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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Letter formation- handwriting families  Sentence writing  Punctuation  Name Writing  Rhyming patterns | Letter formation- handwriting families  Sentence writing  Punctuation  Extending sentences  Name Writing  Rhyming patterns  Labels  Letter formation | Letter formation- handwriting families  Sentence writing  Punctuation  Extending sentences  Using adjectives  Story writing  Name Writing  Labels  Caption writing  Letter formation | Letter formation- handwriting families  Extending sentences  Using adjectives  Story writing  Traditional tales  Name Writing  Labels  Writing simple sentences  Letter formation | Letter formation- handwriting families  Extending sentences  Using adjectives  Letters  Invitations  Non-fiction texts  Labels  Captions  Writing sentences  Extending sentences | Letter formation- handwriting families  Extending sentences  Using adjectives  Non-fiction texts  Research and note-taking  Labels  Captions  Writing sentences and paragraphs |
| **Grammar, Vocabulary, Punctuation and Spelling** | Capital letters, full stops and finger spaces  Common Exception and High Frequency word spellings (Letters and Sounds Phase 3 and 4) | Capital letters, full stops and finger spaces  Adjectives  Question and  Exclamation marks  Common Exception and High Frequency word spellings (Letters and Sounds Phase 4 and 5) | Capital letters, full stops and finger spaces  Adjectives  Question and  Exclamation marks  Spellings: Days of the Week and Number names  Common Exception and High Frequency Words (Phase 2 Letters and Sounds) | Capital letters, full stops and finger spaces  Adjectives  Question and  Exclamation marks  Common Exception and High Frequency word spellings (Letters and Sounds Phase 4 and 5)  Common Exception and High Frequency Words (Phase 3 Letters and Sounds) | Capital letters, full stops and finger spaces  Adjectives  Question and  Exclamation marks  Common Exception and High Frequency word spellings (Letters and Sounds Phase 5)  Capital letters, full stops and finger spaces  Common Exception and High Frequency Words (Phase 3 Letters and Sounds) | Capital letters, full stops and finger spaces  Adjectives  Question and  Exclamation marks  Common Exception and High Frequency word spellings (Letters and Sounds Phase 5)  Capital letters, full stops and finger spaces  Common Exception and High Frequency Words (Phase 3 Letters and Sounds) |
| **Phonics** | Letters and Sounds- Phase 4  Letters and Sounds- Phase 1 | Letters and Sounds- Phase 5 Sound Families  Letters and Sounds- Phase 2 | Letters and Sounds- Phase 5 Sound Families  Letters and Sounds- Phase 3 | Letters and Sounds- Phase 5 Sound Families  Letters and Sounds- Phase 3 & 4 | Letters and Sounds- Phase 5 Sound Families  Letters and Sounds- Phase 4 | Phonics Screening Check  Letters and Sounds- Phase 5 Sound Families  Letters and Sounds- Phase 4 & 5 |
| **Maths** | Counting forwards and backwards to 50  Counting in 2s, 5s and 10s  Writing numbers to 20  Partitioning- 10s and 1s  2D and 3D Shape  Position and Direction  Numbers and shapes in the environment  Counting to 20  100 Days of School  Birthdays  Timetables  Days of the Week  Months of the Year | Counting forwards and backwards to 50  Counting in 2s, 5s and 10s  Writing numbers to 20  Partitioning- 10s and 1s  Adding and Subtracting 1- and 2-digit numbers  Measures- Length and Height  Counting to 20  Matching numbers to quantity  Ordering numbers to 5/ 10/ 20  100 Days of School  Birthdays  Timetables  Days of the Week  Months of the Year  Continuous Provision: Tipping and Pouring- sand and water  Shop- Money | Counting forwards and backwards to 50  Counting in 2s, 5s and 10s  Writing numbers to 20  Partitioning- 10s and 1s  Adding and Subtracting 1- and 2-digit numbers  Fractions  Measures- Weight/ Mass  Telling the time  Counting to 20  Ordering numbers to 5/ 10/ 20  Addition and Subtraction using objects  100 Days of School  Birthdays  Timetables  Days of the Week  Months of the Year  Continuous Provision: Tipping and Pouring- sand and water  Shop- Money- weight/ mass | Counting forwards and backwards to 50  Counting in 2s, 5s and 10s  Writing numbers to 100  Partitioning- 10s and 1s  Adding and Subtracting 1- and 2-digit numbers  Multiplication  Position and Direction  Counting to 50  Ordering numbers to 5/ 10/ 20  Addition and Subtraction using objects  100 Days of School  Birthdays  Timetables  Days of the Week  Months of the Year  Continuous Provision: Tipping and Pouring- sand and water  Shop- Money- weight/ mass | Counting forwards and backwards to 50  Counting in 2s, 5s and 10s  Writing numbers to 100  Partitioning- 10s and 1s  Adding and Subtracting 1- and 2-digit numbers  Fractions  Multiplication  Position and Direction  Counting to 100  Addition and Subtraction  Doubling and Halving  Sharing  100 Days of School  Birthdays  Timetables  Days of the Week  Months of the Year  Continuous Provision: Tipping and Pouring- sand and water  Shop- Money- weight/ mass | Counting forwards and backwards to 50  Counting in 2s, 5s and 10s  Writing numbers to 100  Doubling and Halving  Fractions  Measures- Length/ height; Capacity; Weight/ Mass  Telling the time  Position and Direction  Counting to 100  Doubling and Halving  Sharing  2D and 3D Shape  Patterns  100 Days of School  Birthdays  Timetables  Days of the Week  Months of the Year  Continuous Provision: Tipping and Pouring- sand and water  Measuring and Comparing |
| **Science/ Understanding the World** | Animals including humans- labelling body parts  Identify the 5 senses  Talk about similarities and differences | Materials and their Properties- Flight  Seasonal Changes  Identify and talk about similarities and differences  Ask questions | Animals- identify and classify  Materials- Hot and Cold  Light and Dark  Seasonal Changes  Healthy eating  Similarities and differences | Plants- identify and describe the common features  Seasonal Changes  Similarities and differences  Show curiosity | Plants- identify and describe the common features  Seasonal Changes and Weather  Show curiosity  Investigation skills | Seasonal Changes  Plants  Materials  Show curiosity  Investigation skills |
| **Geography/ Understanding the World** | Studying maps and comparing places  Talk about the features of their own environment and how this is different to others | Celebrations around the World  Talk about the features of their own environment and how this is different to others | Geographical similarities and difference  Geographical features  Studying maps and comparing places  Studying worldwide weather patterns  Talk about the features of their own environment and how this is different to others | Geographical similarities and difference  Geographical features  Studying maps and comparing places  Studying worldwide weather patterns  Talk about the features of their own environment and how this is different to others | Local area study- How does this compare to other areas?  Talk about the features of their own environment and how this is different to others | Russia- How does it compare to other world countries?  Studying maps and comparing places  Studying worldwide weather patterns  Planning and following routes  Talk about the features of their own environment and how this is different to others |
| **History/ Understanding the World** | Significant people from the past- St. George and the Dragon  Famous Painting/ Artists  Understanding and comparing the lives of themselves and others | Significant people from the past- Guy Fawkes  Remembrance  Flight- The Wright Brothers and Amy Johnson  Understand events beyond living memory  Understanding and comparing the lives of themselves and others | Significant people from the past- Vincent Van Gogh  Understanding and comparing the lives of themselves and others | Eruption of Mount Etna  Chinese New Year  Easter Story  Understanding and comparing the lives of themselves and others | Castles and how they have evolved  Kings and Queens  Understanding and comparing the lives of themselves and others | The History of People  The History of the World Cup  Understanding and comparing the lives of themselves and others |
| **Art and Design** | Self-portraits  Observational drawings  Comparing paintings of St. George  Explore and use a range of media and materials | Poppy crafts  Firework art  Christmas crafts  Silhouette pictures  Explore and use a range of media and materials | Self-portraits  Collage  Explore and use a range of media and materials | Clay sculptures  Volcano paintings  Explore and use a range of media and materials | Self-portraits  Printing with 3D shapes  Explore and use a range of media and materials | World Cup football shirt designs  Brusho Dye  Flag collages  Explore and use a range of media and materials |
| **Design and Technology** | Woodwork  Explore and use a range of media and materials | Woodwork  Design and make a kite  Paper aeroplanes  Cooking: Superhero Salad  Explore and use a range of media and materials | Woodwork  Design and make a new hat for Bear  Explore and use a range of media and materials | Woodwork  Building a home for the Three Little Pigs  Explore and use a range of media and materials | Woodwork  Design and make a wedding dress for Princess Beatrice  Explore and use a range of media and materials | Woodwork  Design and make a football shirt for a World Cup country  Explore and use a range of media and materials |
| **Computing/ Technology** | Understanding the uses of ICT beyond school  Sumdog  Selects and uses technology for different purposes | eSafety  Programmable toys  Sumdog  Selects and uses technology for different purposes | Computer skills- Opening and closing documents  Saving and retrieving  Selects and uses technology for different purposes | Computer skills- Opening and closing documents  Saving and retrieving  Typing  Changing fonts  Selects and uses technology for different purposes | Programming-  Algorithms  Programming toys and following instructions  Selects and uses technology for different purposes | Programming-  Algorithms  Programming toys and following instructions  Selects and uses technology for different purposes |
| **Religious Education** | **R.E. Day-** Buddhism: Extraordinary People- Buddha | **R.E. Day-** Christianity:  Incarnation/ Christmas | **R.E. Day-** Sikhism: Light and Growth | **R.E. Day-** Christianity:  Salvation/ Easter | **R.E. Day-** Islam:  Ramadan | **R.E. Day-** Christianity:  Gospel |
| **Physical Education** | Changing independently  Balancing  Moving in a range of ways  Finding spaces  Moving safely in a range of ways  Managing own hygiene | Changing independently  Ball skills | Yoga Stories | Yoga Stories | Ball skills  Athletics | Football  Athletics  Sports Day |
| **PATHS/ PSHE** | One-page profiles  Behaviour for learning  Listening skills  Circle Time Rules  Pupil of the Day  Compliments | Pupil of the Day  Compliments  Feelings | Pupil of the Day  Compliments  Feelings  Making friends | Pupil of the Day  Compliments  Feelings  Doing Turtle | Pupil of the Day  Compliments  Feelings  All feelings are OK | Pupil of the Day  Compliments  Feelings  Transition |
| **Music** | Singing  Harvest Festival  Sings simple songs from memory  Explores a range of musical instruments | Singing  Nativity  Sings simple songs from memory  Explores a range of musical instruments | Singing  Exploring sounds  Sings simple songs from memory  Explores a range of musical instruments | Singing  Finding the beat  Sings simple songs from memory  Explores a range of musical instruments | Singing  Exploring sounds  Sound stories  Sings simple songs from memory  Explores a range of musical instruments | Singing  Exploring sounds  Sound stories  World Music  Sings simple songs from memory  Explores a range of musical instruments |

Reception/ Year 1