

Hainford Curriculum Coverage Map Summer– 2016

	Transformers	National Curriculum Area / Objectives	X- Curricula r Links?
Class 1 (YR/Y1)	Changes Seasons (human and physical geography, geographical skills) Animals Farming – local farms Growing plants and food Cooking The Olympics	<p>Geography KS1: use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. (Bluebell Walk) /</p> <ul style="list-style-type: none"> • name and locate the world’s seven continents and five oceans • key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Science: Year 1 – Living things and habitats Yr2 Plants Yr2 Animals including humans</p>	Bug houses / Science
Class 2 (Y2/3)	Changes Spring changes, look at local area (human and physical geography, geographical skills) Animals – growth and life cycles Habitats The Olympics, countries involved (locational and place knowledge, geographical skills)	<p>Geography KS1: use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. (Bluebell Walk) / Simple Transects</p> <ul style="list-style-type: none"> • name and locate the world’s seven continents and five oceans • understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country • key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Computing Science: Year 2/3 – Living things and habitats Yr2 Plants Yr2 Animals including humans</p>	
Class 3 (Y4/5/6)	Changes States of matter/changes of materials Cooking Man made changes on the environment (human and physical geography, geographical skills) Living things in their habitats The Olympics - differences in different countries (locational and place knowledge, geographical skills)	<ul style="list-style-type: none"> • Geo Ks2: locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities • understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America <p>KS2 Geo: Geo skills and fieldwork Science: Year 4/5/5 – Living things and habitats Yr6: Evolution and Inheritance (2nd half-term am linked with Galapagos / South America) Yr6: Light</p>	

*Seasons and other appropriate changes to be covered throughout the year
Music & P.E. are not usually linked with Topic*