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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Spelling** | Year 4: ‘au’ and ‘augh’ words, ‘in-‘ prefix, ‘im-‘ prefix, ‘il-‘ and ‘ir-‘ prefixes, homophones and ‘-sion’ endings.Year 5: ‘-cious’ endings, ‘-ious’ and ‘-tious’ endings, short /i/ spelt ‘y’, long /i/ spelt ‘y’, and homophones. Year 6: synonyms, homophones, ‘-ant’, ‘-ancy’ and ‘-ance’ endings, ‘-ent’, ‘-ency’ and ‘-ence’ endings, hyphens, and compound adjectives.  | Year 4: ‘-sion’ endings, ‘-ssion’ endings, -tion endings, ‘-cian’ endings, ‘ough’ words, and challenge words.Year 5: silent letters, modal verbs, ‘-ment’ endings, adverbs of possibility and frequency, and challenge words. Year 6: ‘-able’ endings, ‘-ably’ endings, word families, and ‘micro-‘ and ‘mini-‘prefixes.  | Year 4: homophones, ‘-ation’ endings, ‘sub-‘ and ‘super-‘ prefixes, and plural possessives.Year 5: ‘-ity’ endings, ‘-ness’ endings, ‘-ship’ endings, and homophones.Year 6: ‘-fer’ endings, long /e/ spelt ‘ie’ or ‘ei’, word families, and challenge words.  | Year 4: /s/ spelt ‘sc’, soft c spelt ‘ce’, soft c spelt ‘ci’, word families, and challenge words. Year 5: /or/ spelt ‘or’, /or/ spelt ‘au’, ‘-ate’ endings, ‘-ise’ endings, ‘-ify’ endings, and ‘-en’ endings. Year 6: /shuhl/ endings, soft c spelt ‘ce’, word families, and challenge words.  | Year 4: ‘inter-‘ prefix, ‘anti-‘ prefix, ‘auto-‘ prefix, ‘ex-‘ prefix, ‘non-‘ prefix, and ‘ar’ and ‘er’ word endings.Year 5: ‘ough’ words, adverbials of time, adverbials of place, /ear/ spelt ‘ere’, and challenge words. Year 6: word families, nouns and verbs, long /o/ spelt ‘ou’ or ‘ow’, ‘-ible’ endings, and ‘-ibly’ endings.  | Year 4: ‘-ous’ word endings, adverbials of frequency and possibility, and adverbials of manner. Year 5: unstressed vowels, ‘re-‘ and ‘de-‘ prefixes, ‘over-‘ prefixes, ‘-ful’ endings, ‘-ive’ endings, and ‘-al’ endings. Year 6: synonyms and antonyms.  |
| **Guided Reading** | Year 4:InstructionsPoemSchool reportTraditional tale Year 5: Formal letterStoryDetective storyStoryYear 6: StoryInformal LetterStoryStory | Year 4: PoemScience fictionStoryBook reviewYear 5:Story StoryReport1st Person Story Year 6:PoemPoemStoryStory | Year 4: StoryHistorical reportPlayPoemYear 5: StoryDiaryStoryHistorical StoryYear 6:DiaryMagazineReportStory | Year 4: Newspaper reportPoemNewspaper reportStoryYear 5: StoryDiaryStoryPlayYear 6:ObituaryPoem1st Person StoryPoem | Year 4: IntroductionSpeechStoryNewspaper reportYear 5: StoryStoryStoryStoryYear 6:RecountBook ChapterMystery storyStory | Year 4: ReportSpeechStoryStoryYear 5: StoryNon-fictionStoryStoryYear 6:Newspaper ArticleStoryRecountPlay |
| **English** | Macbeth:resumes biographies narrative | The People’s War:newspaper articles letters diary entries  | Book publishers: sci-fi stories crime stories fantasy stories  | Windrush:diary entrieslettersreport | Sloth sanctuary:rainforest storysloth storyletter | Sloth sanctuary:Just so storynewspaper articleinstructions |
| **LTE** | Voices 1Voices 2 | CreaturesAMaps | Shoes LuluBear | RabbitsConquerorsTree | MakerVisitor Home | StaircaseSnowmenKnight |
| **Maths** | Times tables, place value, column methods, decimals, negative numbers, rounding, Roman Numerals, |  formal methods, factors, decimal fractions, angles and protractors, 2D shapes and reading measurements. | Prime numbers, fractions, converting measurements, bar charts, pictograms timetables, perimeters, area  | Cube and square numbers, fractions, percentages, 24hour clock, coordinates, translation, line graphs and scaling | Arithmetic and reasoning with measurement, geometry and statistics,  | Symmetry and 3D shapes, areas identified for development  |
| **PE** | Rugby | Rugby | Netball | Cricket | Athletics | Athletics |
| **Computing** | Computer skillsWord processing skills | Word processing skills | Online safety | Online safety | Painting, computer artDrawing and desktop publishing | Animation3D modelling: SketchUp |
| **Music** | Harvest Festival  | Christmas songs | Musical notation | Instrument work | End of year production | End of year production |
| **PATHs** | Problem solving | Problem solving | Feelings | Feelings | Anger  | Worries  |
| **History** | Post 1066 – World war 1 |  |  |  | Anglo-Saxons and Scots |  |
| **Geography** |  | Counties and cities of the UK | Comparison of UK – region in Europe, North or South America | Comparison of UK – region in Europe, North or South America |  | Human geography |
| **Art** |  | World war 1 art | Book illustrations  |  | European art and artists |  |
| **DT** | Nature sculptures |  |  | Games |  | Props |
| **Spanish** | Basics 1Phrases 1Basics 2 | Food 1Animals 1Possession 1 | Clothing 1Questions 1Present 1 | Food 2 Family 1Sizes 1 | Household 1Occupation 1Time 1 | Adjectives 1Present 2Determiners 1 |
| **Science** | States of matter | Properties and changes of materials | Evolution and inheritance | Forces | Electricity | Electricity |
| **PSHE** | British values |  | TEAMThink positive |  | Growing up |  |
| **Philosophy** |  | The ChairThe Meaning of Ant LifeCan you Step in the Same River Twice? |  | Republic IslandThe Ring of GygesThe Prince and the Pig |  | The Ship of TheseusThe Happy PrisonerGoldfinger |