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| session | 1 | 2 | 3 | 4 | 5 | 6 |
| English | InstructionsLots of people have admired our ‘forest’ and would like to know how to do it. LO write with meaning in a series of simple sentences / structure and organise work clearly  | LetterYou are an AS worker. Write a letter to the chief explaining why he needs you in his settlement.LO write with meaning in a series of simple sentences / attempt to give opinion through detail | InformationNorwich castle is updating its AS exhibition. Can you help write labels and explanations for the items?LO write with meaning in a series of simple sentences / structure and organise work clearly  | Story You have learnt to read and write from the monks. Now you want to write down the heroic tale of how Thurweald brought his people to their homeland. | LTEClockwork Link with Fairy Tales - RapunzelLO comment on /explain a character’s actionsLO compare similarities and differences / explore underlying themes and ideas |
| LO use past tense/link past, present, future events *with eg* *before, after a while….* | LO use expanded noun phrases/ adjectives for description |
| SPAG | Command-dge | Suffix -ing-ge | Suffix -edSoft g | QuestionSoft c | Suffix -fulkn- gn- | Suffix -less |
| Maths | **Number Patterns**Recognise Odd/even to 20/50/100Add two numbers to give odd/even total**Reasoning about number and organising ideas** –dice sum/ block graph /investigation**Ordering**Find the numbers between two 2-digit numbers | **Length** Measure straight line accurately in cm Draw a line longer /shorterEstimate and measure curved lengths (body) in cmRecognise objects about a metre longEstimate and measure (room length) in m | **Addition/ Money**Add pairs of numbers to make 10 and 11Add to the next multiple of 10Match a total using the fewest coins | **Multiplication**Recognise a given number of twos Recognise a given number of tensShow x as repeated additionShow x as an arrayShow that x can be done in any order  | **Fractions**Divide a square into quartersFind ¼ 2/4 ¾ of a shape, set of objects or quantity | **Shape**Name and describe properties of 3-d shapes: vertices, edges, facesCompare and sort 3-d shapes |
| History | **What jobs did they do?** Create a pictorial village, each villager represented by a drawing of themselves in action. Write to Chief to persuade him he needs your skills. | **Castle Visit*** **Meet a metal detectorist** investigate a genuine Anglo-Saxon burial and find out how Anglo Saxon graves reveal evidence of the life-style and beliefs of the people buried in them.
* **Meet a Viking trader** and handle real and replica objects. What do they tell us Viking and Anglo-Saxon society? Hear how Thurweald’s travels opened up the world for trade with far off lands.
* **Make a brooch** for the burial ceremony of Thurweald. Learn about Anglo-Saxon craftsmanship and the role of beautiful jewellery in Anglo-Saxon and Viking society.
* **Meet the village storyteller** and re-enact the heroic tale of how Thurweald brought his people to their homeland. Create a chant to help the villagers celebrate his life and send Thurweald to the afterlife!
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| Geography | LO name and locate the 7 continents | LO Name and locate the 5 oceans | LO identify characteristics of each continent | LO name and locate the poles and equator | LO identify hot and cold regions on the earth | LO identify ways people have adapted to the climate |
| art | **Painting**LO Mix different tones Lighten or darken blue by adding white or black.  | **Painting****LO** contrast light and dark to create a patternCreate patterns of a flood scene. Consider lines, dashes, swirls etc for different types of movement of water. | **Textiles**WeavingLO consider purpose/technique of weaving Compare photos of Anglo-Saxon and modern day | **Textiles** WeavingExperiment with weaving scraps of wool in and out of a frame.Vocab: **loom, warp, weft, measure,**  | **Textiles** WeavingLO design a rug for your AS house. What will each colour represent? | **Textiles** WeavingLO choose yarns to weave your design |
| DT |  |  |  |  |  |  |
| RE | Continue with People of God What is it like to follow God? ***Noah*** and ***covenant***Then God/Incarnation  *Both units from Understanding Christianity*  |
| PE | Creative games making *From Val Sabin Primary Games Y3 unit2*Gym with AM |
| French | Numbers 1-12, age, *From Early Start* |