

Hainford Class 2 Home Learning

Week beginning Monday 20th April 2020

Daily Expectations

15 mins: Read your own book/magazine or newspaper
Approx. ½ hour each: x1 Maths activity x1 Reading activity x1 Writing activity

(* show the level of difficulty. 3 stars is generally yr3 work)

Maths

Counting

Practise counting forwards and backwards from any given number in: *5s **3s ***8s

10 to 15 mins

Numbots or Times Tables
Rockstars x3 a week (Yr3s should focus on timestables Rockstars)

CPG homework book x1 activity

Challenge:

<https://nrich.maths.org/1819>
Number squares – how many different solutions can you find

White Rose maths:
<https://whiterosemaths.com/homelearning/>

Yr2s: Home learning Wk1
Yr3s: Home learning Wk1
(revisit the previous year by all means but don't attempt the year above)

Reading (choose x1 of the guiding reading challenges)

Guided Reading*

- 1) Read the Oxford Owl book:
When animals invade?
https://www.oxfordowl.co.uk/api/digital_books/1467.html
- 2) Task: complete the interactive questions
- 3) Photograph your answers and post it on Seesaw.

Guided Reading**

- 4) Read the Oxford Owl book:
Who Eats Who?
<https://www.oxfordowl.co.uk/api/interactives/12967.html>
- 5) Task: complete the interactive questions
- 6) Photograph your answers and post it on Seesaw.

Guided Reading***

- 1) Read the Oxford Owl book:
Cornflake Colin
https://www.oxfordowl.co.uk/api/digital_books/1235.html
- 2) Task: write answers to the 'After Reading' and 'Book Quiz' (find at the front of the book).
- 3) Photograph your answers and post it on Seesaw

Class Book

- 1) This week's class book will be read by Mr Cross on Seesaw from Tuesday
- 2) You'll be asked some questions to discuss and set a task to complete.

Challenge:

Perform or draw your favourite part of the books

Free Reading:

Spend 15 mins every day reading your own book, magazine or newspaper.

Our First News newspaper will be emailed to you every week and here are some online magazines:
[National Geographic Kids](#)
[LEGO Life Magazine](#)
[Kids' Guide to Helping Animals](#)

Other Reading resources

BBC Bitesize Book club

Writing

Source: <https://www.pobble365.com/high-flyer/>

Session 1 – 30 mins

- 1) Look at the picture. What can you see, smell, feel, hear?
- 2) Create a story path or story mountain

Session 2 – 30 mins

Write a great story
(can be written or typed)

Session 3 – 30 mins

Finish your story and edit spelling and punctuation – Add a picture if you would like

Spelling 15min x3 week

Yr2

Yr2 Practise x6 words from the yr1 and yr2 spelling list that you find tricky

Spelling Shed:

Spelling Frame: revise Yr2 /dʒ/ spelling rules 1 to 3

Yr3

Practise x6 words from the Year 3/4 Common Exception words that you find tricky

Spelling Shed:

Spelling Frame: spelling rule 3

SCIENCE

Animals: 'Who's on the Menu?'

- Create a list of the animals in your garden (or when you are on a walk). You may not see them, but you might find evidence (a habitat, footprints or poo).
- Can you identify them and say what group they belong to (mammal, bird, amphibian...)?
- Who eats who?
- Can you create any food chains or a food web to show who's on the menu? Photograph it or make a video and post on Seesaw.

<https://www.bbc.co.uk/bitesize/topics/zbnbn9q/articles/zwbtxsq>

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

Joe Wicks

Daily workouts on youtube

Real PE

(password emailed to parents)

BBC Supermovers

Choose 2-3 different videos

Active Norfolk

<https://www.activenorfolk.org/active-at-home>

Cosmic Kids

Available on youtube

Get Outside

Go for a walk/cycle around your local area

Enrichment: Possible activities

Tying Knots

What kind of knots can you tie?
Are there any knots that you can draw or take a picture of?

Can you tie your shoelaces in a secure bow with a double knot?
Can you untie them? Can you use shoelaces or string to learn some new knots?

<https://www.youtube.com/watch?v=5c5xl-3SnUU>

Outside building

Build something outside that you or a teddy can fit in that wouldn't be blown over by the big bad wolf!

Ready, Steady, Cook!

Help your adults to prepare something tasty for the family.

Where do some of the ingredients come from?

Project – All About Me

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.

Let's Wonder:

Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it

Let's Create:

Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, junk modelling, Lego etc.....) How well did they do? What would they do

Reflect

Reflect: Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?

have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on Google Earth. Draw their own map of their local area.

differently next time? What have they learnt?

Time to Talk:

Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.

This half-term's maths challenge

Learn to tell the time: Telling the time can be a difficult skill to learn, especially when having to read clocks with hands (analogue).

Yr2s: tell the time to the nearest 5 min including quarter to and quarter past

Yr3s: tell the time to the nearest minute

What time do you xxx ? How long does xxx take? What do you do before / after xxx?

Yr3 Language challenge:

<https://www.rosettastone.co.uk/lp/freeforkids/>

Sign-up and study a language of your choice