,
Keeping safe and snug,
Losing hope.
Memories racing round and round.
No more pity on our city,
Only chaos is calling.
People praying for protection,
Quietly waiting.
Raging fire fiercely hunting,
Sirens screeching, spitfires soaring,
Thunderous, deafening and threatening.
Underground hole safe like a mole.
Violence breaking the silence.
Why us?
X-raying planes scanning for survivors.
Yellow flames flickering.
Zero hope under zooming planes.

<https://www.youtube.com/watch?v=N6yisNi5ZWY>

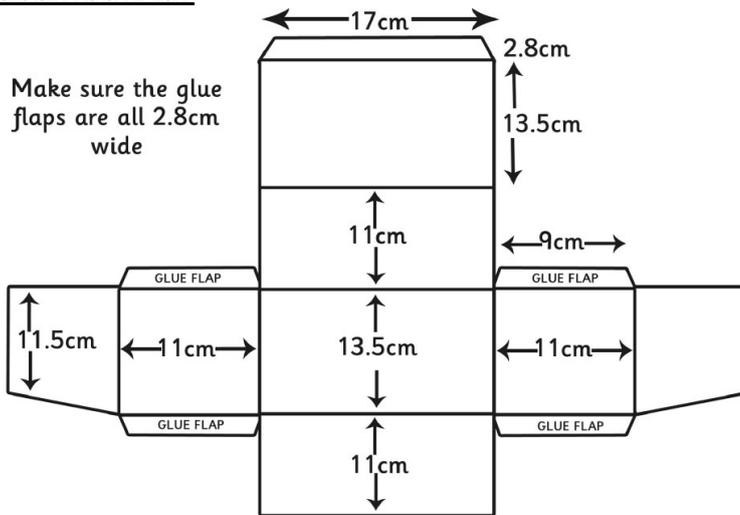
<https://www.youtube.com/watch?v=8FpQM6FEqWE>

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-ww2-sounds-index/z4b4bdm>

MATHS

Facts and Figures

Gas Mask Box



Rationing

Rationing controlled how much a person could buy, to make sure the sharing of food and other items was fair during the war: www.bbc.co.uk/teach/class-clips-video/history-ks2-rationing-in-the-uk/zbqby9q

Here is a table showing how much 1 person was allowed of each of these rationed items.

You need to shop for a family of 4. How much of each item can you buy and how much will it cost?

Product and Ration	Cost
1 egg	1 pence
Bacon/Ham 110g (4oz)	1½ pence
Cheese 55g (2oz)	1 pence
Sugar 220g (8oz)	1 pence
Meat 110g (4oz)	1½ pence
Margarine 25g (10z)	½ pence
Tea 160g (6oz)	1 pence
Jam 135g (5oz)	1 pence
Milk 3 pints (1800ml)	1 pint: 4 pence
Sweets 80g (3oz)	1 pence

4 eggs 4 pence

Wartime Chocolate Cake

This recipe was adapted so that it could be made using rationed ingredients and no eggs. Here are the measurements for 1 cake. What measurements would you need for 3 cakes?

- 3 oz margarine or fat
- 7 oz plain flour
- 1 tsp baking powder
- ½ tsp salt
- 1 ½ cocoa
- 3 oz sugar
- ¼ warm milk
- 1 tsp bicarbonate of soda
- 1 tbs vinegar
- ½ tsp vanilla essence

MATHS

ANSWERS

Product and Ration	Cost	
1 egg	1 pence	4 eggs 4 pence
Bacon/Ham 110g (4oz)	1½ pence	440g (16 oz) 6 pence
Cheese 55g (2oz)	1 pence	220g (8 oz) 4 pence
Sugar 220g (8oz)	1 pence	880g (32 oz) 4 pence
Meat 110g (4oz)	1½ pence	440g 16 oz) 6 pence
Margarine 25g (10z)	½ pence	100g (40 oz) 2 pence
Tea 160g (6oz)	1 pence	640g (24 oz) 4 pence
Jam 135g (5oz)	1 pence	540g (20 oz) 4 pence
Milk 3 pints (1800ml)	1 pint: 4 pence	12pints (7200 ml or 7.2 L) 16 pence
Sweets 80g (3oz)	1 pence	320g (12 oz) 4 pence

Wartime Chocolate Cake

This recipe was adapted so that it could be made using rationed ingredients and no eggs. Here are the measurements for 1 cake. What measurements would you need for 3 cakes?

- 9 oz margarine or fat
- 21 oz plain flour
- 3 tsp baking powder
- 1 ½ tsp salt
- 4 ½ cocoa
- 12 oz sugar
- ¾ warm milk
- 3 tsp bicarbonate of soda
- 3 tbs vinegar
- 1 ½ tsp vanilla essence