

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spelling	<p><u>Y4:</u></p> <ul style="list-style-type: none"> • /aw/ spelt 'augh' and 'au' • The prefix 'in-' • The prefix 'im-' • The prefixes 'il-' and 'ir-' • Homophones • /shuhn/ sound spelt 'sion' <p><u>Y5:</u></p> <ul style="list-style-type: none"> • /shuhs/ sound spelt '-cious' • /shuhs/ sound spelt '-tious' and '-ious' • Short /i/ sound spelt 'y' • Long /i/ sound spelt 'y' • Homophones <p><u>Y6:</u></p> <ul style="list-style-type: none"> • Ambitious synonyms • Words ending '-ce/cy' and '-se/-sy' • Words ending '-ant' and '-ance/-ancy' • Words ending '-ent' and '-ence/-ency' • Hyphens joining vowel sounds • Hyphens joining compound adjectives 	<p><u>Y4:</u></p> <ul style="list-style-type: none"> • /shuhn/ sound spelt 'sion' • /shuhn/ sound spelt 'ssion' • /shuhn/ sound spelt 'tion' • /shuhn/ sound spelt 'cian' • Challenge words <p><u>Y5:</u></p> <ul style="list-style-type: none"> • Words with silent letters • Modal verbs • Words ending '-ment' • Adverbs of possibility and frequency • Challenge words <p><u>Y6:</u></p> <ul style="list-style-type: none"> • Words ending '-able' • Words ending '-ably' • Word families • The prefixes 'micro-' and 'mini-' 	<p><u>Y4:</u></p> <ul style="list-style-type: none"> • Homophones • Nouns ending '-ation' • The prefix 'sub-' • Plural possessive apostrophes <p><u>Y5:</u></p> <ul style="list-style-type: none"> • The suffix '-ity' • The suffix '-ness' • The suffix '-ship' • Homophones <p><u>Y6:</u></p> <ul style="list-style-type: none"> • Adding suffixes to '-fer' words • Long /e/ sound spelt 'ie' • Long /e/ sound spelt 'ei' • Word families • Challenge words 	<p><u>Y4:</u></p> <ul style="list-style-type: none"> • /s/ sound spelt 'sc' • Soft c sound spelt 'ce' • Soft c sound spelt 'ci' • Word families • Challenge words <p><u>Y5:</u></p> <ul style="list-style-type: none"> • /or/ sound spelt 'or' • /or/ sound spelt 'au' • The suffix '-ate' • The suffix '-ise' • The suffix '-ify' • The suffix '-en' <p><u>Y6:</u></p> <ul style="list-style-type: none"> • /shuhl/ sound after a vowel • /shuhl/ sound after a consonant • Soft c sound spelt /ce/ • Word families • Challenge words 	<p><u>Y4:</u></p> <ul style="list-style-type: none"> • The prefix 'inter-' • The prefix 'anti-' • The prefix 'auto-' • The prefix 'ex-' • The prefix 'non-' • Words ending '-ar/-er' <p><u>Y5:</u></p> <ul style="list-style-type: none"> • The letter string 'ough' • Adverbials of time • Adverbials of place • /ear/ sound spelt 'ere' • Challenge words <p><u>Y6:</u></p> <ul style="list-style-type: none"> • Word families • Noun and verb words • Long /o/ sound spelt 'ou' and 'ow' • Words ending '-ible' • Words ending '-ibly' 	<p><u>Y4:</u></p> <ul style="list-style-type: none"> • The suffix '-ous' • Adverbials of frequency and possibility • Adverbials of manner <p><u>Y5:</u></p> <ul style="list-style-type: none"> • Unstressed vowels • The prefixes 'de-' and 're-' • The prefix 'over-' • The suffix '-ful' • The suffix '-ive' • The suffix '-al' <p><u>Y6:</u></p> <ul style="list-style-type: none"> • Synonyms and antonyms

Guided Reading	<u>Texts:</u> <ul style="list-style-type: none"> Y4: Firework Maker's Daughter Y5: How to Skin a Bear Y6: Romulus and Remus <u>Comprehension:</u> <ul style="list-style-type: none"> Y4: Looking at reports and notes and understanding characters' feelings Y5: Exploring stage playscripts and looking at settings Y6: Reading older novels and the roles of heroes and heroines 	<u>Texts:</u> <ul style="list-style-type: none"> Y4: Firework Maker's Daughter Y5: James and the Giant Peach Y6: Firebird and Christopher Columbus <u>Comprehension:</u> <ul style="list-style-type: none"> Y4: Characters' points of view and exploring journalistic writing Y5: Understanding playscripts and looking at advertisements Y6: Looking at biographies and building tension 	<u>Texts:</u> <ul style="list-style-type: none"> Y4: I was a Rat Y5: James and the Giant Peach Y6: World War 2 <u>Comprehension:</u> <ul style="list-style-type: none"> Y4: Looking at similes and metaphors and understanding information writing Y5: Exploring characters' feelings and following instructions Y6: The rules of argument and exploring issues in poetry 	<u>Texts:</u> <ul style="list-style-type: none"> Y4: I was a Rat Y5: Roman Rescue Y6: The Wonder Garden <u>Comprehension:</u> <ul style="list-style-type: none"> Y4: Characters' feelings and actions and interpreting explanation texts Y5: Looking at media reports and telling stories through poetry Y6: Understanding formal writing and themes and techniques 	<u>Texts:</u> <ul style="list-style-type: none"> Y4: The scarecrow and his servant Y5: Roman Rescue Y6: The Highwayman and Wonder <u>Comprehension:</u> <ul style="list-style-type: none"> Y4: Reading persuasive texts and how settings create atmosphere Y5: Stories from around the world and persuasive language Y6: Viewpoints in journalistic writing and exploring atmosphere and tension 	<u>Texts:</u> <ul style="list-style-type: none"> Y4: The scarecrow and his servant Y5: Avoid Being Tutankhamun Y6: Wonder <u>Comprehension:</u> <ul style="list-style-type: none"> Y4: Exploring stage playscripts and looking at settings Y5: Reading older novels and the roles of heroes and heroines Y6: Looking at personification and tales from personal experience
English	<u>The Boy, Mole, the Horse and the Fox:</u> <ul style="list-style-type: none"> Predictions Values Superlatives Anti-racism Climate change Poetry <u>Feast: Fiction Narrative Continuation of story</u> <ul style="list-style-type: none"> List of moments Adjectives Dialogue Questions 	<u>Y4: Persuasive letter. Invite and author</u> <ul style="list-style-type: none"> Conjunctions, Simile Questions Inverted commas Adverbs Main/subordinate clauses Repetition and rhyme <u>Y4 Poetry: Still I rise</u> <ul style="list-style-type: none"> Nouns including abstract nouns Verbs 				

	<ul style="list-style-type: none"> • Action • Similes 	<ul style="list-style-type: none"> • Rhyme • Metaphor • Synonyms • Adverbial • <p><u>Y5/6 Voices:</u></p> <ul style="list-style-type: none"> • List of moments • Adjectives • Dialogue • Questions • Action • Similes • Story from a different perspective <p><u>Y6 Kick:</u></p> <ul style="list-style-type: none"> • Persuasive letter 				
LTE	Voices 1/2 Voices 2/2	Creatures	l) a Maps	Shoes	Lulu Bear	Rabbits
Maths	<p><u>Place Value:</u></p> <ul style="list-style-type: none"> • PV and +/- in 5-digit and 6-digit numbers • Numbers on a line and rounding to powers of 10 <p><u>Addition and Subtraction:</u></p> <ul style="list-style-type: none"> • Column addition with whole numbers • Column addition with decimals and money • Whole number column subtraction and counting up <p><u>Decimals:</u></p>	<p><u>Addition and Subtraction:</u></p> <ul style="list-style-type: none"> • Money including counting up, change and differences • Subtracting numbers with 1 or 2 decimal places • Strategies for +/- and word problems <p><u>Multiplication and Division:</u></p> <ul style="list-style-type: none"> • Mult/div strategies and rate/scaling problems • Grid, short and long multiplication problems <p><u>Fractions:</u></p> <ul style="list-style-type: none"> • Ordering fractions and fractions of amounts 	<p><u>Place Value:</u></p> <ul style="list-style-type: none"> • Place value in 6/7-digit numbers • Calculating negative numbers and temperature <p><u>Calculation:</u></p> <ul style="list-style-type: none"> • Use of brackets in calculation • Column addition and subtraction and counting up to find change <p><u>Decimals and Fractions:</u></p> <ul style="list-style-type: none"> • Subtracting pairs of decimals with 1 or 2 decimal places • Equivalent fractions, 	<p><u>Multiplication:</u></p> <ul style="list-style-type: none"> • Multiples, factors and mental strategies • Short and long multiplication <p><u>Measures:</u></p> <ul style="list-style-type: none"> • Units of measurement and line graphs • Area, perimeter, polygons and scaled shapes • Finding volumes <p><u>Multiplication and Division:</u></p> <ul style="list-style-type: none"> • Short and long division • Short and long multiplication and division <p><u>Algebra and Ratio:</u></p>	<p><u>Revision A:</u></p> <ul style="list-style-type: none"> • Numbers and place value • Addition and subtraction • Decimals, multiplication and division <p><u>Revision B:</u></p> <ul style="list-style-type: none"> • Fractions, ratio and percentages • Charts, graphs and algebra • Area, perimeter and angles <p><u>Top-up Revision:</u></p> <ul style="list-style-type: none"> • Factors, multiples, primes and squares • Multiplication and division 	<p><u>Decimals, Addition and Subtraction:</u></p> <ul style="list-style-type: none"> • Exploring decimals • Smashing subtraction • Accomplished addition <p><u>Number Properties and Multiplication:</u></p> <ul style="list-style-type: none"> • Number properties • Exploring multiplication <p><u>Division, Fractions and Percentages:</u></p> <ul style="list-style-type: none"> • Division done • Calculating with fractions • Mastering percentages

	<ul style="list-style-type: none"> PV in 2- and 3-place decimal numbers Count/add/subtract 0.1, 0.01, 0.001 <u>Multiplication and Division:</u> <ul style="list-style-type: none"> Properties of numbers including primes Short multiplication of whole numbers and money Mental strategies in division 	<ul style="list-style-type: none"> Decimal/fraction equivalents Add/subtract fractions using equivalence <u>Shape:</u> <ul style="list-style-type: none"> Quadrilaterals, other polygons and circles Find missing angles and draw 2-D shapes Sort 3-D shapes; nets and 3-D shapes Coordinates: polygons & transformations 	decimals and percentages <ul style="list-style-type: none"> Multiplying and dividing fractions <u>Time and Data:</u> <ul style="list-style-type: none"> Time and timetables Line graphs, pie charts and the mean 	<ul style="list-style-type: none"> Algebra Ratio 	<ul style="list-style-type: none"> Equivalence in fractions, decimals and percentages Data including Pi charts and mean Charts, graphs and algebra Area, perimeter and angles 	<u>Measures, Shape and Data:</u> <ul style="list-style-type: none"> It's time Line graphs Understanding angles
Science	<u>Sound:</u> <ul style="list-style-type: none"> Describing sound sources Explaining how sounds travel Exploring ways to change pitch Exploring how sounds change over distance Investigating ways to absorb sounds Making a musical instrument to play different sounds 	<u>Light:</u> <ul style="list-style-type: none"> Explaining that light travels in straight lines Understanding how mirrors reflect light Investigating how refraction changes the direction of light Investigating how a prism changes a ray of light Investigating how light enables us to see colours Explaining why shadows have their shape 	<u>Space:</u> <ul style="list-style-type: none"> Explaining why the Sun, Earth and Moon are spherical Identifying how ideas about the earth have changed Naming and describing features of the planets Ordering the planets Explaining how planets move in the solar system Identifying how ideas about the solar system have changed 	<u>Space:</u> <ul style="list-style-type: none"> Explaining day and night and the movement of the sun Identifying evidence for the Earth's rotation Investigating night and day in parts of the Earth Reporting and presenting findings about night and day Explaining the movement of the Moon 	<u>Forces:</u> <ul style="list-style-type: none"> Identifying forces acting on objects Exploring the effect of gravity on objects Exploring how the theory of gravity was developed Investigating the effects of air resistance 	<u>Forces:</u> <ul style="list-style-type: none"> Exploring the effects of water resistance Investigating the effects of friction Exploring and designing mechanisms
History	<u>Vikings:</u>				<u>Ancient Egypt:</u>	<u>Ancient Egypt:</u>

	<ul style="list-style-type: none"> • Explaining when and where Vikings came from • Comparing significance of Anglo-Saxon kings during Viking period • Explaining who King Ethelred II was and why Danegeld was introduced • Identifying and explaining key aspects of Viking life • Explaining how the legal system worked • Explaining how the last Anglo-Saxon kings shaped Britain 				<ul style="list-style-type: none"> • Finding out about different ways in which ancient Egyptians lived and worked • Understanding what was important to people during ancient Egyptian times • Understanding and explaining the ancient Egyptian ritual of mummification 	<ul style="list-style-type: none"> • Learning about the discovery of the tomb of Tutankhamun • Exploring ancient Egyptian writing systems • Comparing and contrasting the powers of different Egyptian gods
Geography		<u>All Around the World:</u> <ul style="list-style-type: none"> • Explaining the position of the Equator, the Northern hemisphere and the Southern hemisphere • Identifying lines of latitude and longitude • Describing key features of the polar regions and comparing them to the UK 	<u>Eastern Europe:</u> <ul style="list-style-type: none"> • Identifying the countries of Europe • Comparing features of eastern Europe with the local area • Comparing climate of eastern Europe with the local area • Comparing human geography of 	<u>Our Changing World:</u> <ul style="list-style-type: none"> • Explaining how water and weather can change the landscape • Understanding how coastal features are formed • Identifying coastal features of the UK • Explaining how the make-up of the UK has 		

		<ul style="list-style-type: none"> • Comparing the climate of the tropics with the UK • Explaining the position of the Prime Meridian • Explaining the significance of time zones 	<p>eastern Europe with the local area</p> <ul style="list-style-type: none"> • Presenting information about one area of eastern Europe • Explaining the impact of the Chernobyl nuclear disaster 	<p>changed over time</p> <ul style="list-style-type: none"> • Explaining how and why landscapes change over time • Predicting how physical factors might change the landscape in the future. 		
PE	Football Korfball	Football Hockey				
Art/DT	Drawing	Collage	Painting	Textiles	Printmaking	3D
Music		Boomwhackers				
PSHE	<p><u>Think positive:</u></p> <ul style="list-style-type: none"> • Understanding that having a positive attitude is good for mental health • Recognising and managing positive and negative thoughts • Understanding that changes can be difficult but there are ways to cope • Using mindfulness techniques to keep calm • Identifying uncomfortable emotions and managing them • Applying a positive attitude towards learning and 		<p><u>One World:</u></p> <ul style="list-style-type: none"> • Discussing ways in which people's lives are similar and different • Exploring differences of opinion and identifying if these are fair • Thinking about the lives of people living in other places • Recognising how my actions impact on people living in different countries • Explaining what climate change is and how it affects people's lives 		<p><u>Be Yourself:</u></p> <ul style="list-style-type: none"> • Explaining why everyone is unique • Explaining why thoughts and feelings should be shared and knowing how • Exploring uncomfortable feelings and understanding how to manage them • Understanding feeling shy or nervous and how to manage those feelings • Identifying when different choices may be made • Exploring how it feels to make a 	

	taking on challenges		<ul style="list-style-type: none"> Identifying different organisations which help people in different countries 		mistake and making amends	
RSE		<u>Year 4:</u> <ul style="list-style-type: none"> Recognising and responding to a wide range of emotions Reflecting on and anticipating body changes and knowing that some are related to puberty Judging what kind of physical behaviours and contact are acceptable and unacceptable Recognising differences and similarities between people Knowing marriage is a commitment freely entered into by both people Recognising when help may be needed to manage a situation 		<u>Year 5:</u> <ul style="list-style-type: none"> Anticipating how emotions may change over time as puberty is moved through Anticipating how bodies can change as puberty is moved through Identifying healthy relationships and how to manage and maintain them Knowing the correct terms associated with gender identity and sexual orientation Having strategies for keeping safe online Considering how to manage accidental exposure to upsetting material 		<u>Year 6:</u> <ul style="list-style-type: none"> Recognising how images in the media do not always reflect reality Explaining what sexual intercourse is and how this leads to reproduction Realising the nature and consequences of discrimination Knowing some cultural practices are against British laws and universal human rights Having an awareness that infections can be shared during sexual intercourse Developing the confidence and skills to know when, who and how to ask for help
RE	<u>Worship:</u>		<u>Christianity:</u>		<u>Humanism:</u>	

	<ul style="list-style-type: none"> • Considering what has worth • Reflecting on music used for religious worship • Discussing why and how believers pray • Comparing expressions of worship in art • Investigating how artefacts are used as objects of worship • Exploring what religious freedom is 		<ul style="list-style-type: none"> • Explaining who by and where Christianity was founded • Explaining the main beliefs • Identifying Christian special places • Naming and explaining Christian festivals • Understanding how the bible is organised • Naming and explaining the key symbols 		<ul style="list-style-type: none"> • Exploring what a worldview is • Identifying the key ideas of humanist thinkers • Exploring the ideas of humanist thinkers • Explaining humanist beliefs • Creating a symbol representing a value • Considering how humanists might respond 	
Spanish		<u>Beginners:</u> <ul style="list-style-type: none"> • Introduction • Common phrases • Travel <u>Intermediate:</u> <ul style="list-style-type: none"> • Travel 2 • Schedule • People 2 <u>Advanced:</u> <ul style="list-style-type: none"> • Fashion • Travel 3 • Leisure 		<u>Beginners:</u> <ul style="list-style-type: none"> • Restaurant • Family • Shopping <u>Intermediate:</u> <ul style="list-style-type: none"> • People 3 • School 2 • Family 2 <u>Advanced:</u> <ul style="list-style-type: none"> • Activities • Preferences • Routines 		<u>Beginners:</u> <ul style="list-style-type: none"> • School • People • Greetings <u>Intermediate:</u> <ul style="list-style-type: none"> • Work • Emotions • People 4 <u>Advanced:</u> <ul style="list-style-type: none"> • Household • Restaurant 2 • Family 3

Computing	<u>Word processing:</u> <ul style="list-style-type: none"> • Formatting images for a purpose • Using formatting tools to create effective layouts • Using a spellcheck tool • Inserting and formatting a table • Changing layouts for a purpose • Creating hyperlinks 		<u>Scratch - questions & quizzes:</u> <ul style="list-style-type: none"> • Creating a quiz question • Using a sequence of commands including 'if...then...else' • Creating visual effects using repetition • Adding sound effects and backdrops • Making a scoring system • Creating a quiz 		<u>Online safety:</u> <ul style="list-style-type: none"> • Identifying hurtful messages • Using a search engine accurately • Understanding plagiarism • Creating a safe online profile • Being a responsible digital citizen • Creating an online safety superhero 	
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