

# Robins Home Learning

## Week beginning Monday 18<sup>th</sup> May 2020



### Daily Activities

**15 mins**  
Numbots or  
Times Table Rockstars

**15 mins**  
Spelling Frame  
Y1 Rules 37 Y2 Rule 24  
(Test on Seesaw on **Friday!**)

**20 mins**  
Share class book and answer  
questions

### Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

**up to 30 mins**  
Make your own clock  
(template on Seesaw)  
Practice telling the time

**Maths**  
**up to 30 mins**  
Telling the time activities  
(choose 2 of the chilli challenge  
activities on Seesaw)

**up to 30 mins**  
Play 'Tick Tock Clock' with  
someone using the clock you  
make (instructions on Seesaw)

### Writing

Source: <https://www.pobble365.com/the-end-of-technology/>

**Session 1 – 30 mins**  
Sentence Challenge  
Sick Sentences

**Session 2 – 30 mins**  
Story Starter  
(can be written or typed)

**Session 3 – 30 mins**  
Finish your story and edit spelling  
and punctuation

### Science 30 min

**Musical Science:** We hear sounds when an object vibrates (moves back and forth quickly, a bit like shaking). This makes the air around it vibrate too. When the vibrations reach our ears, they shake tiny hairs which are connected to nerves inside our ears. The nerves send a message to our brains telling them that there is a noise. **Try it out:** Make a musical instrument and see if you can figure out what is happening with the vibrations (instructions for drum, windchime, straw flute and string phone on seesaw).

### Keeping Active

(Try at least two of the following this week. Get your family involved too!)

**Joe Wicks**  
Daily workouts on YouTube  
  
**Real PE**  
(password emailed to parents)

**BBC Supermovers**  
Choose 2-3 different videos  
  
**Active Norfolk**  
<https://www.activenorfolk.org/active-at-home>

**Cosmic Kids**  
Available on YouTube  
  
**Get Outside**  
Go for a walk/cycle around your  
local area

### Enrichment

**Rock decorating**  
Find a rock and decorate it with  
felt tips or paint, keep it or leave it  
in the park to brighten someone  
else's day

**Music is a Magic Key**  
Which songs make you feel  
good? Why not sing along to, or  
make up, a song that makes you  
feel good? Film a pop video and  
send it to us!

**Reading Bingo**  
Complete tasks on the bingo  
card (on Seesaw). Try to fill in a  
row, column, diagonal line or  
even the whole card.

### Project – The Environment

Kindly borrowed from Robin Hood MAT

*The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.*

**Weather Reporter**  
Pick a day that you would like to  
present as a weather reporter.  
Can you create some symbols to  
use when you are talking about  
the weather? Can you talk about  
the weather in your local area  
and maybe compare to another  
place in the UK?

**Weather/Season Wreath**  
Using different materials can you  
design a weather or season  
wreath? Maybe think about the  
symbols used in your weather  
report. How could you show the  
different seasons?

**Switch it off!**  
Take a look at all the electrical  
devices in your house. Are they all  
plugged in? Do they need to be  
plugged in? Create a poster to  
place around the house to help  
remind people to switch things off  
once they have finished.