

Hainford School SPAG Long Term Plan KS2

This long term plan outlines the grammatical terms that are covered from Year 3 to Year 6. As a school, we refer to the National Curriculum DfE 2014 for Key Stage 2 and support this with Spelling Shed scheme for Spelling. The following lists detail the coverage of the curriculum across each year group, with some subject areas be readdressed as the children progress through Key Stage 2.

<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<p><i>The following list outlines the Year 2 objectives (according to the National Curriculum) which will be covered at the start of Year 3 to ensure that pupils have a sound understanding of these key grammatical terms before progressing with the Key Stage 2 curriculum for Spelling, Punctuation and Grammar:</i></p> <ul style="list-style-type: none"> • Nouns • Noun Phrases • Sentence Functions: Statements, Questions, Exclamations and Commands • Suffixes • Subordinating and Coordinating Conjunctions • Adjectives, Adverbs and Verbs • Past and Present Tense (Progressive) • Capital Letters, Full Stops, Question Marks, Exclamation Marks, Apostrophes and 	<ul style="list-style-type: none"> • Verb Tenses (<i>recap</i>) • Main and Subordinate Clauses • Nouns: common, proper, collective and compound • Direct Speech • Suffixes • Adjective and Adverb Phrases (Fronted Adverbials) • Singular and Plural Nouns • Possessive Pronouns • The Perfect Tense • Adverb Pairs • Subject and Object • Past Perfect Tense • Possessive Adjectives • Indirect Speech • Past and Present Perfect Tense • Adverb Clauses • Noun Phrase • Tense Mistakes • Paragraphs • Positive and Negative Words 	<ul style="list-style-type: none"> • Irregular Plurals • Possessive Pronouns and Adjectives • Forming Verb Tenses • Direct Speech • Adverb Clauses • Singular and Plural Possessive Nouns • Indirect Speech • Subject and Predicate • Homophones • Verbs and Suffixes • Synonyms • Relative Pronouns • Homonyms • Apostrophes • Subject and Predicate • Pronouns: Repetition and Clarity • Relative Clauses • Auxiliary Verbs • Commas • Adverbials • Prefixes • Confusing Words • Adverbs of Sequence • Auxiliary Verbs 	<ul style="list-style-type: none"> • Subject and Object • Subject and Predicate • Homophones and Homonyms • Relative Pronouns • Modal Verbs • Relative Clauses • Verb Tenses • Main Clauses and Co-ordinating Conjunctions • Confusing Words • Subordinate Clauses and Subordinating Conjunctions • Replacing Overused Words • Noun Phrases • Presenting Information • Confusing Words (<i>who's, whose, fewer, less etc</i>) • Hyphens in Compound Words • Direct Speech • Auxiliary Verbs • Active and Passive Voice • Standard and Non-Standard English

<p>Commas</p> <p><i>Year 3 Objectives:</i></p> <ul style="list-style-type: none"> • Indefinite Article • Singular and Plural Verbs • Adjectives • Punctuating Sentences • Forming Plurals of Given Nouns • Adverbs • Prepositions • Verb Tenses • Direct Speech • Subject and Object Pronouns • Future Tense • Abstract Nouns • Capital Letters • Adjective Phrases • Prefixes • Adverb Phrases • Suffixes • Conjunctions • Paragraphs • Perfect Tense • Main Clauses 	<ul style="list-style-type: none"> • Confusing Words • Synonyms • Adverb Clauses • Apostrophes • Possessive Nouns • Adverb Phrases and Clauses 	<ul style="list-style-type: none"> • Main, Adverb and Relative Clauses • Commas to Avoid Ambiguity • Commas, Brackets and Dashes • Improving Writing 	<ul style="list-style-type: none"> • Conditional Clauses • Semi-Colons and Colons • Discursive Writing • Standard and Non-Standard English • Hyphens with Prefixes • The Subjunctive Form • Writing for a Particular Purpose
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