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| session | 1 | 2 | 3 | 4 | | 5 | | 6 |
| English | Instructions  Lots of people have admired our ‘forest’ and would like to know how to do it.  LO write with meaning in a series of simple sentences / structure and organise work clearly | Letter  You are an AS worker. Write a letter to the chief explaining why he needs you in his settlement.  LO write with meaning in a series of simple sentences / attempt to give opinion through detail | Information  Norwich castle is updating its AS exhibition. Can you help write labels and explanations for the items?  LO write with meaning in a series of simple sentences / structure and organise work clearly | | Story  You have learnt to read and write from the monks. Now you want to write down the heroic tale of how Thurweald brought his people to their homeland. | | | LTE  Clockwork  Link with Fairy Tales - Rapunzel  LO comment on /explain a character’s actions  LO compare similarities and differences / explore underlying themes and ideas |
| LO use past tense/link past, present, future events *with eg* *before, after a while….* | | LO use expanded noun phrases/ adjectives for description |
| SPAG | Command  -dge | Suffix -ing  -ge | Suffix -ed  Soft g | Question  Soft c | | Suffix -ful  kn- gn- | | Suffix -less |
| Maths | **Number Patterns**  Recognise Odd/even to 20/50/100  Add two numbers to give odd/even total  **Reasoning about number and organising ideas** –dice sum/ block graph /investigation  **Ordering**  Find the numbers between two 2-digit numbers | **Length**  Measure straight line accurately in cm  Draw a line longer /shorter  Estimate and measure curved lengths (body) in cm  Recognise objects about a metre long  Estimate and measure (room length) in m | **Addition/ Money**  Add pairs of numbers to make 10 and 11  Add to the next multiple of 10  Match a total using the fewest coins | **Multiplication**  Recognise a given number of twos  Recognise a given number of tens  Show x as repeated addition  Show x as an array  Show that x can be done in any order | | **Fractions**  Divide a square into quarters  Find ¼ 2/4 ¾ of a shape, set of objects or quantity | | **Shape**  Name and describe properties of 3-d shapes: vertices, edges, faces  Compare and sort 3-d shapes |
| History | **What jobs did they do?**  Create a pictorial village, each villager represented by a drawing of themselves in action. Write to Chief to persuade him he needs your skills. | **Castle Visit**   * **Meet a metal detectorist** investigate a genuine Anglo-Saxon burial and find out how Anglo Saxon graves reveal evidence of the life-style and beliefs of the people buried in them. * **Meet a Viking trader** and handle real and replica objects. What do they tell us Viking and Anglo-Saxon society? Hear how Thurweald’s travels opened up the world for trade with far off lands. * **Make a brooch** for the burial ceremony of Thurweald. Learn about Anglo-Saxon craftsmanship and the role of beautiful jewellery in Anglo-Saxon and Viking society. * **Meet the village storyteller** and re-enact the heroic tale of how Thurweald brought his people to their homeland. Create a chant to help the villagers celebrate his life and send Thurweald to the afterlife! | | | | | | |
| Geography | LO name and locate the 7 continents | LO Name and locate the 5 oceans | LO identify characteristics of each continent | LO name and locate the poles and equator | | LO identify hot and cold regions on the earth | | LO identify ways people have adapted to the climate |
| art | **Painting**  LO Mix different tones  Lighten or darken blue by adding white or black. | **Painting**  **LO** contrast light and dark to create a pattern  Create patterns of a flood scene. Consider lines, dashes, swirls etc for different types of movement of water. | **Textiles**  Weaving  LO consider purpose/technique of weaving Compare photos of Anglo-Saxon and modern day | **Textiles**  Weaving  Experiment with weaving scraps of wool in and out of a frame.  Vocab: **loom, warp, weft, measure,** | | **Textiles**  Weaving  LO design a rug for your AS house. What will each colour represent? | | **Textiles**  Weaving  LO choose yarns to weave your design |
| DT |  |  |  |  | |  | |  |
| RE | Continue with People of God What is it like to follow God? ***Noah*** and ***covenant***  Then God/Incarnation  *Both units from Understanding Christianity* | | | | | | | |
| PE | Creative games making  *From Val Sabin Primary Games Y3 unit2*  Gym with AM | | | | | | | |
| French | Numbers 1-12, age,  *From Early Start* | | | | | | | |