

Hainford Curriculum Map 2019-20  
Class 3 Foundation Subjects (Years 4/5/6)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme	<b>China</b>		<b>The Americas</b>		<b>WW2</b>	
Science	<b>Living Things and Their Habitats (Y5)</b> Understand life cycles and the reproduction of plants and animals.	<b>Changes of Materials (Y5)</b> Identify reversible and irreversible changes. Linked to cooking (DT).	<b>Living Things and Their Habitats (Y6)</b> Classify plants and animals found in the Americas.	<b>Living Things and Their Habitats (Y4)</b> Identify and protect local plants, animals & habitats from dangers.	<b>Properties of Materials (Y5)</b> Identify properties & uses of materials. Linked to building (DT).	<b>Sound (Y4)</b> Understand ears, hearing and insulating sound. Make ear defenders.
Computing	<b>Using the Internet (E-Safety &amp; Research)</b> Use the internet safely, effectively and responsibly. Be SMART and research China.	<b>Using the Internet (Communicate Info)</b> Use the internet to share & communicate. Make websites about China and send emails.	<b>Programming (Scratch Quiz)</b> Design, write and debug programs that accomplish specific goal (a quiz on Scratch).	<b>PowerPoint (Communicate Info)</b> Create multimedia presentations and present clear information about the Mayan Civilisation.	<b>Multimedia Radio Podcast (iPads)</b> Use a variety of software and digital devices. Record a radio podcast using software on iPads.	<b>Multimedia Film (Cameras &amp; Laptops)</b> Use a variety of software and digital devices. Film a news programme using cameras and software on MacBooks.
Geography		<b>Mountains, Volcanoes and Earthquakes</b> Locate and describe mountains, volcanoes and earthquakes in Europe, North America and South America.	<b>Biomes and Climate</b> Locate and describe climate zones and biomes in North and South America. Linked to the equator and hemispheres.			<b>Fieldwork Skills</b> Record and present the human and physical features in the local area. Sketch maps and use digital technologies.
History	<b>The Shang Dynasty of Ancient China</b> Study the achievements of the earliest civilisations.			<b>The Mayan Civilisation</b> A non-European society that provides contrast with British history.	<b>The Battle of Britain</b> Study a significant turning point in British history (WW2).	

<b>DT</b>		<b>Cooking and Nutrition</b> Prepare and cook a savoury dish (spring rolls). Make links with healthy eating and balanced diets.	<b>Levers and Linkages</b> Make mechanical animal posters with linkages and levers.			<b>Structures</b> Strengthen, stiffen & reinforce complex structures (a bridge).
<b>Art</b>	<b>Painting</b> Mix and describe a range of colours to paint nature, drawing inspiration from Chinese and Shang art.			<b>Printing</b> Use a range of materials for printing a Mayan inspired repeated pattern with symmetry and layers.	<b>Great Artists</b> Henry Moore's WW2 portraits. <b>Drawing</b> Use graphite pencils to draw portraits.	
<b>RE</b>	<b>Buddhism</b> How do Buddhists make sense of the world?	<b>Sikhism</b> What does it mean to be a Sikh today?	<b>Christianity</b> People of God - How do Christians work to bring God's kingdom on earth?		<b>Judaism</b> How do Jews share their covenant with God?	<b>Christianity</b> Gospel - Does religion bring peace or conflict?
<b>PSHE</b>	<b>Safety</b> Online, road, walking, biking, cars, strangers, public places, risks, dangers, hazards, concerns, Childline, safe, reliable, SMART	<b>Self-Awareness</b> Attributes, strengths, weaknesses, empathy, emotions, friendships, responsibilities, actions	<b>Goals</b> Making changes, balanced lifestyle, bad habits, resolutions, relationships, careers, money, aspirations, laws, rules	<b>Rights &amp; Responsibilities</b> Human rights, consent, privacy, discrimination, bullying, prejudice, civil partnerships, marriage, crime, British law, FGM	<b>Diversity</b> Family, culture, ethnicity, race, religion, age, gender, disability, sexuality, identity, values, customs, community	<b>Hygiene and RSE</b> Bacteria, viruses, health, harmful substances, change, transitions, puberty, reproduction, sexual orientation
<b>Music</b>	<b>Composition and Pitch</b> (Harvest Festival Performance) Vocals, percussion instruments, steady, beat, pitch, ostinato, texture, rap, structure, lyrics and chords.	<b>Performance Skills</b> (Christmas Performance) Vocals, movement, pitch, tempo, dynamics, rhythm, harmony and counter melody	<b>Structure</b> Chime bars, tuned percussion, un-tuned percussion, vocals, round, melody, lead vocal, backing vocals, phrase pitch, dynamics, composition, notation and trill	<b>Beat, Rhythm and Syncopation</b> Chime bars, claves, tuned percussion, un-tuned percussion, beat, duration, metre, staff notation, dotted minim, pitch, waltz, off-beat, syncopation, crochet	<b>Jazz and WW2 Music</b> History of music, genres, semibreve, minim, crochet, quaver, rest, dotted minim, semiquaver, staff, stave, treble/base cleff, time/key, sharp, flat, signature, score, metre, major, minor, semitone, natural	<b>Street Dance Performance</b> Vocals, movement, texture, metre, busker, rhythmic ostinato, harmony, flash mob

<p><b>PE</b></p>	<p><b>Tag Rugby</b> (or swimming) Key skills: defend, manoeuvre, tactics, speed, sprint, dodge, evasion, intercept</p> <p>Events: Tag rugby competition</p>	<p><b>Dance</b> (or swimming) Key skills: control, fluency, coordination, precision, synchronise, improvise, choreograph</p> <p>Events: Christmas performance</p>	<p><b>Football</b> Key skills: intercept, defend, possession, control, manoeuvre, position, tactics, speed</p> <p>Events: - Cross-country race - SEN adapted games</p>	<p><b>Gym</b> Key skills: strength, power, endurance, stamina, spatial awareness, coordination, balance, control</p>	<p><b>Cricket/Rounders</b> Key skills: power, coordination, speed, judgment, tactics, communication, control, technique</p>	<p><b>Athletics</b> Key skills: long jump, hurdles, 100m and 200m sprint, 400m and 800m run.</p> <p>Events: - Sports Day - Multi-skills event</p>
<p><b>French</b></p>	<p><b>Greetings</b> Learn how to greet each other politely and ask/answer questions about themselves.</p>	<p><b>Countries</b> Learn how to name masculine and feminine countries. Research French speaking countries.</p>	<p><b>Food</b> Learn how to name a variety of sweet and savoury foods and how to ask for them in a restaurant.</p>	<p><b>Opinions</b> Learn how to ask and answer questions about their opinions and be able to describe things (e.g. food).</p>	<p><b>Sports and Hobbies</b> Learn how to name different sports and hobbies. Ask/answer questions about what they like to do.</p>	<p><b>Jobs &amp; Occupations</b> Learn how to name a variety of jobs and occupations. Ask /answer questions about what they want to do in the future.</p>