

Hainford Curriculum Map 2018-19

Class 3 (Year 4,5,6)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Inquiry	They are people living and working in the Shang Dynasty of Ancient China with Chinese food, animals and art. They need to prepare a tomb for a priestess and fight in the Battle of Muye .	They are present day archaeologists in China, when a volcano causes an earthquake which reveals the Shang tomb. They share their findings on a website.	It's the early 20 th Century and a group of explorers have landed in America . They're examining all the different environments, plants and animals.	The explorers discover evidence of an ancient civilisation - the Mayans! They share their findings with a British museum.	They are a Jewish family fleeing Europe because WW2 has broken out. They have arrived in England and they are getting used to life in the Home Front.	The Dad has joined the Home Guard and the eldest son has been conscripted to join the Battle of Britain.
LTE Let's Think in English	Knight - narrative sequencing	Shoes - classification	The Island - symbolic reasoning	Visitor - intentions and consequences	Why? - frames of reference	Maps - symbolic reasoning
Literacy	<ul style="list-style-type: none"> - Diaries about their life in the Shang Dynasty - A story set in the Battle of Muye - Cinquain poems about Chinese wildlife 	<ul style="list-style-type: none"> - Newspaper report about the discovery of the tomb - Instructions for what to do during an earthquake - Informative webpage about an aspect of China 	<ul style="list-style-type: none"> - Letters home telling family about their discoveries. - Information text about their discoveries for an Encyclopaedia - Free-verse poems about rainforests 	<ul style="list-style-type: none"> - Report about the Mayans for the British museum - Magazine article about the Mayans for kids - A Story about a day in the life of an animal 	<ul style="list-style-type: none"> - An informative letter persuading family to move to England too - Persuasive instructions for building a shelter - Their story told by different members of the family 	<ul style="list-style-type: none"> - Official telegrams and personal letters home - A story set in the Blitz - Newspaper report about their Blitz story
Guided Reading	Stories	Non-fiction Poetry	Stories	Non-fiction Poetry	Stories	Non-fiction Poetry
Maths	Times tables, place value, column methods, decimals, pictograms, 2D shapes and reading measurements.	Negative numbers, roman numerals, formal methods, factors, decimal fractions, symmetry, angles and 3D shapes.	Prime numbers, fractions, converting measurements, bar charts, timetables, perimeters, area and protractors.	Cube and square numbers, fractions, percentages, 24hour clock, coordinates, translation, line graphs and scaling.	Arithmetic and reasoning with measurement, geometry and statistics.	Revising areas identified for development.
Science	Living Things and Their Habitats (Y5) - life cycles and	Changes of Materials (Y5) - heating and chemical	Living Things and Their Habitats (Y6) - Classify the plants	Living Things and Their Habitats (Y4) - Make identification	Properties of Materials (Y5) - building materials	Sound (Y4) - ears and hearing (make ear defenders)

	reproduction of plants and animals in China	changes (cooking and bicarb volcanoes)	and animals they've found in America	keys	(build an Anderson Shelter)	
Geography		Physical geography - Describe and understand mountains, volcanoes and earthquakes in China.	Physical geography - Describe and understand climate zones, biomes and vegetation belts, rivers and the water cycle in North and South America			Fieldwork skills - Record and present the human and physical features in the local area. Sketch maps and use digital technologies - for the Home Guard.
History	The Shang Dynasty of Ancient China - Study the achievements of the earliest civilisations			The Mayan Civilisation - A non-European society that provides contrast with British history (link to the Incas and Aztecs)	Study an aspect of British history - A significant turning point in British history - the Battle of Britain (WW2).	
DT	Cooking and Nutrition - Prepare and cook a savoury dish and make links with healthy eating and balanced diets - spring rolls		Technical Knowledge (levers and linkages) - Make moving animals out of card			Technical Knowledge (structures): strengthen, stiffen and reinforce more complex structures - Build a bridge for the army trucks.
Art	Use a Sketchbook to record their observations of Chinese plants. Paint still life using water-colours in the style of Shang art.	Sculpt a landscape using wire and papier-mâché - bicarb exploding Volcanoes	Make a collage using a range of materials - Make a tactile rainforest	Print using a range of materials - Make a printing block of a Mayan repeated pattern	Great Artists - Henry Moore's WW2 portraits. Draw portraits of the family using graphite pencils.	
Computing	The Internet - Use search technologies safely, effectively & responsibly.	The Internet - Use internet services to share & communicate - Make websites about China	Coding - Design, write and debug programs that accomplish specific goals - Program a quiz about animals on Scratch.		Create Content - Use a variety of software and digital devices to create content - Make a radio podcast with advice and info for the Home Front	

RE	Buddhism How do Buddhists make sense of the world?	Sikhism What does it mean to be a Sikh today?	Christianity People of God - How do Christians work to bring God's kingdom on earth?		Judaism How do Jews share their covenant with God?	Christianity Gospel - Does religion bring peace or conflict?
Music	Performance skills (Harvest Festival)	Performance skills (Christmas Production)	Listening and composition	Exploring sounds	Structure and notation	Beat, tempo, rhythm, ostinato, chromatic pitches & off-beat
PE	Football / Rugby	Netball / Basketball	Gymnastics	Dance	Athletics	Cricket / Rounders
French	Greetings and manners	Countries around the world	Sweet and savoury food	Opinions	Sports and hobbies	Occupations
PSHE	Safety	Self-awareness	Goals	Rights and responsibilities	Self-control	Hygiene
RSE	My feelings	My body	My relationships	My beliefs	My rights and responsibilities	Asking for help