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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Spelling** | Year 4:  ‘au’ and ‘augh’ words, ‘in-‘ prefix, ‘im-‘ prefix, ‘il-‘ and ‘ir-‘ prefixes, homophones and ‘-sion’ endings.  Year 5:  ‘-cious’ endings, ‘-ious’ and ‘-tious’ endings, short /i/ spelt ‘y’, long /i/ spelt ‘y’, and homophones.  Year 6:  synonyms, homophones, ‘-ant’, ‘-ancy’ and ‘-ance’ endings, ‘-ent’, ‘-ency’ and ‘-ence’ endings, hyphens, and compound adjectives. | Year 4:  ‘-sion’ endings, ‘-ssion’ endings, -tion endings, ‘-cian’ endings, ‘ough’ words, and challenge words.  Year 5:  silent letters, modal verbs, ‘-ment’ endings, adverbs of possibility and frequency, and challenge words.  Year 6:  ‘-able’ endings, ‘-ably’ endings, word families, and ‘micro-‘ and ‘mini-‘prefixes. | Year 4:  homophones, ‘-ation’ endings, ‘sub-‘ and ‘super-‘ prefixes, and plural possessives.  Year 5:  ‘-ity’ endings, ‘-ness’ endings, ‘-ship’ endings, and homophones.  Year 6:  ‘-fer’ endings, long /e/ spelt ‘ie’ or ‘ei’, word families, and challenge words. | Year 4:  /s/ spelt ‘sc’, soft c spelt ‘ce’, soft c spelt ‘ci’, word families, and challenge words.  Year 5:  /or/ spelt ‘or’, /or/ spelt ‘au’, ‘-ate’ endings, ‘-ise’ endings, ‘-ify’ endings, and ‘-en’ endings.  Year 6:  /shuhl/ endings, soft c spelt ‘ce’, word families, and challenge words. | Year 4:  ‘inter-‘ prefix, ‘anti-‘ prefix, ‘auto-‘ prefix, ‘ex-‘ prefix, ‘non-‘ prefix, and ‘ar’ and ‘er’ word endings.  Year 5:  ‘ough’ words, adverbials of time, adverbials of place, /ear/ spelt ‘ere’, and challenge words.  Year 6:  word families, nouns and verbs, long /o/ spelt ‘ou’ or ‘ow’, ‘-ible’ endings, and ‘-ibly’ endings. | Year 4:  ‘-ous’ word endings, adverbials of frequency and possibility, and adverbials of manner.  Year 5:  unstressed vowels, ‘re-‘ and ‘de-‘ prefixes, ‘over-‘ prefixes, ‘-ful’ endings, ‘-ive’ endings, and ‘-al’ endings.  Year 6:  synonyms and antonyms. |
| **Guided Reading** | Year 4:  Instructions  Poem  School report  Traditional tale  Year 5:  Formal letter  Story  Detective story  Story  Year 6:  Story  Informal Letter  Story  Story | Year 4:  Poem  Science fiction  Story  Book review  Year 5:  Story  Story  Report  1st Person Story  Year 6:  Poem  Poem  Story  Story | Year 4:  Story  Historical report  Play  Poem  Year 5:  Story  Diary  Story  Historical Story  Year 6:  Diary  Magazine  Report  Story | Year 4:  Newspaper report  Poem  Newspaper report  Story  Year 5:  Story  Diary  Story  Play  Year 6:  Obituary  Poem  1st Person Story  Poem | Year 4:  Introduction  Speech  Story  Newspaper report  Year 5:  Story  Story  Story  Story  Year 6:  Recount  Book Chapter  Mystery story  Story | Year 4:  Report  Speech  Story  Story  Year 5:  Story  Non-fiction  Story  Story  Year 6:  Newspaper Article  Story  Recount  Play |
| **English** | Macbeth:  resumes biographies  narrative | The People’s War:  newspaper articles letters  diary entries | Book publishers: sci-fi stories  crime stories fantasy stories | Windrush:  diary entries  letters  report | Sloth sanctuary:  rainforest story  sloth story  letter | Sloth sanctuary:  Just so story  newspaper article  instructions |
| **LTE** | Voices 1  Voices 2 | Creatures  A  Maps | Shoes  Lulu  Bear | Rabbits  Conquerors  Tree | Maker  Visitor  Home | Staircase  Snowmen  Knight |
| **Maths** | Times tables, place value, column methods, decimals, negative numbers, rounding, Roman Numerals, | formal methods, factors, decimal fractions, angles and protractors, 2D shapes and reading measurements. | Prime numbers, fractions, converting measurements, bar charts, pictograms timetables, perimeters, area | Cube and square numbers, fractions, percentages, 24hour clock, coordinates, translation, line graphs and scaling | Arithmetic and reasoning with measurement, geometry and statistics, | Symmetry and 3D shapes, areas identified for development |
| **PE** | Rugby | Rugby | Netball | Cricket | Athletics | Athletics |
| **Computing** | Computer skills  Word processing skills | Word processing skills | Online safety | Online safety | Painting, computer art  Drawing and desktop publishing | Animation  3D modelling: SketchUp |
| **Music** | Harvest Festival | Christmas songs | Musical notation | Instrument work | End of year production | End of year production |
| **PATHs** | Problem solving | Problem solving | Feelings | Feelings | Anger | Worries |
| **History** | Post 1066 – World war 1 |  |  |  | Anglo-Saxons and Scots |  |
| **Geography** |  | Counties and cities of the UK | Comparison of UK – region in Europe, North or South America | Comparison of UK – region in Europe, North or South America |  | Human geography |
| **Art** |  | World war 1 art | Book illustrations |  | European art and artists |  |
| **DT** | Nature sculptures |  |  | Games |  | Props |
| **Spanish** | Basics 1  Phrases 1  Basics 2 | Food 1  Animals 1  Possession 1 | Clothing 1  Questions 1  Present 1 | Food 2  Family 1  Sizes 1 | Household 1  Occupation 1  Time 1 | Adjectives 1  Present 2  Determiners 1 |
| **Science** | States of matter | Properties and changes of materials | Evolution and inheritance | Forces | Electricity | Electricity |
| **PSHE** | British values |  | TEAM  Think positive |  | Growing up |  |
| **Philosophy** |  | The Chair  The Meaning of Ant Life  Can you Step in the Same River Twice? |  | Republic Island  The Ring of Gyges  The Prince and the Pig |  | The Ship of Theseus  The Happy Prisoner  Goldfinger |