

# Hainford Primary School Curriculum Overview 2019-2020 - Class 1 (Reception/Year 1)

Further planning and provision, with children's interests closely in mind, can be found on medium term planning on the school website.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 (Short)	Summer 2
Inquiry		<b>Welcome to Hainford</b> A brand new class of children and staff have started at Hainford Primary School.	<b>999 What's Your Emergency?</b> <i>A child has fallen off the swing and hurt his arm badly at the local park, it is getting dark and his friend has a telephone. They don't know what to do.</i>	<b>Into the Woods</b> Lots of mysterious things can be found in the woods, just look and you will see...did you see the house made of sweets? The little girl wearing a red cape and three bears looking awfully upset?	<b>Harry and his Bucket Full of Robots</b> Harry has a new bucket full of robots but he's starting to get bored of them. Can you help design and make him a new robot to play with?	<b>Garden Disaster</b> Someone has destroyed all the lovely plants and trees in Hainford Garden...now the minibeasts won't come to visit. Can you become landscapers and help revive the Hainford gardens?	<b>Harry and his Bucket full of Dinosaurs</b> Harry is back with his buck full of dinosaurs but has come across something mysterious in the sand. It looks like there might be bones in there...! Can you help uncover what's there?
English	Writing	-Summer memory -Letter formation - handwriting families -Lists (what can you see in the <b>Tin Forest</b> ) -Creating a short story -formation sheets -name writing	-Rhyming sentences -Forming digits 0-9 -Bonfire night safety information poster -Fireworks poem -instructions to make a sandwich -Letter to Santa <b>HARNSER writing assessment</b> -name writing -handwriting families -writing numbers	-labelling a story scene (nouns) -character captions (verbs) -mixed up fairy tale writing (travelling through our fairytale woods, what did we see) <b>extended piece</b> -caption writing -labelling	<b>Talk for Writing Project</b> -poetry -Half term memory -Robot profiles -sentence writing -story scribing	-Growing diary -How to look after plants -sentence writing (on lines)	-Information leaflet (dinosaurs) -End of school memory -sentence writing (longer pieces)
	Guided Reading	<b>The Tin Forest Reading Week</b> Stories	Stories Non-Fiction	Comprehension Tests Stories Poetry	Stories Non-Fiction	Comprehension Tests Stories Poetry	Stories Non-Fiction
	Phonics <i>See breakdown document for half termly expectations</i>	Phase 4 Revision Phase 5 alternative spellings	Phase 5 alternative spellings & alternative pronunciations	Phase 5 alternative spellings (sound families)	Phase 5 alternative spellings (sound families)	Phase 5 alternative spellings (sound families)	Revision
	SPaG	Capital letters Full stops Finger Spaces	Question marks Exclamation marks Stretching sentences Numbers in words Days of the week	Nouns, verbs adjectives Plurals -s -es Suffixes -ing -ed -er -est	Prefix un- Contractions - I'm, I'll, I've Sequencing vocabulary - before, tomorrow, after etc	Application of nouns, verbs, adjectives and punctuation . ? !	Application of plurals, suffixes, prefixes and contractions
	Spelling Shed			-ff, -ll, -ss, -zz, ck, -nk,	-tch, -ve, -s & -es, -ing & ed, -er and -est	ai & oi, ay & oy, long vowels a, e, i, o, u	ar, short ea, stressed er, unstressed er, ir & ur

LTE		ZOG Bear: (I want my hat back) Narrative sequencing	This is not my hat: (intentions and consequences)	Luna	The Selfish Crocodile	Today I Feel (2 Sessions)
Maths	Counting forwards and backwards to 100 Reading and writing numbers to 20 Place value - tens and units Count in 2s, 5s and 10s 2D shape Addition and subtraction within 20 Measure - heavy/light Addition and subtraction practical problems	Counting forwards and backwards to 100 Number bonds to 10 and then 20 (addition, subtraction) Missing number problems 3D shape British coins and notes Measure - height and length Measure - capacity (full, half full/empty, empty) Ordering numbers to 10 then 20 say 1 more/1 less to 10 Post office role play shape & money	<b>100 Days of School</b> Place value - writing numbers to 100 Maths symbols x / Multiples of 10 Position and direction 1 more/1 less Standard and non-standard measure Writing numbers to 20 say 1 more/1 less Addition and subtraction beginning to record Positional language, repeating patterns	Counting in 2s, 5s, 10s to 100 and beyond Counting over 10s boundaries (100 square) Telling the time to o'clock and half past 2D and 3D shape Recording measure $\frac{1}{2}$ and $\frac{1}{4}$ objects and shapes Doubling and halving Bonds to 10 - number sentences	Counting in 2s, 5s and 10s to 100 and beyond Multiplication and division pictorial representations and arrays Missing number problems Drawing o'clock and half past Symmetry Measure - weight, height, capacity, length	Revision and recap Personalised targets Word problems (addition and subtraction) Missing number problems Test paper practise Personalised targets
Science <i>Key Skills found on medium term planning</i>	<b>Animals, including humans</b> -which pets would make a good pet for Mrs Nerney	<b>Everyday materials</b> -explore different types of materials and identify materials which are reflective and waterproof	<b>Seasons</b> -look closely at the four seasons including day length and weather	<b>Dangers of Weather and Planting</b> -learn about the dangers of weather -plant some fruit and vegetables ready to harvest in Summer.	<b>Plants</b> -learn about a variety of common wild and garden plants -describe the basic structures of common flowering plants -visit Bluebell woods	<b>Human body</b> -identify, name, draw and label the basic parts of the human body -compare Olympian bodies -explore the world using your senses
History <i>Key Skills found on medium term planning</i>	<b>Personal Timelines</b> -sequence events in your life on a timeline and create a future goal	<b>Gunpowder Plot (Year 1 Only)</b> -learn about Guy Fawkes and why we celebrate bonfire knight	<b>History of Nursery Rhymes</b> -learn about where the nursery rhymes originate from (Jack and Jill, Ring a Roses)			<b>Historic Olympians</b> <b>Jesse Owens, Jessica Ennis, Beth Tweddle</b> -learn about significant past Olympians
Geography <i>Key Skills found on medium term planning</i>		<b>Maps: Hainford Village</b> -create a map of Hainford Village and go on a walk to add features and characteristics	<b>School study</b> -use observations and simple field work to study our school grounds and environment		<b>Food from around the world</b> -learn about where fruit comes from and visit McCarthy's in Norwich	<b>Maps: The World</b>
Design and Technology <i>Key Skills found on medium term planning</i>	<b>Cutting</b> -develop skills in cutting using scissors	<b>Joining</b> -explore different ways of joining materials together		<b>Build Structures</b> -build structures, exploring how they can be	<b>Cooking and Nutrition</b> -Fruit salad	

	-Autumn collage	- Safety band for walking to school		made stronger -Design and make robots		
Art and Design <i>Key Skills found on medium term planning</i>	<b>Self-Portraits</b> -learn what a self-portrait is and develop skills in drawing a self-portrait		<b>Printmaking</b> <b>Suffolk art scheme</b> -explore different printmaking techniques and processes to produce images and say how you feel and think about your work.		<b>3D</b> <b>Suffolk art scheme</b> -use natural and made objects to make lines and talk about the work of Andy Goldsworthy and Richard Long -make clay forms in response to a story and impressed clay slabs and plaster cards	
Computing <i>Key Skills found on medium term planning</i>	<b>Using Technology</b> -common uses of technology at school and at home -exploring iPads and BeeBots -creating a picture on the whiteboard and saving it	<b>Staying Safe</b> -internet safety, what to do -keeping personal information private	<b>Algorithms</b> -beebots, positional language, programming instructions	<b>Algorithms</b> -robots (human) giving and following instructions	<b>Using Technology</b> -using technology to create, store and print content	<b>Staying Safe</b> -internet safety, what to do -keeping information private
PE <i>Key Skills found on medium term planning</i>	<b>Multi-skills</b> -games, throwing and catching a ball	<b>Multi-skills</b> -using a hoop -moving in different ways -games with a partner	<b>Dance</b>	<b>Dance</b>	<b>Gymnastics</b>	<b>Gymnastics</b> <b>Athletics</b>

Please see separate Long Term Planning for the following subjects:

RE  
PSHE  
RSE  
Music

This planning will be broken down further into medium term planning which can also be found on the school website.