

Robins Home Learning

Week beginning Monday 6th July 2020



Daily Activities

15 mins
Numbots

15 mins
Spelling Frame
Y1- rule 3 and 4 (oy, ay)
Y2- rule 29
(Test on Seesaw on **Friday!**)

20 mins
Listen to the class story and answer the questions

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

up to 30 mins

Number wizard problems
New one every day on seesaw

up to 30 mins

Position and directions, help Max to get to his bones using correct language. Make your own grid and give someone else instructions of how to move around.

up to 30 mins

Try some of these position and direction football challenges
<https://www.bbc.co.uk/bitesize/articles/zsvgn9q>

Writing

Source: https://pobble365.b-cdn.net/pdf-attachment/resource/attachment/105/105_therace.pdf

Session 1 – up to 30 mins

The Race – Perfect Picture
Write a sentence or two explaining your picture as well!

Session 2 – up to 30 mins

The Race – Look at the image and discuss it using 'Question Time'.

Session 3 – up to 30 mins

The Race – Sick Sentences
Can you make the sentences even better?

Science/STEM

Brilliant Bodies

What can your body do? Balance on one leg? Touch your nose with your tongue? Look at the [body challenge cards](#) and see how many you can do. Ask your family to join in and maybe make your own body challenge cards.

Enrichment

National picnic month

Help your family to plan and pack a picnic, go somewhere for a walk and enjoy your picnic together. (I would love to see photographs)

(Virtual) Sports Day!

We have missed out on Sports Day this year so why not try out our virtual one instead? You can get the whole family involved! Upload your results and photos and we'll make a school video!

Wellbeing

Things I am proud of work sheet. You all have many things to be proud of, pick two to write about and add picture. You might even want to share a video of the things that you are proud of.

Project – Sport

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

Make a Mascot

Make your very own family or school mascot using materials from around the house. First of all, visit the [Olympic Mascot Official list](#) and look at past mascots. What makes a good mascot? What qualities does the mascot represent?

Invent a New Olympic Game

Why not invent their very own game for the 2021 Olympics? Look at a list of all of the sports that already compete in the [summer Olympics](#). Can you write a set of instructions for the new game or draw illustrations? Why not test the game out as a family?

Terrific Team Kits

Design your very own team kit. Consider the flag of the country you would represent and how to incorporate these colours into the design. You could draw the design with a pencil or use a computer program to do this.

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

There are lots of ways to stay active.

Link to maths this week- <https://www.bbc.co.uk/teach/superheroes/ks1-maths-position-&-direction/zhh9scw>