

Class 1 Home Learning
WC 13th July 2020

Daily Expectations

- Spend **15 minutes** reading- books, comics, magazines- any reading is great!
- Spend **15 minutes** doing some maths on **Numbots, Sumdog or My Maths**
- Practise reading and writing these words:
 - **every**
 - **great**
 - **break**
 - **steak**
 - **everybody**

Write each one in a sentence. Can you use more than one?

Writing

***Every Bunny Dance:** Watch the story and make a list of all the instruments and dances you can find
<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/everybunny-dance/>

***Musical Words:** Listen to a piece of classical music and make a list of words to describe what you can hear

***Family Song:** Write your own family song and perform it!

***Musical Factfile:** Create fact files about musical instruments. **Where do they originate from? What are they made from?** Add in a picture

Reading

*Read a book aloud to someone at home

*Create a sound story using body percussion or musical instruments

***Explore the ai family:** Use the activities on:
<https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai>

*Suffix -ing: Add the suffix -ing to these words: **beat, clap, dance, sing, hum** e.g. **beat+ing = beating.**
Where does the rule change?

Maths- Shape

***2D Shape Patterns:** Complete the repeating patterns on this game: <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

***Shape Pictures:** Make a picture using 2D shapes and label the name of each shape

***Shape Properties:** Describe the properties of a shape. **Can your child guess what it is? Can they draw it?**

***3D Shapes:** Look for 3D shapes around your house. **Can you describe them? What are their names?**

Music



Project borrowed from Robin Hood MAT

***Design an Instrument:** Design and make your own musical instrument. **How do you play it?**

***Making Music:** Make a variety of shakers using empty bottles and different dried foods/ things from the garden. **How can you make them sound different?**

***Musical Art:** Paint along with some music. **How does it make you feel? What colours will you use?**

***Music Through the Ages:** Listen to and compare music through the ages. **How is it different?**

Try these: <https://safeyoutube.net/w/a9vK> 1920s

<https://safeyoutube.net/w/RrZ5> 1960s <https://safeyoutube.net/w/RrZ5> 1980s

Enrichment Activities



Cosmic Kids Yoga Disco: Have fun dancing with Cosmic Kids: <https://www.youtube.com/watch?v=PSgZl8f5leU>

Transition: Draw and write about your favourite Class1 moment/ moment of the year. **What will be your favourite memory?**



Tell a Story: Record yourself reading, telling or acting out your favourite story and post them on Tapestry