

Hainford Class 2 Home Learning

Week beginning Monday 27th April 2020

Daily Expectations

15 mins: Read your own book/magazine or newspaper
Approx. ½ hour each: x1 Maths activity x1 Reading activity x1 Writing/Spelling activity

(* show the level of difficulty. 3 stars is generally yr3 work)

Maths

Counting

Practise counting forwards and backwards from any given number
in: *2s **3s ***4s

10 to 15 mins

Numbots or Times Tables
Rockstars x3 a week (Yr3s should focus on timestables rockstars)

CPG homework book x1 activity

Challenge:

<https://nrich.maths.org/2782>

Ring a ring of numbers

White Rose maths:
<https://whiterosemaths.com/home-learning/>

Yr2s: Home learning Summer Wk2

Yr3s: Home learning Summer Wk2

(revisit the previous year by all means but don't attempt the year above)

Reading (choose x1 of the guiding reading challenges)

Guided Reading*

- 1) Read the Oxford Owl book: **Perfect Pets?**
- 2) <https://www.oxfordowl.co.uk/a/pi/interactives/12953.html>
- 3) Task: complete the interactive questions

Guided Reading**

- 1) Read the Oxford Owl book: **Bin Goblins?**
<https://www.oxfordowl.co.uk/a/pi/interactives/12939.html>
- 2) Task: complete the interactive questions

Challenge: Create your own Bin Goblin and set of instructions of how to make

Guided Reading***

- 1) Read the Oxford Owl book: **Animal Tricksters**
https://www.oxfordowl.co.uk/a/pi/digital_books/1141.html Task
- 2) Complete the questions that will be posted on SeeSaw

Class Book

- 1) This week's class book will be read by Mr Cross on Seesaw.
- 2) You'll be asked some questions to discuss and set a task to complete.

Challenge:

Perform or draw your favourite part of the books

Free Reading:

Spend 15 mins every day reading your own book, magazine or newspaper.

Our First News newspaper will be emailed to you every week and here are some online magazines:

[National Geographic Kids](#)

[LEGO Life Magazine](#)

[Kids' Guide to Helping Animals](#)

Other Reading resources

BBC Bitesize Book club

Writing

Source: https://www.pobble365.com/?_ga=2.92542367.325749617.1587730997-473500425.1587730997

Robot

Session 1 – 30 mins

1) Look at the picture. Use prepositions (*under, in between, above*) to describe what you see)

2) Create a story path or story mountain if you want to write a story

Or: Use sub-headings to create an information text about robots

Session 2&3 – 30 mins

Write

Use great sentence starters to create a story or information text. (can be written or typed)

Session 3 – 30 mins

Finish your story and edit spelling and punctuation – Add a picture if you would like

Spelling 15min x3 week

Yr2

Yr2 Practise x6 words from the yr1 and yr2 spelling list that you find tricky

Spelling Frame: Yr2

Spelling Rule 4 - The /s/ sound spelt c before e, i and

y

Use Spelling tiles and Practice/ Test to revise these words 3

Yr3

Practise x6 words from the Year 3/4 Common Exception words that you find tricky

Spelling Frame: Yr3/4

Spelling Rule 21 - Homophones and near-homophones (1 of 4)

Use Spelling tiles and Practice/ Test to revise these words

SCIENCE

Brilliant Birds

Have you ever wondered how birds make their nests? Do you think you can make one as well as a bird? Grab some utensils from the kitchen to use as a 'beak' (holding them in your hands!) and have a go at making a nest.

Use the sheet to help you.



Keeping Active

(Try at least two of the following this week. Get your family involved too!)

Joe Wicks

Daily workouts on YouTube

Real PE

(password emailed to parents)

BBC Supermovers

Choose 2-3 different videos

Active Norfolk

<https://www.activenorfolk.org/active-at-home>

Cosmic Kids

Available on YouTube

Get Outside

Go for a walk/cycle around your local area

Enrichment: Possible activities

Hainford Flag (see below)

Could you create a flag for Hainford or where you live? What colours represent the area? Would you include an animal or an object?

You could use paint, chalk, pencils etc? Or could you make one out of any spare material or coloured paper?

Staying Safe Online

Can you make a poster or iMovie about online safety? Can you sing the Childline number and

Pantosaurus song off by heart?
www.beinternetlegends.withgoogle.com/en_uk

www.nspcc.org.uk/keepingchildren-safe/support-forparents/underwear-rule/

Making a Moving Boat

('Do try this at home' postcards – attached pdf)

Project – All About Me

Kindly adapted from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your village.

To develop knowledge of the location of significant places:

Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find Hainford or where you live. Do they know the name of their street? Can they create a street sign with their street name?

Let's Create:

Compass: Make a compass. Do you know what the different compass points mean? Can you label the points?



<http://www.theideabox.com/Compass.html>

Let's Create

Could you create a flag for Hainford or where you live? What colours represent the area? Would you include an animal?

Reflect:

Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?

This half-term's maths challenge

Learn to tell the time: Telling the time can be a difficult skill to learn, especially when having to read clocks with hands (analogue).

Yr2s: tell the time to the nearest 5 min including quarter to and quarter past

Yr3s: tell the time to the nearest minute

What time do you xxx? How long does xxxx take? What do you do before / after xxxx?

Helpful sites:

<https://thirdspacelearning.com/blog/how-to-teach-telling-time-ks1-ks2-activities/#7--working-memory-and-telling-the-time->

<https://www.topmarks.co.uk/time/teaching-clock>

Yr3 Language challenge:

<https://www.rosettastone.co.uk/lp/freeforkids/>

<https://www.duolingo.com/learn>

Sign-up and study a language of your choice