

Class 1 Home Learning – Under the Sea
WC 8th June 2015- Additional ideas

Daily Expectations

- Spend **15 minutes** reading- books, comics, magazines- any reading is great!
 - Spend **15 minutes** doing some maths, counting backwards from 10, 20 or 100 or play on **Numbots**.
 - Practise reading and writing words from the high 100 frequency word list (6 per day).
- ➔ Write each one in a sentence. Can you use more than one?
- Spend **15 minutes** playing a phonics game on **Phonics Play** or **Top Marks**.
- **Year 1** – Spend **15 minutes** on spelling shed.

Writing



- *Use the animated letter formation tool to practise letter formation, focus on the ones they find most difficult: <https://www.doorwayonline.org.uk/activities/letterformation/>
- * Listen to the song Henry the crab: <https://safeyoutube.net/w/lwS5> write a letter to Henry asking him what it is like under the sea. What do you want to find out?
- * Create a fact page about an endangered sea turtle. Find out about its appearance, diet, habitat. Use these links to help:
<https://www.nationalgeographic.com/animals/reptiles/group/sea-turtles/>
<https://www.natgeokids.com/uk/discover/animals/sea-life/turtle-facts/>
- * Write facts cards about different sea creatures. Keep them as you are going to use them to play a game of guess who.
- * Make a list of all the things that make you happy- You could draw and label these.

Reading



- *Listen to a story read aloud (Miss Riches on Tapestry on Monday, Wednesday and Friday).
- * Watch the online story book sharing a shell: <https://safeyoutube.net/w/0vS5> discuss how the crab felt at each stage of the story. You could draw a picture to demonstrate the crabs feelings.
- * Look at some of the books you have in your house. Can you find books about creatures that live under the sea?
- * The sounds we are recapping this week are: ch, sh, th, ng, ai, ee, igh. Try writing these words: shell, shark, snail, eel, ship, beach, high, sail and play buried treasure.

Maths-



- Write all the number facts to 20. E.g. $3 + 17 = 20$, etc. Can you write the inverse? E.g. $20 - 17 = 3$
- Play this game <https://www.topmarks.co.uk/learning-to-count/underwater-counting>. Create a record of how many of each creature there were.
- Pick a number between 1 and 20. How many different ways can you make this number using addition?

Science- Make your own fishing rod using a wooden spoon or something similar. Tie some string to one end and a magnet (could be a fridge magnet). Using the rod explore which items around the house are attracted to the magnet and which are not. Make a list.

Under the sea



Project borrowed from Robin Hood
MAT

- * Using junk or recycling materials from around the house, design and make a sea turtle. You may wish to make another sea creature after this.
- * Using the fact cards you made play a game of 'Guess who' using yes no questions.
- * Using a map of the world can you name the oceans? Which animals live in each ocean? This game will help you practise: http://www.sheppardsoftware.com/World_Continents.htm

Enrichment Activities

Create an under the sea themed reading den. Take a picture and post it on tapestry.

Watch this video: <https://www.bbc.co.uk/bitesize/clips/ztqxhyc> Design an obstacle course on a piece of paper. Write a simple code to guide a submarine around the obstacles found under the sea.

Learn the rhyme 'A sailor went to sea sea sea'. Can you add actions, perform it and post it to Tapestry?

Using natural resources make your own island. Label the different things you have put on your island.