

Hainford Class 2 Home Learning

Week beginning Monday 13th July to Tuesday 22nd and beyond...

Daily Expectations

15 mins: Read your own book/magazine or newspaper

Approx. ½ hour each: x1 Maths activity x1 Reading activity x1 Writing/Spelling activity

(* show the level of difficulty. 3 stars is generally yr3 work)

Maths –

(challenges and puzzles to practise your maths)

Counting in cm

Practise counting forwards and backwards: *3s **4s ***8s

CPG homework book x1 activity or assessments at the back

Here to there 123:

<https://nrich.maths.org/2353>

10 to 15 mins

Numbots for yr2s

Times Tables Rockstars x3 a week

Other activities:

White Rose Maths & BBC Bitesize

(yr2+) Wk 9 challenges
<https://www.bbc.co.uk/bitesize/articles/z7gp7yc>
yr2&3 Wk 10 challenges
<https://www.bbc.co.uk/bitesize/articles/z9yfxbk>

Nrich problem solving: Eggs in a basket (pdf posted on Seesaw)

Big Dog, Little Dog

Age 5 to 7

Woof

is a big dog.

Yap is a little dog.

Emma has 16 dog biscuits to give to the two dogs.

She gave Woof 4 more biscuits than Yap.

How many biscuits did each dog get?



Reading (choose x1 of the guiding reading challenges)

Guided Reading***

- 1) Read the Oxford Owl book: **Skills and thrills**
<https://www.oxfordowl.co.uk/api/interactives/12959.html>
- 2) Task: complete the after reading tasks.

Other Reading resources

Bug Club* New reading resource (Logins sent out last week)
Yr3s: Scholastic learning platform books
BBC Bitesize Book club
Oxford Owl Tree for plenty of other books

Free Reading:

Spend 15 mins every day reading your own book, magazine or newspaper.

3

Guided Reading**

Read the Oxford Owl book:

Spread the word?

- 1) <https://www.oxfordowl.co.uk/api/interactives/12960.html>
- 2) Task: complete the after reading tasks.

A book to explore

Everybody worries – A book about the Coronavirus

<https://www.oxfordowl.co.uk/api/interactives/29765.html>

Class Book:

Enjoy the stories read to you by a member of staff.

Writing

Session 1: (Make an A-Z list of sounds that you can hear inside or outside – choose 3 of these sounds and describe in greater detail)



Session 2: Watch Once in life time <https://www.literacysshed.com/onceinalifetime.html#> Use your senses (especially what you might hear) to write down what the man might be hearing / feeling etc. (see attached PDF)

- Complete the conjunctions activity

Session 3: plan a story using a story path – where could the turtles come from? Where are they going?

Session 4: Write your story

Session 5: Edit and improve

(Alternatively, you could choose a Pobble picture of your choice to write about or try:
<https://www.pobble365.com/a-musical-world> (Posted on SeeSaw)

Spelling 15min x2 week

Yr2

Yr2 Practise x6 words from the yr1 and yr2 spelling list that you find tricky (Spelling frame rules 30 to 35)

Spelling Frame: Yr2

<https://spellingframe.co.uk/>

Review a spelling pattern that you think you need to practise

Use Spelling tiles and Practice/ Test to revise these words

Yr3

Practise x6 words from the Year 3/4 Common Exception words that you find tricky

Spelling Frame: Yr3/4

<https://spellingframe.co.uk/>

Review a spelling pattern that you think you need to practise

Use Spelling tiles and Practice/ Test to revise these words

Keeping Active – If you need any more exercise

(Try at least two of the following this week. Get your family involved too!)

Joe Wicks

Daily workouts on YouTube

BBC Supermovers

Choose 2-3 different videos

Cosmic Kids

Available on YouTube

Real PE

(password emailed to parents)

Active Norfolk

<https://www.activenorfolk.org/active-at-home>

Get Outside

Go for a walk/cycle around your local area

Go Noodle

<https://family.gonoodle.com/>

Project: Music & Sound

Kindly adapted from Robin Hood MAT

Musical Movie Time - Allow your child to choose an age-appropriate musical to watch. Andrew Lloyd Webber is now

Musical Makes - Ask your child to try creating their own music instrument. They could make their own pan flute using straws, a

STEM / Science

How to make a xylophone

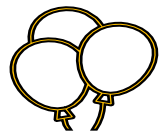
<https://www.youtube.com/watch?v=hoy-6i7ddh8&feature=youtu.be>

posting filmed versions of his shows on his Youtube channel The Shows Must Go On! <https://safeyoutube.net/w/1ez6> each week! Discuss the story behind the musical and ask your child to step into the shoes of different characters and imagine how they are feeling. Which is your child's favourite song from the film/show and why?

cereal box guitar. Encourage them to plan their design first, source materials from around the house, write the steps to make the product and then evaluate it afterwards.

Sounds like Science (STEM)

Have a go at [1 of the 20 activities](#) on the attached PDF
We will be using activity number 5 and 20 at least this week!



Transition / End of Year



ONE PAGE PROFILE PSHE (for Miss Riches or Miss Williams)

Every year we update our one-page profiles so that all adults working with you know all about you and how to help you. Pick a one-page profile on:

<http://www.sheffkids.co.uk/adultssite/pages/onepageprofiletemplates.html?LMCL=KO7Q49&LMCL=XROI8E>

Then, email it to the office or save it as a PDF and post it on Seesaw.

Write a letter / note / message to your teacher this year highlighting all of the best bits of this year

Write a letter / note / message to your teacher for next year about what you are hoping for or if you are worried about anything

If you are worried about returning to school try this activities:

<https://www.childline.org.uk/toolbox/games/balloon/>