

Hainford Class 2 Home Learning

Week beginning Monday 4th May 2020

Daily Expectations

15 mins: Read your own book/magazine or newspaper
Approx. ½ hour each: x1 Maths activity x1 Reading activity x1 Writing/Spelling activity

(* show the level of difficulty. 3 stars is generally yr3 work)

Maths

Counting

Practise counting forwards and backwards from any given number in: *2s (from an odd number)
3s *4s Challenge = 8s

10 to 15 mins

Numbots or Times Tables
Rockstars x3 a week (Yr3s should focus on timestables rockstars)

CPG homework book x1 activity

Challenge:

<https://nrich.maths.org/201>

Amazing Alphabet Maze (print out or solve on screen)

White Rose maths:
<https://whiterosemaths.com/home-learning/>

Yr2s: Home learning Summer Wk3

Yr3s: Home learning Summer Wk3

(revisit the previous year by all means but don't attempt the year above)

Reading (choose x1 of the guiding reading challenges)

Guided Reading*

- 1) Read the Oxford Owl book: **Perfect Pets?**
- 2) <https://www.oxfordowl.co.uk/a/pi/interactives/12953.html>
- 3) Task: complete the interactive questions

Guided Reading**

- 1) Read the Oxford Owl book: **Minibeast poems**
https://www.oxfordowl.co.uk/a/pi/digital_books/1329.html
 - 2) Complete the questions that will be posted on SeeSaw
- Challenge:** Create your own minibeast poem

Guided Reading***

- 1) Read the Oxford Owl book: **Real Heroes**
<https://www.oxfordowl.co.uk/a/pi/interactives/12956.html>
- 2) Complete the interactive tasks

Class Book

- 1) This week's class book will be read by Mr Cross on Seesaw.
- 2) You'll be asked some questions to discuss and set a task to complete.

Free Reading:

Spend 15 mins every day reading your own book, magazine or newspaper.

Our First News newspaper will be emailed to you every week and here are some online magazines:
[National Geographic Kids](#)
[LEGO Life Magazine](#)
[Kids' Guide to Helping Animals](#)

Other Reading resources

BBC Bitesize Book club

Writing

Pobble: An unexpected adventure (April 29th)*see attached

Session 1 – 30 mins

- 1) Look at the picture. Use prepositions (*under, in, between, above*) to describe what you see)
- 2) Use great adjectives to describe the animals that live in the sea
- 3) Create a story path or story mountain for a story

Session 2&3 – 30 mins

- Write
- A. Use great sentence starters to create a story or information text.
(can be written or typed)
- OR
- B. Write a great poem

Session 3 – 30 mins

Finish your writing and edit spelling and punctuation – Add a picture if you would like

Spelling 15min x3 week

Yr2

Yr2 Practise x6 words from the yr1 and yr2 spelling list that you find tricky

Spelling Frame: Yr2

Review spelling rules 7 to 9 (el, le, al endings)

<https://spellingframe.co.uk/spelling-rule/84/7-The-I-sound-spelt%E2%80%93le-at-the-end-of-words>

Use Spelling tiles and Practice/ Test to revise these words 3

Yr3

Practise x6 words from the Year 3/4 Common Exception words that you find tricky

Spelling Frame: Yr3/4

Homophones part 2

<https://spellingframe.co.uk/spelling-rule/51/22-Homophones-and-near-homophones-2-of-4>

Use Spelling tiles and Practice/ Test to revise these words

SCIENCE

Heating or cooling materials

Watch the quick videos and have a go at labelling the diagrams:

<https://www.bbc.co.uk/bitesize/topics/zrssgk7/articles/z2cq2hv>

What other solids or liquids can you see around your home?

Then have a go at the 'Sew an Ice cube' activity.

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

Joe Wicks

Daily workouts on YouTube

Real PE

(password emailed to parents)

BBC Supermovers

Choose 2-3 different videos

Active Norfolk

<https://www.activenorfolk.org/active-at-home>

Cosmic Kids

Available on YouTube

Get Outside

Go for a walk/cycle around your local area

Enrichment: Possible activities

Sew an ice cube (Do Try this at home PDF)

Can you make an egg bounce?

<http://www.planet-science.com/categories/experiments/messy/2011/02/can-you-make-an-egg-bounce.aspx>

Project – Viewpoints

Kindly adapted from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

Let's Wonder: Draw a picture of yourself and label their drawing with the qualities they have. How do others see them differently? Ask people at home to add to their qualities. How are they different to other children in different parts of the world? What makes them similar to other children around the

Using your senses:

Ask your child to pick a window in the house. Ask them to stand there for a few minutes and take a look at what they can see and write or draw them down. Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the

world?

Find a mirror in the house:

What can they see? Imagine if they were able to walk into the mirror. What do they think you would see?

house and then blindfold them.
What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?

This half-term's maths challenge

Learn to tell the time: Telling the time can be a difficult skill to learn, especially when having to read clocks with hands (analogue).

Yr2s: tell the time to the nearest 5 min including quarter to and quarter past

Yr3s: tell the time to the nearest minute

What time do you xxx? How long does xxxx take? What do you do before / after xxxx?

Helpful sites:

<https://thirdspacelearning.com/blog/how-to-teach-telling-time-ks1-ks2-activities/#7--working-memory-and-telling-the-time->

<https://www.topmarks.co.uk/time/teaching-clock>

Yr3 Language challenge:

<https://www.rosettastone.co.uk/lp/freeforkids/>

<https://www.duolingo.com/learn>

Sign-up and study a language of your choice